

April 29, 2015

MEMORANDUM

TO: University Senate Members

FROM: Donald Webster
Chair of the University Senate

SUBJECT: University Senate Meeting on Wednesday, May 6, 2015

The next meeting of the University Senate will be held on Wednesday, May 6, 2015. The meeting will convene at **3:15 p.m.**, in the **Atrium of the Stamp Student Union**. If you are unable to attend, please contact the Senate Office¹ by calling 301-405-5805 or sending an email to senate-admin@umd.edu for an excused absence. Your response will assure an accurate quorum count for the meeting.

The meeting materials can be accessed on the Senate Web site. Please go to <http://www.senate.umd.edu/meetings/materials/> and click on the date of the meeting.

Meeting Agenda

1. Call to Order
2. Election of the Chair-Elect
3. Approval of the April 23, 2015 Senate Minutes (Action)
4. Report of the Outgoing Chair, Donald Webster
5. Special Elections (Action) – *Ballots will be distributed at the meeting.*
 - i. Senate Executive Committee
 - ii. Committee on Committees
 - iii. Athletic Council
 - iv. Council of University System Faculty (CUSF)
 - v. Campus Transportation Advisory Committee (CTAC)
6. Special Order of the Day
Michael Poterala
Vice President for Legal Affairs and General Counsel
Free Speech vs. Actionable Conduct: An Introduction
7. New Business
8. Adjournment

¹ Any request for excused absence made after 1:00 p.m. will not be recorded as an excused absence.

University Senate

April 23, 2015

Members Present

Members present at the meeting: 93

Call to Order

Senate Chair Webster called the meeting to order at 3:22 p.m.

Approval of the Minutes

Chair Webster asked for additions or corrections to the minutes of the April 8, 2015 meeting. Hearing none, he declared the minutes approved as distributed.

Report of the Chair

Committee Volunteer Period

Webster explained that the volunteer period for Senate standing committees had recently opened. He asked senators to reach out to the campus community about participating in shared governance and encourage the campus community to volunteer to serve on a committee by going to www.senate.umd.edu. He especially encouraged faculty to volunteer for committee assignments and urge other faculty to volunteer as well and noted that the deadline to volunteer is April 30, 2015.

Remaining Senate Meetings

Webster reminded Senators that this was the last business meeting of the semester for any outgoing Senators. He asked them to stand to be recognized for their service.

Webster noted that the May 6, 2015 transition meeting would be for all continuing and incoming senators. Willie Brown will begin his term as Senate Chair, and the Senate will vote for its next chair-elect and elected committees. The names of candidates running for the various committees and their candidacy statements were distributed to incoming and continuing senators last week. The agenda and additional materials for that meeting will be sent out on April 29, 2015.

Committee Reports

Campus Safety Report 2015 (Senate Doc. No. 14-15-34) (Information)

Webster stated that the Campus Safety Report had been provided as an informational item from the Campus Affairs Committee. He noted that the report outlines information gathered through a survey and additional outreach efforts

A verbatim tape of the meeting is on file in the Senate Office.

and details the top concerns reported by faculty, staff, and students at the University.

*Chair Webster stated that the Senate had received a request to videotape its proceedings on the Sexual Misconduct Policy. He explained that this would require a motion from a senator and a vote by the Senate. He asked if any senators would like to make the motion. Senator Beckett made the motion to allow videotaping and it was seconded. Chair Webster called for a vote on the motion. The result was 67 in favor, 7 opposed, and 5 abstentions. **The motion passed.***

PCC Proposal to Establish an Area of Concentration in Health Equity for the Master of Public Health (Senate Doc. No. 14-15-32) (Action)

Gregory Miller, Chair of the Programs, Curricula, and Courses (PCC) Committee, presented the PCC Proposal to Establish an Area of Concentration in Health Equity for the Master of Public Health and provided background information.

Webster opened the floor to discussion of the proposal; hearing none, Webster called for a vote on the proposal. The result was 81 in favor, 1 opposed, and 2 abstentions. **The motion to approve the proposal passed.**

PCC Proposal to Establish an Area of Concentration in Health Policy Analysis and Evaluation for the Master of Public Health (Senate Doc. No. 14-15-33) (Action)

Gregory Miller, Chair of the Programs, Curricula, and Courses (PCC) Committee, presented the PCC Proposal to Establish an Area of Concentration in Health Policy Analysis and Evaluation for the Master of Public Health and provided background information.

Webster opened the floor to discussion of the proposal; hearing none, Webster called for a vote on the proposal. The result was 82 in favor, 1 opposed, and 0 abstentions. **The motion to approve the proposal passed.**

Addition of User Experience Working Group to the IT Council (Senate Doc. No. 14-15-10) (Action)

Jess Jacobson, Chair of the Elections, Representation and Governance (ERG) Committee presented the Addition of User Experience Working Group to the IT Council and provided background information.

Webster opened the floor to discussion of the proposal; hearing none, Webster called for a vote on the proposal. The result was 79 in favor, 2 opposed, and 2 abstentions. **The motion to approve the proposal passed.**

**Review of the Interim University of Maryland Sexual Misconduct Policy
(Senate Doc. No. 14-15-11) (Action)**

Terry Owen, Chair of the Equity, Diversity, and Inclusion (EDI) Committee presented the Review of the Interim University of Maryland Sexual Misconduct Policy and provided background information.

Webster opened the floor to discussion of the proposal.

Senator Jacobson, exempt staff, asked for clarification on the review process of the policy in the other committees and questioned how the policy applied to satellite campuses such as Shady Grove and Hagerstown.

Owen responded that the other committees have been charged with reviewing the procedures for faculty, staff, and students not the policy being reviewed today. He also noted that the committee did not focus on the procedures but rather the policy, which includes contact information available to anyone. Jacobson asked for clarification on which committee were charged with the procedures.

Owen responded that Student Conduct was charged with reviewing the student procedures, Staff Affairs with the staff procedures, and Faculty Affairs with the faculty procedures.

Senator Aparicio Blackwell, exempt staff, questioned how the policy revisions made by EDI would affect the current review of the policy in the Staff Affairs Committee.

Owen stated that Staff Affairs was charged with reviewing the staff procedures in the appendix of the policy.

Chair Webster clarified that the interim sexual misconduct policy was provided to the Staff Affairs Committee as background information for its review of the staff procedures.

Owen further noted that the committee's proposal was for the policy but that each committee would present the procedures in the fall.

Hearing no further discussion, Webster called for a vote on the proposal. The result was 70 in favor, 10 opposed, and 6 abstentions. **The motion to approve the proposal passed.**

**UM Guidelines for Appointment, Evaluation, and Promotion of Professional
Track Faculty (Senate Doc. No. 14-15-09) (Action)**

Devin Ellis, Chair of the Faculty Affairs Committee presented the UM Guidelines for Appointment, Evaluation, and Promotion of Professional Track Faculty and provided background information.

Webster opened the floor to discussion of the proposal.

Senator Boyle, faculty, College of Computer, Mathematical, and Natural Sciences, stated that he generally supported the changes but that flexibility would help, and he raised concerns about implementation costs. Specifically, he would like units to have flexibility in the involvement of PTK faculty in appointments by removing the requirement. He noted that the Mathematics Department already includes lecturers in the appointment process for some hires. He made a motion to amend the guidelines as follows in pink:

III. C. Policies and procedures addressing the appointment and promotion of PTK faculty shall include PTK faculty in such processes and specify that faculty eligible to vote on ~~appointment and~~ promotion of PTK faculty shall be at the same or higher rank than the rank to which the candidate seeks promotion. Policies and procedures shall explicitly address mentoring of junior PTK faculty by senior PTK faculty, as well as mentoring of graduate students by PTK faculty. Policies and procedures should address how PTK faculty who are active in only one or two dimensions of the three dimensions evaluated for promotion, e.g., teaching, research and service, will be evaluated upon application for promotion.

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment.

Ellis clarified that the committee's intent was to convey that it is appropriate for PTK faculty to be involved in appointment processes for other PTK faculty in their unit. The degree of involvement will vary based on the structure and needs of the unit. He noted that the issue is not just about lecturers or part-time vs. full-time appointments but rather involvement by PTK faculty. He stated that the committee would not support the amendment because removal of that language would exclude that involvement entirely.

Senator Baron, part-time lecturer, stated that if the concern were related to workload, adding additional PTK faculty would provide additional hands to perform that labor. She also noted the varying definitions of part-time throughout campus. She suggested that someone with extensive experience in the unit, regardless of whether they are part-time, could still bring valuable perspective to the appointment process.

Hearing no further discussion, Chair Webster called for a vote on the amendment. The result was 28 in favor, 39 opposed, and 14 abstentions. **The amendment failed.**

Senator Boyle, faculty, College of Computer, Mathematical, and Natural Sciences, raised concerns about flexibility for units in the mentoring requirements of graduate students by PTK faculty. He made a motion to amend the guidelines as follows in pink:

III. C. Policies and procedures shall explicitly address mentoring of junior PTK faculty by senior PTK faculty, **as well as and, where appropriate,** mentoring of graduate students by PTK faculty. Policies and procedures should address how PTK faculty who are active in only one or two dimensions of the three dimensions evaluated for promotion, e.g., teaching, research and service, will be evaluated upon application for promotion.

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment.

