

## PROPOSED AMENDMENTS TO THE STRATEGIC PLAN UPDATE

**Proposed by:** Bonnie Thornton Dill, Dean, ARHU

**Page#:** 12

**Paragraph:** 4

**Original Text:** Please include the text from the report that you would like changed.

The Maryland Institute for Technology in the Humanities (MITH) — an internationally recognized leader in research and development in the field — recently received more than \$1 million from the Mellon Foundation to develop digital capacity in the field of African American literature and history.

### **Text of Proposed Amendment:**

The Maryland Institute for Technology in the Humanities (MITH) — an internationally recognized leader in research and development in the field — **in collaboration with the College of Arts and Humanities and the Center for Synergy** recently received more than \$1 million from the Mellon Foundation to develop digital capacity in the field of African American literature and history.

**Rationale:** It is made to more correctly reflect the actual funding arrangement of the Mellon grant.

**Proposed by:** Jordan Goodman, Faculty, Chair-Elect, College of Computer, Mathematical and Natural Sciences

**Page#:** Page 1

**Paragraph:** Between paragraphs 3 & 4

**Original Text:** Please include the text from the report that you would like changed.

Many elements of that plan remain relevant. The mission of the University as stated in the 2008 plan — to foster the education, critical thinking, and intellectual growth of students; create and apply new knowledge via research, scholarship and the creative arts; enhance the economic development of the state; and improve the surrounding world — has not changed. More than ever, as the Flagship of the University System of Maryland, UMD directly and indirectly contributes to the health of the entire fleet—a role that is fully embraced by this campus.

The action principles identified in 2008 still apply: to build an inclusive community; embrace the power of technology; act with entrepreneurial spirit; partner with others locally and globally; foster transformational change; enhance contributions to society; elevate our rank among world-class universities; attract the best faculty, staff, and students; become an international center of excellence; create a vibrant surrounding community; sustain and strengthen the state's competitive capacity; and serve Maryland as its flagship institution with worldwide reach.

**Text of Proposed Amendment:**

Many elements of that plan remain relevant. The mission of the University as stated in the 2008 plan — to foster the education, critical thinking, and intellectual growth of students; create and apply new knowledge via research, scholarship and the creative arts; enhance the economic development of the state; and improve the surrounding world — has not changed. More than ever, as the Flagship of the University System of Maryland, UMD directly and indirectly contributes to the health of the entire fleet—a role that is fully embraced by this campus.

**We also reiterate the core values of the University as stated in the 2008 plan – excellence in every part of the institution and every member of the University; diversity and inclusiveness of students, faculty and staff; innovation and creativity in academic programs, research, and administrative functions; the highest ethical standards in all university actions; civility and collegiality in our determination to be a broad, welcoming, and diverse community; and a commitment to openness and**

**accountability through shared governance – continue to underlie and be reflected in all University activities and throughout this update to the strategic plan.**

The action principles identified in 2008 still apply: to build an inclusive community; embrace the power of technology; act with entrepreneurial spirit; partner with others locally and globally; foster transformational change; enhance contributions to society; elevate our rank among world-class universities; attract the best faculty, staff, and students; become an international center of excellence; create a vibrant surrounding community; sustain and strengthen the state's competitive capacity; and serve Maryland as its flagship institution with worldwide reach.

**Rationale:** This amendment emphasizes the University's commitment to the core values outlined in the 2008 Strategic Plan. It also emphasizes the University's commitment to shared governance.

### **REVISED AMENDMENT**

Many elements of that plan remain relevant. The mission of the University as stated in the 2008 plan — to foster the education, critical thinking, and intellectual growth of students; create and apply new knowledge via research, scholarship and the creative arts; enhance the economic development of the state; and improve the surrounding world — has not changed. More than ever, as the Flagship of the University System of Maryland, UMD directly and indirectly contributes to the health of the entire fleet—a role that is fully embraced by this campus.