Ellis stated that the language was included to ensure mentoring by and for PTK faculty. Graduate students were included because the committee was aware of instances where it was needed and not allowed or seen as inappropriate.

Senator O'Meara, faculty, College of Education, echoed Ellis' comments and stated that as she reads the language it provides opportunities for PTK faculty to have access to mentoring. She noted that it is similar to the mentoring language for tenured/tenure-track faculty. This allows PTK faculty to understand what is necessary to move up through the promotion ladder. This language ensures that colleges provide opportunities for mentoring but that not every college will do it the same. She stated that the college policies could define whether or not it is appropriate for PTK faculty to mentor graduate students.

Senator Boyle stated that he felt that the language seemed to require mentorship. He also noted that the Provost had the authority to reject plans that were not in compliance.

Dean Caramello, Graduate School, stated that there are campus-level guidelines and policies for mentoring graduate students that cannot be superseded by college policies. Colleges can make policies for what they wish to do with mentoring of graduate students, but these policies will need to go before the Graduate Council.

Senator Baron, part-time lecturer, stated that one size does not fit all. There are firm barriers in some units that create a lack of clarity for students. She encouraged clarity and its benefits to everyone including students.

Chair Webster called for a vote on the amendment. The result was 55 in favor, 18 opposed, and 6 abstentions. **The amendment passed.**

Senator Boyle, faculty, College of Computer, Mathematical, and Natural Sciences, raised concerns about the requirement for mentoring of and by PTK faculty. He noted that this requirement would inflict an unfunded mandate for additional work without additional pay in difficult budget times. He made a motion to amend the guidelines as follows in pink:

V.B. **Where appropriate,** Units shall provide for the mentoring of PTK faculty by appropriate senior faculty, either tenured/tenure-track or PTK faculty. Mentors shall encourage, support, and assist these faculty members and be available for consultation on matters of professional development. Mentors also need to be frank and honest about the progress toward fulfilling the unit's criteria for promotion. Favorable informal assessments and positive comments by mentors are purely advisory to the faculty member and do not guarantee a favorable promotion decision.

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment.

Ellis stated that he objected to the amendment because placing “where appropriate” at the beginning will be an escape clause that results in inaction by units. The committee was deliberately firm on this statement because mentoring is appropriate. He noted that with the new promotion ladders for PTK, mentoring is critical so that PTK faculty can understand the requirements for achieving specified goals and moving up through the ranks. He noted that the culture on the campus must shift so that PTK faculty can meet expectations by being mentored.

Senator Boyle stated that he agreed with Ellis but would like some flexibility on when mentoring is appropriate.

Hearing no further discussion, Chair Webster called for a vote on the amendment. The result was 24 in favor, 54 opposed, and 6 abstentions. **The amendment failed.**

Senator Boyle, faculty, College of Computer, Mathematical, and Natural Sciences, asked for clarification in the language that the committee reviews PTK faculty. He made a motion to amend the guidelines as follows in pink:

V.E. Membership of **review** committees, which review PTK faculty, shall include PTK faculty.

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment.

Ellis stated that he believed that the language was clear because the committee encountered some examples of units that have review committees that include both tenured/tenure-track faculty and PTK faculty.

Senator Boyle noted that there are examples of review committees where inclusion of PTK faculty would not be appropriate, so that is why the clarification is necessary.

Ellis responded that APT policies already have specific guidelines on membership.

Senator Campbell, faculty, College of Education, stated that her department has PTK faculty in ranks for the clinical faculty. They have developed two kinds of promotion committees (tenured track and non-tenure track). This amendment clarifies the two different types of committees that could be possible in a unit. She stated her support for the amendment.

Hearing no further discussion, Chair Webster called for a vote on the amendment. The result was 70 in favor, 9 opposed, and 3 abstentions. **The amendment passed.**

Senator Boyle, faculty, College of Computer, Mathematical, and Natural Sciences, raised concerns about the requirements to provide longer contracts for PTK faculty. He stated that this was an admirable goal that he endorsed and noted that the Mathematics Department has been moving towards longer contracts but would like flexibility in the language. He made a motion to amend the guidelines as follows in **pink**:

IV.D. In accordance with provisions within University policy (II-1.00[A]), **PTK faculty shall be given progressively longer contracts whenever possible units are strongly encouraged to give progressively longer contracts when feasible**, to provide additional stability for the faculty member as well as for the unit.

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment.

Ellis stated that the committee opposed the amendment because it dilutes the principal of long-term contracts. He noted that it is an important goal to change the culture of the university towards recognizing the contributions of PTK faculty.

Senator Soltan, faculty, College of Behavioral and Social Sciences, stated that we are prone to make centralized decisions but we should take care to allow for flexibility. He urged the protection of smaller units in our policies. The amendment achieves the goal but still allows for flexibility. He urged senators to vote in favor of the amendment.

Ellis stated that there is already a lot of flexibility in the existing language. He stated that he did not support diluting the language. We should not make policy that will be ignored because there is an expectation that you only have to do it if you want to.

Hearing no further discussion, Chair Webster called for a vote on the amendment. The result was 28 in favor, 47 opposed, and 5 abstentions. **The amendment failed.**

Chair Webster opened the floor to discussion of the proposal as amended; hearing none, he called for a vote on the proposal as amended. The result was 70 in favor, 6 opposed, and 6 abstentions. **The motion to approve the proposal as amended passed.**

Consideration of a New Post-Doctoral Title (Senate Doc. No. 14-15-28) (Action)

Devin Ellis, Chair of the Faculty Affairs Committee presented the Consideration of a New Post-Doctoral Title and provided background information.

Webster opened the floor to discussion of the proposal.

Senator Moyes, faculty, College of Agriculture and Natural Resources, introduced Lisa Taneyhill. She applauded the efforts of the committee and colleagues for crafting the new title. She noted that she has been engaged in issues with respect to postdocs for many years and urged senators to vote in favor of the proposal. If the University wants to be progressive and at the forefront of the research enterprise, we must create a title such as this in keeping with other institutions across the country as well as internationally.

Senator Goodman, faculty, College of Computer, Mathematical, and Natural Sciences, raised concerns about the change of the overall term of a post-doctoral associate from six to five years. He stated that without a clear reason for the change, it should remain the six years that has historically existed so that people do not feel like they are being pushed out of a job if they are waiting for data etc. He made a motion to amend the proposal as follows in pink:

23. Post-Doctoral Associate

The appointee generally shall hold a doctorate in a field of specialization earned within five (5) years of initial appointment or shall have satisfactorily completed an appointment to the rank of Post-Doctoral Scholar. An exception to the time from degree requirement must be approved by the Office of the Provost. The appointee shall have ~~been~~ trained in research procedures, ~~shall~~ be capable of carrying out individual research or collaborating in group research at the advanced level, and ~~shall~~ have ~~had~~ the experience and specialized training necessary for success in such research projects as may be undertaken. ~~An earned doctorate shall normally be a minimum requirement.~~ Appointments ~~to this rank~~ are typically for one (1) to three (3) years and are renewable, provided the maximum ~~length of~~ consecutive **length of** service in ~~this both post-doctoral ranks~~ ~~does shall~~ not exceed ~~five (5)~~ **6** years. **Exceptions may be approved by the Office of the Provost.** After ~~five (5)~~ **six** years in ~~the post-doctoral ranks~~, appointees who have performed satisfactorily ~~are should be~~ eligible for appointment to an appropriate faculty position **other than in the post-doctoral series.**

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment.

Ellis noted that this was a complex issue and the committee was unaware that the change would go against existing practice in other disciplines outside the ones that they had spoken to. He noted that he was not opposed to the amendment.

Hearing no further discussion, Chair Webster called for a vote on the amendment. The result was 63 in favor, 8 opposed, and 7 abstentions. **The amendment passed.**

Chair Webster opened the floor to discussion of the proposal as amended.

Senator Delwiche, faculty, College of Computer, Mathematical, and Natural Sciences, introduced Jonathan Dinman. He stated that this proposal codifies their employment status so that they are eligible to buy health insurance through the State of Maryland rather than more expensive policies on the open market. This new policy also allows their retirement benefits to be invested on a pre-tax basis. A reasonable compromise was achieved on tuition remission benefits. The most important aspect is limiting the amount of time that a person can serve in these ranks. The university is emerging as the progressive and fiscally responsible leader in this national debate. He strongly urged senators to adopt the proposal.

Hearing no further discussion, Webster called for a vote on the proposal as amended. The result was 73 in favor, 3 opposed, and 3 abstentions. **The motion to approve the proposal passed.**

New Business

Senator Blair, part-time graduate student, raised concerns on behalf of part-time graduate students. She identified areas of concern including: class schedules; allowing for remote participation or observation of presentations; timing of social events; lack of convenient forums for mutual support; remote software access; guidance to connect students to the right staff person or resource; text or email alert systems when parking lots will not be available; and an unfortunate sense in some programs that part-time graduate students are somehow not “real” students. She noted that these areas affect the quality of their education experiences in various ways. She also noted the value of the perspectives that part-time graduate students bring to the learning and intellectual capital of our academic community. She stated that she looked forward to continuing the dialogue to address these concerns constructively.

Senator Jacobson, exempt staff, inquired how to request an amendment to the charges on the sexual misconduct procedures to consider sexual misconduct procedures for satellite campuses.

Chair Webster responded that the issue could be brought to the Senate Executive Committee for consideration at its meeting on April 28, 2015.

Senator Hurtt, faculty, School of Architecture, Planning, and Preservation, made a motion that the Senate approve the following resolution:

Whereas a large majority of the fourteen universities in the Big Ten do not sell alcohol at athletic events,

Whereas numerous studies show that alcohol consumption and sexual assault are linked together on college campuses,

Whereas selling alcohol at athletic events is tantamount to endorsing drinking,

Whereas selling alcohol at athletic events opens the door to selling alcohol at other campus events,

Whereas the University may try to control who can purchase alcohol, control over who will drink that alcohol is impossible,

Whereas many people who have purchased and consumed alcohol at athletic events will drive cars immediately after the event,

Be it resolved that the University Senate opposes the sale of alcohol at on-campus athletic events.

Chair Webster called for a second. The motion was seconded.

Chair Webster opened the floor to discussion of the motion.

Senator Goodman, faculty, College of Computer, Mathematical, and Natural Sciences, introduced Nicholas Hadley, Chair of the Athletic Council. He gave background information on the proposal and gave an overview of the Athletic Council's deliberation on the alcohol policy. He noted that the council spoke with various constituent groups, the legal office, and the Chief of the University of Maryland Police Department, looked at literature, and talked to peer institutions that had implemented similar changes. He stated that, at the moment, people of legal drinking age could consume alcohol at tailgates and purchase and drink alcohol in the suites in both stadiums. The proposal, if approved by the President and the College Park Liquor Board, would allow for the sale of beer and wine at sporting events. He stated that the council did not encounter any constituencies opposed to the policy. The Council also polled student athletes, coaches, and groups that attend games heavily. The Council also looked at the literature but there was not clear indication that allowing the sale of alcohol would make matters worse. In speaking with people at institutions where this change had been made, they did not note any negative effects on behavior. He noted concerns about drunk driving, binge drinking, and sexual assault but explained that there was a feeling that the change would not make things worse. He stated that there was an equity argument that the Council considered because liquor is already being served in the suites.

Dean Hamilton, Undergraduate Studies, raised concerns about one of the "whereas" statements in the resolution. She made a motion that the sentence be removed as follows in pink.

~~Whereas selling alcohol at athletic events is tantamount to endorsing drinking,~~

Chair Webster called for a second. The amendment was seconded.

Chair Webster opened the floor to discussion of the amendment; hearing none, he called for a vote on the amendment. The result was 59 in favor, 10 opposed, and 2 abstentions. **The amendment passed.**

Senator Ellis, research faculty, asked about the impact of the resolution on the Athletic Council's recommendation.

Chair Webster stated that the resolution, if approved, would go forward to the President in an advisory capacity.

Senator Baron, part-time lecturer, introduced Gay Gullickson. She stated that she has regarded the Senate as the primary policy body on the campus. This is a major

policy change, so the Senate should take a stand on the issue. The vast majority of our sister schools in the Big10 do not serve alcohol to the general public. She suggested that the motive for doing this is to attract more students to the game. She did not agree with crafting a policy for that reason. She also noted that we would open the door to alcohol being served at other events. She hopes that the Senate will take a stand on the issue and vote in favor of the resolution.

Patrick Ronk, non-voting ex-officio, SGA President, stated that the rationale for the proposal is to combat binge drinking. We need to acknowledge that students drink and it is safer to have it in a contained environment, similar to our on-campus tailgating initiative. He noted that benefits of a controlled environment with trained servers. He suggested that anecdotal evidence from other institution shows that irresponsible behavior and binge drinking go down when alcohol is sold at events. This has been shown in the Greek life tailgates and resulted in no emergency response calls and increased attendance. He noted that to date, no school has indicated an increase in problematic behavior related to the decision to sell alcohol and many have reported positive changes. He also noted that the importance of the revenue generated for mental health services. He reminded senators that the proposal is just for a one-year pilot program that can be rescinded if it does not work out. He also noted that this issue has gone to a shared governance body in the Athletic Council and was overwhelmingly approved. He urged senators to trust the people that have done the research and gathered the input necessary to make this decision.

Senator Belcher, undergraduate student, College of Behavioral and Social Sciences, introduced, Ian Moritz, Athletic Council Undergraduate Representative. He agreed with the statements made by Ronk. He noted that when the decision to start selling alcohol in the stadiums was made 20 years ago, the same rationale of reducing binge drinking was used at the time. He noted his engagement in the deliberative process in the Athletic Council. The decision was conclusive 16-1. He noted that binge drinking is bad but social drinking is ok. He did not agree with the rationale that the proposal was intended to increase student attendance when the games are already sold out. He urged senators to not make a rash decision.

Senator Belcher, undergraduate student, College of Behavioral and Social Sciences, introduced, introduced Ariel Bourne, Residence Hall Association (RHA) Executive Board and RHA Liaison, who noted that the issue has been considered for a long time. He stated that we would not do anything to endanger the people that we represent. He reiterated the research from institutions that have implemented the policy. He noted the advantages of getting drinking in a contained and regulated area and raising funds for mental health issues. He noted that Chief Mitchell supported the policy as well. He noted that the majority of comments received are supportive of the policy.

Chair-Elect Brown made a motion to extend the meeting by 15 minutes. The motion was seconded.

Senate Chair Webster reminded senators that the vote required a 2/3 majority in favor in order to pass. The result was 41 in favor, 23 opposed, and 2 abstentions.
The motion failed.

Adjournment

Senate Chair Webster adjourned the meeting at 5:02 p.m.

Slate of Candidates for the 2015-2016 Chair-Elect

Submitted by the Senate Nominations Committee

Chair-Elect Nominees (One will be Elected)

- Daniel Falvey Professor College of Computer, Mathematical, and Natural Sciences
- Jordan Goodman Professor College of Computer, Mathematical, and Natural Sciences

Slate of Candidates for the Senate Executive Committee, 2015-2016 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Seven will be Elected)

- Sabrina Baron Part-Time Instructor Representative
- David Bigio A. James Clark School of Engineering
- Olivia Carter-Pokras School of Public Health
- Kent Cartwright College of Arts and Humanities
- Charles Delwiche College of Computer, Mathematical, and Natural Sciences
- Toby Egan School of Public Policy
- Michael Elonge College of Agriculture and Natural Resources
- Daniel Falvey College of Computer, Mathematical, and Natural Sciences
- Jordan Goodman College of Computer, Mathematical, and Natural Sciences
- Andrew Harris College of Computer, Mathematical, and Natural Sciences
- Ethan Kaplan College of Behavioral and Social Sciences
- Luz Martinez-Miranda A. James Clark School of Engineering
- Elizabeth Novara University Libraries
- Terry Owen University Libraries
- Madlen Simon School of Architecture, Planning, and Preservation
- Christopher Walsh College of Agriculture and Natural Resources

Exempt Staff Senator Nominees (One will be Elected)

- James Bond Division of Student Affairs
- Stacey Locke Division of University Relations

Non-Exempt Staff Senator Nominees (One will be Elected)

- Daniel Simison Division of Student Affairs
- Kristin Stenson Division of Administration and Finance
- Lillie Sullivan College of Arts and Humanities

Graduate Student Senator Nominees (Two will be Elected)

- Ian Chambers College of Agriculture and Natural Resources
- Kevin Fitzgerald School of Architecture, Planning, and Preservation
- Justin Halteman Robert H. Smith School of Business
- Maria Teresa Perez-Cardenas College of Computer, Mathematical, and Natural Sciences
- Nicholas Rosenberg School of Public Policy

Undergraduate Student Senator Nominees (Two will be Elected)

- Ibrahim Adeyemo Office of Undergraduate Studies, Letters and Sciences
- Avid Antonelli College of Arts and Humanities
- Adam Berger A. James Clark School of Engineering
- Mingjie Feng College of Behavioral and Social Sciences
- Kevin LaFrancis Philip Merrill College of Journalism
- J.T. Stanley College of Behavioral and Social Sciences

Slate of Candidates for the Committee on Committees, 2015-2016 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Three will be Elected)

- John Cumings A. James Clark School of Engineering
- James McKinney Full-Time Instructor Representative
- Nathan Putnam University Libraries

Exempt Staff Senator Nominees (One will be Elected)

- Erin Rooney-Eckel Division of Student Affairs

Graduate Student Senator Nominees (One will be Elected)

- Benjamin Bengfort College of Computer, Mathematical, and Natural Sciences

Undergraduate Student Senator Nominees (One will be Elected)

- Ibrahim Adeyemo Office of Undergraduate Studies, Letters and Sciences
- Avid Antonelli College of Arts and Humanities

Slate of Candidates for the 2015-2016 Senate-Elected Councils and Committees

Submitted by the Senate Nominations Committee

University Athletic Council Slate 2015-2016

Faculty Representative Nominees (Two will be Elected)

- Lourdes Salamanca-Riba A. James Clark School of Engineering
 - Anne Turkos University Libraries
 - Donald Webster College of Agriculture and Natural Resources
-

Council of University System Faculty (CUSF) Slate 2015-2016

Faculty Full-Time Representative Nominees (Two will be Elected)