**The core values of the University, as stated in the 2008 plan, still underlie all University activities: excellence institution-wide and in the work of all its members; diversity and inclusiveness of students, faculty and staff; a commitment to civility and collegiality in order to make this a broad, welcoming, and diverse community; the highest ethical standards in all university actions; and a commitment to openness and accountability through shared governance.**

The action principles identified in 2008 still apply: to build an inclusive community; embrace the power of technology; act with entrepreneurial spirit; partner with others locally and globally; foster transformational change; enhance contributions to society; elevate our rank among world-class universities; attract the best faculty, staff, and students; become an international center of excellence; create a vibrant surrounding community; sustain and strengthen the state's competitive capacity; and serve Maryland as its flagship institution with worldwide reach.

**Proposed by:** Gloria Aparicio Blackwell, Staff, Division of Administration & Finance

**Page#:** 17

**Paragraph:** First full bullet point

**Original Text:** Office of Community Engagement: In addition to enlisting university volunteers to work in College Park and neighboring communities, the office runs programs that bring university services to youth and challenged families. The Center for Educational Partnership fosters academic enrichment, parenting support, adult education, recreational, and cultural programs to benefit nearby Riverdale Park. The Northwestern High School Partnership works at this neighboring public school to cut drop-out rates and prepare students for higher education success.

**Text of Proposed Amendment:**

Office of Community Engagement: In addition to enlisting university volunteers to work in College Park and neighboring communities, the office runs programs that bring university services to youth and challenged families. ~~The Center for Educational Partnership fosters academic enrichment, parenting support, adult education, recreational, and cultural programs to benefit nearby Riverdale Park. The Northwestern High School Partnership works at this neighboring public school to cut drop-out rates and prepare students for higher education success.~~ **The Office's mission is to build connections with schools, community associations, and non-profit organizations in the local community which, in turn, will facilitate partnerships with student groups, colleges and units on campus. In the end, our goal is to develop stronger and trusted community-based projects to make the greater university community a "Top 10 College Town."**

**Rationale:** The Center for Educational Partnership is in transition and the Northwestern High School program is not under this Office.

**Proposed by:** Greg Ball, Dean, BSOS

**Page#:** 9

**Paragraph:** 6

**Original Text:**

Similar infrastructure needs exist in many other areas of the University, and will require aggressive capital improvement investments. For example, the geographical sciences need on-campus space. The Colleges of Agriculture and Natural Resources, Information Studies, and the Schools of Public Policy, Public Health, and the Robert H. Smith School of Business all need more space. Language researchers and scholars need improved facilities. In addition, there is a very great need for additional improved physical science, chemistry, and biological research space

**Text of Proposed Amendment:**

Similar infrastructure needs exist in many other areas of the University, and will require aggressive capital improvement investments. For example, the ~~geographical sciences need~~ **Department of Geographical Sciences in the College of Behavioral and Social Sciences needs** on-campus space. The Colleges of Agriculture and Natural Resources, Information Studies, and the Schools of Public Policy, Public Health, and the Robert H. Smith School of Business all need more space. Language researchers and scholars need improved facilities. In addition, there is a very great need for additional improved physical science, chemistry, and biological research space.

**Rationale:** This is a minor amendment to clarify language.

**Proposed by:** John Stevenson, Non-Tenured Research Faculty

**Page #:** 17

**Paragraph:** Introductory paragraph of the Equity, Diversity, and Inclusion section

**Original Text:**

This is reflected in the rising success and diversity of undergraduate and graduate students, faculty, and staff; the focus and impact of our educational initiatives, research, scholarship, and creative activities; our community engagement and service; and efforts to maintain an inclusive campus climate.

**Text of Proposed Amendment:**

This is reflected in the rising success and diversity of undergraduate and graduate students, faculty, and staff; the focus and impact of our educational initiatives, **offices and staff dedicated to diversity programming**, research, scholarship, and creative activities; our community engagement and service; and efforts to maintain an inclusive campus climate.

**Rationale:** This amendment clarifies that there are dedicated staff members committed to these efforts.