- Daniel Falvey College of Computer, Mathematical, and Natural Sciences
 - Janice Reutt-Robey College of Computer, Mathematical, and Natural Sciences
 - Donald Webster College of Agriculture and Natural Resources
-

Campus Transportation Advisory Committee (CTAC) Slate 2015-2016

Faculty Representative Nominees (One will be Elected)

- Christopher Davis A. James Clark School of Engineering
- Christina Hanhardt College of Arts and Humanities
- John Stevenson College of Behavioral and Social Sciences

Exempt Staff Representative Nominees (One will be Elected)

- Andrea Wise Oh College of Behavioral and Social Sciences
- Gregory Stoker Office of the Senior Vice President and Provost

Non-Exempt Staff Representative Nominees (One will be Elected)

- Daniel Simison Division of Student Affairs
- Audrey Stewart Division of Administration and Finance

Undergraduate Representative Nominees (One will be Elected)

- Mingjie Feng College of Behavioral and Social Sciences

Candidacy Statements for the Chair-Elect 2015-2016 Election

Chair-Elect Nominees

Daniel Falvey – Professor, Department of Chemistry and Biochemistry College of Computer, Mathematical, and Natural Sciences

It is truly an honor to be considered for Chair Elect of the University Senate. This University, as well our peer institutions nationwide, will be facing many challenges in the coming years. Longstanding practices such as, public funding models for university operations, faculty tenure, and even specific teaching methods are being questioned by various stakeholders, resulting in pressure to make major changes. In many areas changes are long overdue and will make us much more effective as an institution. However some proposals are merely ineffective fads that risk wasting resources and diluting our efforts. Effective decision-making under these circumstances requires that the leadership of the University seek counsel from a variety of perspectives including faculty, staff, and students. The University Senate is designed to serve that role. However to continue to be effective, I believe that the Senate will need to consider changes to its operations as well. Many colleagues and administrators I have spoken with are concerned that the Senate, with its current procedures, is too cumbersome and slow to respond effectively when urgent issues emerge. As result the Senate is too often viewed as an obstacle to be avoided, rather than as a useful source of counsel to be engaged. If elected one of my goals will be to improve the flexibility with which the Senate considers issues and makes decisions. For example, improvements in communication between the Senate Executive Committee and various standing committees, adjustments to the meeting calendar, as well as adoption of online communication tools should be considered as ways for streamlining Senate procedures.

I have been a member of University of Maryland community since 1989, when I was appointed as an Assistant Professor in the Department of Chemistry and Biochemistry. I am currently a Professor and Associate Chair in that department. I have had an active, NSF-funded research program in the area of organic photochemistry since 1989. I have routinely taught courses at both graduate and undergraduate level, advised undergraduate students and have mentored 17 Ph. D. students. Additionally I have served as an APT mentor for numerous junior faculty colleagues, both tenure-track and non-tenure track. As associate chair in my department, I have lead several initiatives aimed at improving undergraduate education, including serving as lead PI for a NSF-TUES grant for innovations in 3rd and 4th year teaching laboratory courses, developed a new introductory chemistry course for engineering students, and lead the acquisition of improved mass spectrometry instrumentation for our core facility.

At the campus level, I served on the Graduate Council from 1998-2001, the Senate Academic Procedures & Standards (APAS) Committee from 2013-2015, the Senate Programs, Curricula, & Courses (PCC) Committee from 2009-2011, the Provost's Task Force on Open Access from 2011-2012, and the Search Committee for the Associate Provost for Faculty Affairs in 2009-2010. I have served on the University Senate from 2006-2009. During that time, I chaired the Senate Faculty Affairs Committee for two terms when we considered issues such as the policy on scholarly misconduct, post-tenure review, and open access to the research literature. Additionally I was a member of the Senate Executive Committee (SEC) and the Senate Committee on Committees.

**Jordan Goodman – Professor, Department of Physics
College of Computer, Mathematical, and Natural Sciences**

I have spent my entire academic life at the University of Maryland – as a student, postdoc, professor, department chair, parent, and alumnus. I have worked with and learned from the brilliant faculty, enthusiastic students, and outstanding staff that are at the heart of this great University. Over the last 40+ years, I have watched this University grow to become a leading research university that attracts some of the brightest minds and fosters a collegial atmosphere where good ideas can flourish, and teaching and research are both seen as a common mission. This can largely be attributed to our unyielding pursuit of excellence. I believe the University Senate, through its commitment to shared governance, can and should play an important role in defining our common mission and leading our quest for excellence. This is my goal in seeking the Senate Chair-Elect position.

As a professor of physics, my research is in particle astrophysics, studying high-energy gamma rays and neutrinos from space. As principle investigator and elected US spokesperson, I currently lead an international effort of 20 universities and 150 scientists in building and operating the HAWC Gamma Ray Observatory in the high mountains of Mexico. Previously, I was the leader of the Milagro Gamma Ray Observatory and have played a role in the IceCube Neutrino Telescope at the South Pole and the Super-Kamiokande Neutrino Experiment in Japan. I believe that some of the techniques used in these large scientific collaborations to foster better communication can be brought to the Senate enabling a better exchange of ideas and more timely and informed action.

Teaching is a passion for me. As a student here, I learned from several great professors that faculty should create an atmosphere in the classroom where students can ask any question, no matter how simple, and be treated with respect. While I am honored that my classroom teaching has been recognized with numerous awards, including my selection as a Distinguished Scholar-Teacher, the USM Regents Award for Excellence in Teaching, the CMNS Board of Visitors Creative Educator Award, and the Kirwan Prize for Undergraduate Education, I feel fortunate to have been part of a supportive department and several active learning communities on the campus. In particular, I worked with an exceptional group of faculty in creating the Marquee Science courses that formed the basis for the I-Series courses. I have also served on the Gemstone Advisory Committee and College Park Scholars Advisory Committee. I bring to the Senate an unwavering commitment to enhancing the quality of teaching and learning on the campus.

I believe strongly in contributing to the service of the University. During my seven-year term as Chair of Physics I learned a great deal about how this University works. I teamed up with campus leaders to create our Joint Quantum Institute (JQI) with NIST and brought the \$135M Physical Sciences Complex from an idea to completion. In addition, I have been engaged with the University Senate in a variety of ways. I am currently in my sixth term as a faculty senator (I was even partly responsible for introducing the use of clickers to vote in the Senate). I have chaired the Senate Student Affairs Committee, the Senate Research Committee, and the University Research Council. I have served on the University APT Committee and have been the faculty representative on the Board of Governors for the Alumni Association for the last 20 years. In addition, I have contributed to the physics community by serving on numerous national panels for DOE and NSF and chairing reviews of several physics departments at other universities. In 2009, I was honored to receive this campus's highest award, the President's Medal.

The University of Maryland has been a tremendous part of my life. My wife and I met as students at an anti-Vietnam war protest on Route 1 in 1971. My wife and daughter each earned their BA and Masters here, and my son got his BS here before going on to graduate from the University of Maryland medical school. The majority of my extended family went here – Maryland is my home and part of my family. I am eager to give back to the University that has given me so much, and I am invested in making this an even greater University than it already is. I am humbled to be nominated to be Senate Chair-Elect and look forward to working together with faculty, staff, students, and the administration to achieve that goal.

Candidacy Statements for the Senate Executive Committee (SEC) 2015-2016 Election

Faculty Senator Nominees

Sabrina Baron – Visiting Assistant Professor, College of Arts and Humanities

I wish to be considered as a candidate for the Senate Executive Committee for 2015-2016. At present I represent part-time lecturers in the Senate and I have represented this constituency of approximately 700 faculty members several times in the past. Indeed, when I was first elected to the Senate several years ago, I was the sole Senator for every non-tenure track faculty member on the College Park campus.

I previously served as a member of the Faculty Affairs and Elections, Representation and Governance Committees of the Senate and currently I am a member of the General Education Committee of the Senate. I also served two years as Chair of the ERG Committee during which time the Committee updated the Senate By-Laws for the first time in twenty-five years. In addition, I have experience in academic departmental service, including serving on the Executive Committee of the History Department on four occasions where I also served on a search committee for department chair and the ten-year internal review of the department. I also have significant experience working in community non-profit organizations, having been president of a historic preservation organization for six years, as well as committees in the city of Takoma Park, MD and the Board of Directors of the Old Takoma Business Association and Montgomery Preservation, Inc. I hold the PhD from the University of Chicago and have taught in DC and Maryland universities for twenty years. I have also taught as a Fulbright scholar in Albania and lived for several years in Europe.

I have spent my academic career as a non-tenure track faculty member. As a result, I have been aware of the challenges facing my cohort and I have worked actively to improve our situation. Having been a faculty member at UMD for 12 years, I have worked closely with a variety of Senators, Senate officers, and University administrators on these issues. I am dedicated to continuing this service. I bring significant experience, continuity and institutional memory to my representation of part-time lecturers which I believe allows me to work effectively for both their interests and the interests of the university community as a whole. The UMD community, along with virtually every university community in this country currently faces an important period of transition for non-tenure track faculty. I believe I can provide valuable experience and insight to help facilitate this process as it goes forward. I welcome this opportunity to work with the SEC.

David Bigio – Associate Professor, A. James Clark School of Engineering

I have been engaged in the field of polymer processing for over 25 years, since receiving my Ph.D. from M.I.T. in 1986. I have been involved with curricula development for the past 15 years, in both UG and Graduate education pedagogy. I have spearheaded the redesign of a number of core engineering courses, including the Engineering Project, Fluid Dynamics and capstone Engineering Design courses. I have also participated in the joint SCTP, ECSEL and WIE sponsored program for the redesign of Engineering courses. For graduate students, I created a “Professional Essentials” course which prepared students for graduate school and the work place by focusing on project management and communication skills. I received the Kent Poole Senior Faculty Teaching Award for 2002-2003, and have been a member of CTE since 2002. As the Director for UG studies I directed the evolution of the course delivery while the UG population increased by 50%. Currently I am in a NSF/DOD research program for expanding design into the High Schools and for returning veterans.

One of my strengths is to engage with the desired directions of improvement in a way that results in a process that engages others and results in processes that are institutionalized. I hope for the opportunity to be able to provide my efforts on behalf of campus wide community.

Olivia Carter-Pokras – Associate Professor, School of Public Health

I am honored to have been nominated to serve on the Senate Executive Committee. I came to the University of Maryland College Park in January 2007, following 4 years at the University of Maryland's School of Medicine, and a 21 year career in the US Department of Health and Human Services. My research at the University of Maryland College Park has focused on addressing gaps in the literature on Latino population health, exploring factors associated with disparities in health services accessibility, health care, and health status such as cross-cultural communication, tobacco use, and asthma. Supported by on-going collaborations with community members, policymakers, and professional organizations, my research has been directed towards translation of epidemiologic research into policy and practice to improve Latino population health. I teach chronic disease epidemiology, epidemiologic methods, cultural competency and health disparities to public health students and health professionals.

Leadership through service is woven into all aspects of my career, and knowledge gained through service has helped inform my teaching and research program. I have a strong record of professional service at University of Maryland, in the Federal government, in multiple professional organizations, and for county and state government which has been acknowledged through a series of awards. For example, I am completing my first year on the Senate as a faculty representative, and continue to serve on campus-wide student award and research training committees (e.g., Flagship Fellowship). As one of the first three faculty members in our Department, I spent considerable time and effort contributing to the School's accreditation process and the Department's growth. I have served on the boards of the leading professional organizations in public health and epidemiology--the American Public Health Association and the American College of Epidemiology. Building upon prior service on the Institute of Medicine's Committee on Advancing Pain Research, Care, and Education, I now serve as a member on NIH's Interagency Pain Research Coordinating Committee's Population Research working group. In 2010, I was honored as the Governor's Hispanic Heritage Month Awardee: Healthcare Champion. I was inducted into the School's Gamma Zeta Chapter of Delta Omega (Honorary Society in Public Health) as an inaugural faculty member in 2011. More recently, I received service awards from the American Public Health Association, as well as the School's 2013 *Jerry P. Wrenn Outstanding Service Award*. Through service on the Senate Executive Committee, I aim to contribute my experience and expertise to address campus community needs through improved policy and practice.

Kent Cartwright – Professor, College of Arts and Humanities

I am a professor in the English Department, where I served as chair from 2007 to 2012. I have been involved in various leadership positions on campus, including in the Senate, and in my discipline. For calendar 2015 I am serving as president of the Association of Departments of English (the national association, representing about 700 departments in North America). My scholarly work is in English Renaissance literature, especially Shakespeare. In my service in the Senate, I am concerned about the fate of the liberal arts, and more specifically the humanities, in the vision of the university. While there may be some utility in the university's describing itself as the 'economic engine of the state,' I fear that this kind of language dangerously misrepresents the university and its mission as a whole. The Senate and its executive committee can be helpful in devising a more capacious vision of the institution. I am also concerned that decisions with significant impact on the academic nature of the university be made with involvement of the faculty through the University Senate. Finally, in my view, an important role of the executive committee is to set the tone for a cooperative (rather than simply hierarchical) model of relations between the administration and the constituent parts of the institution.

Charles Delwiche – Professor, College of Computer, Mathematical, and Natural Sciences

I came to the University of Maryland in 1996 as an Assistant Professor in the Department of Cell Biology and Molecular Genetics, and was promoted to Professor in 2010. I have taught large- and small-lecture undergraduate classes, discussion-based honors seminars, and graduate classes. My research program focuses on the use of DNA and computer modeling to reconstruct the early evolution of photosynthetic organisms. I have an active and well-funded laboratory, and have brought over \$4 Million in external research funding to the University of Maryland. I am currently serving as the Director of Graduate Studies for the Biological Sciences (BISI) graduate program, and served on the Senate 2008-2011, including as Chair of the Committee on Academic Procedures and Standards (APAS 2009-2011, and 2014-2015) and a member of the SEC (2010-2011, and 2014-2015). Professional honors have included an Alfred P. Sloan Foundation award in Molecular Studies of Evolution, a Kavli Fellowship for the Frontiers of Science program, and the Darbaker Award in Studies of Microalgae from the Botanical Society of America. I am dedicated to the concept that research and education are natural and mutually beneficial partners, and that through these activities universities add value and strength to our extended community. The University of Maryland is among the largest institutions in the State of Maryland, and the University Senate serves as its central body for deliberation, oversight, and planning. Effective leadership in the Senate has the potential to benefit the entire State. I am honored to have had the opportunity to participate in that process, and hope to have the opportunity to serve again.

Toby Egan – Associate Professor, School of Public Policy & Senior Fellow, Robert H. Smith School of Business

I bring unique perspective and in-depth experience to the Faculty Senate and appreciate being nominated for the Senate Executive Committee. I have the rare experience of returning to the University of Maryland (UMD) as a *faculty member*, after having been a UMD *staff member* twenty years ago. In addition to serving the UMD School of Public Policy as an elected Faculty Senate member, my unique contributions to the Executive Committee will be my professional experience as an organizational consultant and strategist for universities, government, nonprofits, and *Fortune 500* companies. I have helped executive and leadership teams to improve their effectiveness, restructure their organizations, and develop innovative ways to accomplish their organizational mission.

In addition to my service to UMD, I have served in dozens of committee and governance roles at three other universities—the University of Minnesota, Texas A&M University and Purdue University—and will bring these unique perspectives in support of the Faculty Senate in this role. Given the current budget and policy situations faced by the University, I hope to help UMD administrators, faculty, staff and students toward our collective navigation through these challenging times. I am honored to be considered for this role and believe my unique experiences over the past 25+ years will be a compliment to an Executive Committee comprised of a diversity of representatives from other schools/roles.

For more biographical information, go to: <http://www.publicpolicy.umd.edu/faculty/toby-egan>

Michael Elonge – Senior Agent, College of Agriculture and Natural Resources

I am a field faculty in the College of Agriculture and Natural Resources – Extension (University of Maryland Extension). As a field faculty, my title is Senior Agent and my faculty rank is Associate Professor. My fieldwork is in finance education in the Maryland Northern Cluster (Baltimore City, Baltimore, Carroll, and Harford County). I evaluate finance education needs, design, and implement programs to address the needs. The programs are research based with a focus on personal finance decision-making using essential principles of Economics and Finance. In addition, the programs have gained national and international recognitions through peer reviewed conferences and journal publications.

I have been with the College of Agriculture and Natural Resources – Extension (University of Maryland Extension) for 6 years (since 2008). I served on the Senate’s Elections, Representation, and Governance (ERG) Committee in 2010-2012.

As an elected senator to represent the College of Agriculture and Natural Resources in the University of Maryland College Park Senate, it will be an honor to serve as a member of the Senate Executive Committee (SEC).

Daniel Falvey – Professor, College of Computer, Mathematical, and Natural Sciences

I have been a member of University of Maryland community since 1989, when I was appointed as an Assistant Professor in the Department of Chemistry and Biochemistry. I am currently a Professor and Associate Chair in that department. I have had an active, NSF-funded research program in the area of organic photochemistry since 1989. I have routinely taught courses at both graduate and undergraduate level, advised undergraduate students and have mentored 17 Ph. D. students. Additionally I have served as an APT mentor for numerous junior faculty colleagues, both tenure-track and non-tenure track. As associate chair in my department, I have lead several initiatives aimed at improving undergraduate education, including serving as lead PI for a NSF-TUES grant for innovations in 3rd and 4th year teaching laboratory courses, developed a new introductory chemistry course for engineering students, and lead the acquisition of improved mass spectrometry instrumentation for our core facility.

At the campus level, I served on the Graduate Council from 1998-2001, the Senate Academic Procedures & Standards (APAS) Committee from 2013-2015, the Senate Programs, Curricula, & Courses (PCC) Committee from 2009-2011, the Provost’s Task Force on Open Access from 2011-2012, and the Search Committee for the Associate Provost for Faculty Affairs in 2009-2010. I have served on the University Senate from 2006-2009. During that time, I chaired the Senate Faculty Affairs Committee for two terms when we considered issues such as the policy on scholarly misconduct, post-tenure review, and open access to the research literature. Additionally I was a member of the Senate Executive Committee (SEC) and the Senate Committee on Committees. Thank you for considering me as a candidate for the 2015-2016 SEC.

Jordan Goodman – Professor, College of Computer, Mathematical, and Natural Sciences

I have spent my entire academic life at the University of Maryland – as a student, postdoc, professor, department chair, parent, and alumnus. I have worked with and learned from the brilliant faculty, enthusiastic students, and outstanding staff that are at the heart of this great University. Over the last 40+ years, I have watched this University grow to become a leading research university that attracts some of the brightest minds and fosters a collegial atmosphere where good ideas can flourish, and teaching and research are both seen as a common mission. This can largely be attributed to our unyielding pursuit of excellence. I believe the University Senate, through its commitment to shared governance, can and should play an important role in defining our common mission and leading our quest for excellence. This is my goal in seeking a seat on the Executive Committee.

As a professor of physics, my research is in particle astrophysics, studying high-energy gamma rays and neutrinos from space. As principle investigator and elected US spokesperson, I currently lead an international effort of 20 universities and 150 scientists in building and operating the HAWC Gamma Ray Observatory in the high mountains of Mexico. Previously, I was the leader of the Milagro Gamma Ray Observatory and have played a role in the IceCube Neutrino Telescope at the South Pole and the Super-Kamiokande Neutrino Experiment in Japan. I believe that some of the techniques used in these large scientific collaborations to foster better communication can be brought to the Senate enabling a better exchange of ideas and more timely and informed action.

Teaching is a passion for me. As a student here, I learned from several great professors that faculty should create an atmosphere in the classroom where students can ask any question, no matter how simple, and be treated with

respect. While I am honored that my classroom teaching has been recognized with numerous awards, including my selection as a Distinguished Scholar-Teacher, the USM Regents Award for Excellence in Teaching, the CMNS Board of Visitors Creative Educator Award, and the Kirwan Prize for Undergraduate Education, I feel fortunate to have been part of a supportive department and several active learning communities on the campus. In particular, I worked with an exceptional group of faculty in creating the Marquee Science courses that formed the basis for the I-Series courses. I have also served on the Gemstone Advisory Committee and College Park Scholars Advisory Committee. I bring to the Senate an unwavering commitment to enhancing the quality of teaching and learning on the campus.

I believe strongly in contributing to the service of the University. During my seven-year term as Chair of Physics I learned a great deal about how this University works. I teamed up with campus leaders to create our Joint Quantum Institute (JQI) with NIST and brought the \$135M Physical Sciences Complex from an idea to completion. In addition, I have been engaged with the University Senate in a variety of ways. I am currently in my sixth term as a faculty senator (I was even partly responsible for introducing the use of clickers to vote in the Senate). I have chaired the Senate Student Affairs Committee, the Senate Research Committee, and the University Research Council. I have served on the University APT Committee and have been the faculty representative on the Board of Governors for the Alumni Association for the last 20 years. In addition, I have contributed to the physics community by serving on numerous national panels for DOE and NSF and chairing reviews of several physics departments at other universities. In 2009, I was honored to receive this campus's highest award, the President's Medal.

The University of Maryland has been a tremendous part of my life. My wife and I met as students at an anti-Vietnam war protest on Route 1 in 1971. My wife and daughter each earned their BA and Masters here, and my son got his BS here before going on to graduate from the University of Maryland medical school. The majority of my extended family went here – Maryland is my home and part of my family. I am eager to give back to the University that has given me so much, and I am invested in making this an even greater University than it already is. I look forward to working together with faculty, staff, students, and the administration to achieve that goal.

Andrew Harris – Professor, College of Computer, Mathematical, and Natural Sciences

In the 18 years since I joined the Department of Astronomy, my interactions with faculty and staff at the departmental, college, and university levels have been interesting and stimulating complements to my teaching and research lives. My interest in being re-elected to the Senate's Executive Committee follows a line of curiosity and desire to move the University forward rather than a specific agenda. Generally, beyond the facts and practice that are key to their fields, I would like to ensure that our students gain the ability to reason clearly by using a combination of writing, mathematical, and reading skills. My experience on last year's Senate Executive Committee included opportunities to work with faculty, staff, students, and administrators from across campus to better understand how to achieve these goals.

My background is in experimental astrophysics, mostly at radio wavelengths: in rough outline, I construct instruments, put them on telescopes, observe, and interpret the data. Working between astronomy, physics, and engineering is very satisfying, and I am pleased that my connection to Electrical and Computer Engineering resulted in an Affiliate appointment in that department. This fits my training: a B.S. in electrical engineering from UC Davis, Ph.D. in Physics from UC Berkeley, an 8-year stint at the Max Planck Institute for Extraterrestrial Physics, and 2 years at UMass Amherst before coming to Maryland. In addition to teaching and research, I spend considerable time on scientific advisory committees for Federal agencies, research organizations, and international observatories and research institutes.

Ethan Kaplan – Assistant Professor, College of Behavioral and Social Sciences

Next year will be my fifth at the University of Maryland. I am an Assistant Professor in the Department of Economics (currently up for tenure). I bring a knowledge of and caring for the diversity of the various constituents on campus combined with knowledge about economic and employment issues.

Since coming to the University of Maryland, I have seen many sides of the campus. I employ 17 undergrads and teach two large undergraduate courses. I have advised honors students and am a participant (this summer) in the 2015 Summer Research Initiative (SRI) program which gives undergraduates from minority backgrounds research experience. Additionally, I teach and advise many graduate students. I have served 4 four years on my department's graduate student admissions committee. I chaired a dissertation and have served on over 10 dissertation committees. In addition, I have served on the BSOS sustainability committee. That committee produced the first college-level sustainability plan. I also have served for one year on the University Senate as a BSOS Faculty Senator and a member of the Committee on Committees. I have co-chaired staff gifts (for both administrative and custodial staff) over the past four years. In addition, I have seen a completely different side of campus because my son is now in his second year at the Center for Young Children (CYC). I regularly attend seminars in both the economics and political science departments and the doctoral level course I teach is cross-listed with political science. As an undergraduate, I majored in history but had an extensive background (almost double majored) in mathematics.

I am interested in serving on the Senate Executive Committee. Besides my knowledge of and attachment to many areas of the campus, I am interested in working to improve the University, particularly given the budget problems that the University has been facing over the past few years. In addition to my understanding of economic issues, I additionally have experience with questions concerning labor and employment. I coauthored the cost/benefit analysis for the paid family leave bill in California which was ultimately passed, making California the first state in the country to grant publicly funded paid family leave. I also testified in front of the National Labor Relations Board on a change to electoral rules for union elections.

In sum, I think I have useful knowledge to add to the Senate Executive Committee and that I will be able to represent the breadth of interests from the different parts of the campus community.

Luz Martinez-Miranda – Associate Professor, A. James Clark School of Engineering

I have belonged to several service committees in the professional societies I belong to such as the APS and SACNAS, mentioned below, and have served as the president and board member of the National Society of Hispanic Physicists (NSHP). At Maryland, I developed and originated several courses in the department of Materials Science and Engineering when it became an independent department in 1996. I have been a faculty advisor for undergraduates since 1999. In addition, I have served as the coordinator of the Research Experience for Undergraduates of the Materials Center (1997 – 2010) and served previously in the Senate (2000 – 2003) and as a member of the Senate Executive Committee (2001-2003). As a member of the SEC I will be able to participate in deciding the Senate's agenda and to bring the most significant issues the University faces to the Senate floor. I am an associate professor in the Department of Materials Science and Engineering at Maryland. My research involves the study of the interaction, both local and long-range, of ordered (smectic) liquid crystals with different nanoparticles. I have been a visiting professor at the Liquid Crystal Institute at Kent State University, at the Centre de Recherche Paul Pascal, CNRS, in France and at the University of Chile in Santiago, Chile. I have established a collaboration with the Faculty of Chemistry of the University of Chile. At present, I am the president of the National Society of Hispanic Physicists. I have served in the Committee of Minorities in Physics and as a member and chair of the Committee of the Status of Women in Physics (CSWP) of the American Physical Society (APS), and on the board for the Society for the Advancement of Chicanos and Native Americans in Science (SACNAS). I am a fellow of the

AAAS and the APS, and the winner of the 2014 Edward A. Bouchet Prize of the APS for my research in liquid crystals.

Elizabeth Novara – Curator, Historical Manuscripts, University Libraries

University of Maryland Libraries' faculty members hold a very important role in campus governance and in the daily life of the university, not only in providing important services, but in acting as collaborators in campus initiatives. As a manuscripts curator in Hornbake Library, I enjoy interacting with and supporting original research by the campus community, national and international scholars, and the general public. After thirteen years at this institution, both as a graduate student and faculty member, I have several years of governance experience through serving the Library Assembly as the chair of the Libraries' Nominations, Elections, and Voting Procedures Committee, as well as serving on the Library Assembly Advisory Council (an initiating governance body), and the Faculty Annual Review and Oversight Committee. I also have experience in elected leadership and steering committee positions in regional and national professional organizations. My time thus far with the Senate has been very rewarding and it will be my distinct honor to serve on the Senate Executive Committee.

Terry Owen – Digital Scholarship Librarian, University Libraries

As Digital Scholarship Librarian in McKeldin Library and manager for the Digital Repository at the University of Maryland (DRUM), I am actively involved in promoting open access to scholarly research across campus and educating UMD faculty, students, and staff on scholarly communication issues, including author rights and copyright. I am entering the last year of my second term as Senator for the Libraries and just completed a two-year term as chair of the Senate Equity, Diversity & Inclusion Committee. During my first term as Senator, I was elected to the Senate Executive Committee (2009-2010) and also chaired the Senate Equity, Diversity & Inclusion Committee (2010-2011). In addition, I have served as a member of the Senate Elections, Representations & Governance Committee (2011-2013) and the Senate Educational Affairs Committee (2006-2008). I have served on numerous committees within the Libraries, including the Faculty Merit & Annual Review Committee and three special committees charged with reviewing the procedures and criteria for the promotion and permanent status of library faculty. I found my participation in the University Senate, especially my time on the Senate Executive Committee, very rewarding and I would welcome the opportunity to serve as a member of this important body again.

Madlen Simon – Associate Professor, School of Architecture, Planning, & Preservation

I am currently a Faculty Senator from the School of Architecture, Planning, and Preservation, where I am an Associate Professor in the Architecture Program. I am eager to engage more deeply with the work of the Senate and prepared to take on the responsibilities of service on the Senate Executive Committee. My qualifications include experience as a Faculty Senator, administrative experience in my School and participation in the work of campus-wide committees, task forces, and boards at the University of Maryland.

As Architecture Program Director from 2008-2012, my role included most of the duties of a department chair. I gained familiarity with the broad range of issues facing students, faculty, and staff in our School and in relation to the rest of campus. I also gained familiarity with the administrative structure of the University of Maryland and its policies and procedures. As Director, I took all possible opportunities to engage in service roles with colleagues around campus. My particular focus has been the new General Education, serving on the General Education Implementation Committee (when we brought the Implementation Plan forward for Senate approval), the Senate General Education Committee (current), the CTE-Lilly Fellows group focusing on Scholarship in Practice, and the Scholarship in Practice Faculty Board (current). Other campus service includes membership on the Living/Learning Programs Review Committee (current), Undergraduate Medal Selection Committee, Undergraduate Planning

Advisory Committee, Middle States Periodic Review Committee, College Coordinators Committee, and CAPAA Awards Committee (current).

I began my commitment to shared governance prior to joining the University of Maryland faculty in 2006. At my previous institution, Kansas State University, I served as Faculty Senator for four years and, during that time, gained a broad understanding of campus issues as I served on the Senate Faculty Affairs, Academic Affairs, and University Planning Committees.

A key aspect of shared governance is tapping into the diverse perspectives of the various campus stakeholders to inform decision-making. I would like to participate in that collaborative process as a member of the broadly representative Senate Executive Committee.

Christopher Walsh – Professor, College of Agriculture and Natural Resources

During the 35 years that I have been on working at the University of Maryland, I have watched the campus go from a sleepy southern institution to a modern research university. This progress has occurred incrementally during that time. Year after year the university has improved through the hard work of faculty, staff and students.

Twenty years ago the campus also faced severe financial pressures. At that time I was serving on APAC. We tried to balance the budget with a grass roots plan that would not hinder the momentum developed as the State's flagstaff institution. We appear to be at a crossroads again. It is my hope that balanced input of campus governance will allow us to be equitable as we chart a course of improvement while recognizing the continued reduction in state support.

During my time on campus I have tried to balance teaching, research, service and administrative work. I currently teach a series of courses in Plant Science that focus on the art and science of horticulture. These range from an introductory GenED class with 160-plus students to smaller upper-division courses for our majors. I believe in hands-on science and use laboratory periods to promote deeper learning. Education is an unusual business; students are both our customers and our products. In the 15 years I served as my department's undergraduate coordinator, we made every effort to improve the program through mandatory faculty advising and internships, timely course and curricular revisions, and solid interactions with the stakeholders who hire our students.

In addition to serving as an undergraduate coordinator, I have chaired and served on a number of department, college and campus committees. I feel that faculty and staff searches, merit pay, tenure and mentoring committees ensure the continued improvement of the institution.

The University of Maryland has the opportunity to become the prototypical Land-Grant institution in an increasingly urban and suburban State. If elected to the Senate Executive Committee I would hope we could seek equitable long-term solutions to our current budget problems. Changes made now should continue to improve the quality of our students' experiences, our academic departments, colleges and consequently this campus.

Exempt Staff Senator Nominees

James Bond – Assistant Director, Division of Student Affairs

My name is James Bond and I would like your consideration and vote to represent the Senate on the Senate Executive Committee. As an advocate for the University of Maryland since I set foot on campus in 1996, I look forward to guiding us as a voice with the SEC.

I've loved my time with the Senate and the different roles I've played. As a Past President of the Student Government Association I saw how influential the Senate truly is, establishing our University's Honor Pledge. It is telling that over a decade later, I work to promote those values of academic integrity in my work with the Office of Student Conduct. Prior to being an elected Senator, I served as a member of the Equity, Diversity, and Inclusion Committee, where we reviewed various campus wide policies affecting grievances of various types. I now serve on the Athletic Council and have a stronger understanding and appreciation for collegiate athletics and the role they play with our University.

Being a member of the SEC will also be a learning experience. While my understanding of the University and its inner workings is growing on a daily basis, my connection to this University and its people will keep me focused on addressing the tasks in front of this committee in a fair, ethical, expedient way. I also hope to come to this committee with fresh ideas as to how to address current issues before the committee. I look forward to seeing a proposal develop from its inception to its fruition.

I understand the importance of our shared governing body and its functions. My frequent interactions with the Student Conduct Committee in my current role with the Office of Student Conduct has also provided me insights and appreciation for the Senate's responsibilities. I know I will be a valuable member to this committee if given the opportunity. Guiding the Senate and its initiatives would be an honor, and I hope to have your support.

Stacey Locke – Director, Division of University Relations

I would bring to the University Senate 20 years' experience fundraising, leading boards and committees, building community relations and engaging colleagues and alumni. I am passionate about my work and building relationships. I am a community leader who can effectively build partnerships, awareness, and a collaborative culture. As a fundraising professional, I have raised over \$90 million for education, health care, environment, human services and the arts. I am someone committed to workplace diversity and have received training through Maryland's Office of Diversity.

As a graduate of Sweet Briar College (a College which the President and Board of Directors just voted to close in March, 2015), I am working ardently alongside a core group of alumnae and the Commonwealth of Virginia who has filed to stop the closure. This experience renews my commitment to a shared governance model and exposes how critical a body like the University Senate is to its stakeholders. Over the years I have served as an employee and board member and currently am advocating for new leadership.

At the University of Maryland, I serve as Senior Director of Development in the College of Computer, Mathematical and Natural Sciences. Key achievements related to my ability to serve the University Senate include: Raised largest single contribution (\$31M) in the history of the University of Maryland and the State of Maryland for a new Computer Science Building. Charged with leading Campaign for Building. Related to that gift, I have worked collaborative with 32 faculty members in support of the project. I maintain strong relationships with Deans, Department Chairs, faculty and staff across campus. Collaboration across campus includes the Office of Corporate

& Foundation Relations; Office of Research; Tech Transfer and Innovation & Entrepreneurship areas on campus. I travel the country working with Maryland alumni in support of the University.

As Director of Development for the Local Region, University of Maryland, I gained an understanding of the central offices at the University of Maryland. I developed and maintained working relationship with Vice Presidents and their Offices. I provided volunteer support to members of the Campaign Committee of the Board of Trustees in the Great Expectations Campaign.

Prior to Maryland, as Vice President for Development, Global Fund for Children: I managed Leadership Councils in U.S. (CA, DC, NY, TX, IL), U.K. and Hong Kong. My role provided staff support to the Board of Directors and Development Committee of the Board.

As Executive Director of Institutional Advancement & the AACC Foundation for Anne Arundel Community College my experience included: Serving on senior management team; collaborating with faculty and staff to build philanthropic culture; Led 28-member Board to fulfill its mission to support College; Providing leadership to all Board Committees, Task Forces and Events (11 in total; 65 volunteers); Managing the day-to-day operations including staff (14) hiring, retention, training and evaluation; Developing and managing budgets (College \$2M; Foundation \$1.5M) and assets of \$20+M. Clean audit for 5 years.

In higher education, I have worked with and maintain colleagues in the Department of Education, the Maryland Department of Higher Education as well as the Maryland Association of Community Colleges.

Outside of work, I have served on a number of community, arts and school boards throughout my career. I currently chair the Signature Advisory Board for Severna Park High School in the Anne Arundel County School System.

Credentials and Active Memberships: Certified Fund Raising Executive; Council for the Advancement and Support of Education (CASE); Association of Fundraising Professionals (AFP); also serve on national committees.

Non-Exempt Staff Senator Nominees

Daniel Simison – Driver, Division of Student Affairs

It would be a privilege and honor to serve on the Senate Executive Committee (SEC). After previously serving two years as a representative for Contingent-II staff and as a member of the Senate Nominations Committee, I am interested in taking on a more active role in the shared governance of the university. I have been at the University of Maryland since 2007 when I enrolled as an undergraduate student and also began working as a driver for Shuttle-UM. While at Maryland I have been a full-time student and part-time employee and more recently a full-time employee while taking classes part-time. During my time as a student and employee I have been a commuter, lived on campus, and lived off campus in College Park. The experiences I have had as a student and employee of the university will allow me to bring a unique perspective to the SEC, as I can contribute insight from being a student and staff member. Thank you for considering me for the Senate Executive Committee and I hope to have your support.

Kristin Stenson – Program Administrative Specialist, Division of Administration and Finance

It would be an honor to continue to represent the non-exempt staff on the Senate Executive Committee. In the past year, I have served on the Senate Executive Committee where we discussed a number of important issues that

affect nonexempt staff members such as the transition to the big ten, improving campus safety, the medical marijuana policy, and the effects of budget cuts on campus. In addition, I also served on the Staff Affairs Committee where we deliberated on changing health care policies, exploring how we can make working at the University more inclusive to a culturally diverse staff, and giving phenomenal employees recognition via the USM Board of Regent Awards.

My campus experience began in 2006 as a University of Maryland employee and undergraduate student. I am currently employed in the University's Department of Procurement and Supply, and a graduate student in the Smith School of Business. My position in Procurement allows me to be involved in many facets that comprise this institution, such as construction of new facilities, collaborative efforts with surrounding communities, purchase of the latest technology, and responsible surplus property disposal. I interact with staff members of Administrative, Academic, Student divisions, and direct reports to the President's office daily. My multiple roles on campus give me a unique viewpoint that will produce creative solutions when reviewing proposals from the University of Maryland community. Personally I am committed to providing outstanding customer service, increasing our campus's sustainability, and improving internal operations. I believe my qualifications and experiences provide a good foundation for serving on Senate Executive Committee.

Lillie Sullivan – Program Management Specialist, College of Arts and Humanities

It would be an honored to be elected to the Senate Executive Committee.

My experience for more than a decade as administrative assistant, now program management specialist and liaison has improve the growth of the Communication department.

Over the years I have built and developed relationships with faculty, staff and students on campus that have been rewarding and beneficial. My knowledge, experience and awareness of the ever changing nuances on campus has given faculty, staff and students a sense of security.

I am the go-to-person within my department for my ability to prepare a plan of action, trouble-shoot problems and distribute information regarding working policies and procedures.

Graduate Student Senator Nominees

Ian Chambers – College of Agriculture and Natural Resources

I am a third year PhD student in the Animal and Avian Sciences department studying molecular neuroendocrinology in zebrafish. It has been my distinct honor to represent the graduate students on the University Senate for one year. In addition to serving in the general assembly I have chaired the Student Affairs Committee (SAC) and despite my short tenure, I believe I would make an excellent member of the Senate Executive Committee (SEC).

While serving as chair for the SAC it has been my responsibility to lead and oversee all of the committee's proceedings. Through my leadership, diligence and ability to communicate, we were able to successfully deliver on our charge from the SEC giving our report to the Equity, Diversity, & Inclusion (EDI) Committee two weeks ahead of schedule for the bill 14-15-03 on "Preferred Names and Gender Markers." It is my firm belief that shared governance can and will work when those who are representing their constituents are able to understand what their mission actually is - the concerns and problems associated with it - and ultimately communicate plans,

develop solutions and deliver on their promises. Hence my passion for getting involved with the Senate despite being a full time molecular scientist PhD student.

To that end, while I now intend to dedicate more time to my role with the University Senate, I have not forgotten why I was elected in the first place. I remain well tied to my college and fellow graduate students that are my constituents. Beyond researching and teaching classes for the ANSC department, I am also an officer in ASGSA (Animal Science Graduate Student Association) as well as their representative on the College's Student Council. I have been able to help organize numerous events for the college (Faculty debates, Maryland Day, AG Olympics) and I use these experiences to stay connected with what is important as to their needs and concerns. Additionally as a graduate senator for AGNR, I meet with Dean Wei once a month and communicate with him what those needs actually are and give critical feedback from my prospective.

Finally, although I may only have one year of senate experience, I have held student government public positions at my undergraduate institution. I had the opportunity to sit on multiple executive boards at the University of Miami and it is likely that those experiences have helped me to be successful as the chair of the SAC. I will continue to bring all of my experience, decision-making, enthusiasm and natural leadership to the table if elected! I look forward to serving this great institution for another year and continue to improve it in every way possible. Most importantly though, I want to thank all of you for your consideration. It was extremely humbling to even be approached for a nomination to the SEC.

Kevin Fitzgerald – School of Architecture, Planning, & Preservation

Student engagement in university governance is vital to a healthy academic community. I care deeply about the quality of the student experience and understand the particular needs of graduate students.

I practiced architecture for fifteen years before moving to a Washington non-profit five years ago as a national subject matter expert on emerging professionals. Working with a large board of regional directors, multiple committees and a vocal constituency, I was successful in making substantial changes to programs, policies, and regulations. A more diverse, inclusive community resulted; one that now better protects and empowers every emerging architect in the United States.

In the Senate Executive Committee I will take my experience advocating for emerging professionals to all deliberations, bringing an understanding of student affairs, policy making, and long-range planning. Crucial to successful governing is open collaboration in committees and in the senate, delivering the best possible advice to the University President.

I will represent all graduate students and be available to hear their concerns and aspirations for UMD. Most of us are here only briefly, but we can embrace our shared obligation to make the university better now and for the future.

Justin Halteman – Robert H. Smith School of Business

My name is Justin Halteman and I am a full time MBA student in the Robert H. Smith School of Business. I am asking for your support in my candidacy to represent the graduate student population on the Senate Executive Committee. In my senate campaign platform, I wrote about how the University of Maryland holds both exciting potentials and serious challenges. Big10 successes and improved rankings are contrasted by budget cuts and tuition increases. My experiences, both as a student representative and as a working professional, have provided me with a proactive and professional mindset that will serve me well on the SEC.

As a student representative, I served for three years as a vice president of the student body on my undergraduate University's student government association. As a graduate student at the Smith School, I have served as an elected representative to the full-time student MBA Association. I have served on various Smith committees including a current position on a task force reviewing our school's academic integrity standards. As a career services graduate assistant in Smith's Masters of Science Program, I have worked with graduate students to improve networking skills and career search techniques.

While serving as a student representative, I have often seen a lack of coordination between different entities and divisions across campus. Often, the different schools will focus on internal concerns and miss opportunities to leverage each other's strengths and share opportunities. When faced with challenges, effective cooperation between divisions can create leaner and more effective management. I want to help bring this same mindset to the Senate Executive Committee. As the committee distributes concerns and plans committee directions, I want to work to coordinate actions so that results are all-encompassing and effectively vetted by all interested parties.

In my professional career, I worked for nine years as a registered professional engineer. I managed the structural design of large construction projects in the greater Philadelphia area. As a project manager, I had to coordinate between many separate entities including architects, contractors, and developers. I witnessed the importance of clear direction and I coupled this communication with progress monitoring and open discussion to evaluate ideas while maintaining planned progress. I am comfortable working in a fast paced and multi-dimensional environment and look forward to having the opportunity to help coordinate efforts between senate committees.

I feel that the next several years will be a critical period of time for our University's future. Proactive efforts by the senate to address issues, propose new initiatives and procedures, and balance goals with financial realities will be crucial to maintain the upward movement that the University has recently experienced. I am confident that my management skills and past experiences will be of benefit while serving on the Senate Executive Committee.

Thank you for your time and consideration.

Maria Teresa Perez-Cardenas – College of Computer, Mathematical, and Natural Sciences

Hello, my name is Maria Teresa Perez-Cardenas, a fifth year doctoral candidate in the Chemistry & Biochemistry department. I would like to ask you for your support to represent the graduate students on the Senate Executive Committee Meetings.

As a current fifth year graduate student, I have acquired a good understanding of how the university operates, and what the needs of our graduate students are. For a long time, I have actively participated in campus activities that foster academic and professional development of undergraduate and graduate students. In the past three years, I have led three student organizations on-campus, providing me with the set of skills to lead and drive positive change. Last year during my first term on the UMD Senate, I founded a professional development initiative in the Chemistry and Biochemistry department, which allows graduate students to elaborate and execute a career plan to transition from graduate school to a job.

For this second term in the Senate, I contemplate the possibility of participating in the Senate Executive Committee as an opportunity to advocate for the welfare and professional development of graduate students. I would like to work with the Senate Executive Committee to review the new-incoming proposals and provide my perspective as a senior graduate student.

With my passion to advocate for graduate education, my personal and professional experiences, in conjunction with your support; I am certain I will provide you with best representation on the Senate Executive Committee.

Nicholas Rosenberg – School of Public Policy

I believe that I would be a useful addition to the Senate Executive Committee (SEC). I have been a member of the UMD community since 2011, during that time I have been an active member of several university and student run organizations and programs. My involvement with these groups has made me aware of some of the issues the campus faces and an understanding of the universities legislative process.

My involvement with groups such as Delta Alpha Pi (DAP), Alternative Breaks (AB), and Students for Sensible Policy (SSDP) have given me organizational and leadership skills that will help me handle the responsibilities of the SEC. Many of these skills stem from my time as an AB trip leader where I worked with a small team to plan and lead service-learning trips. As a student with a documented learning disability I will add a unique perspective and have a better understanding of issues related to disability rights. I also have experience with the UMD legislative process through my work with SSDP, primarily implementing the “Promoting Responsible Action in Medical Emergencies” policy. This experience gave me a better understanding of the complexities of the campus legislative process.

If elected to the SEC I will fulfill the duties the position requires while working to improve the quality of campus for all. Thank you for your consideration.

Undergraduate Student Senator Nominees

Ibrahim Adeyemo – Office of Undergraduate Studies, Letters and Sciences

I wish to be a part of the University of Maryland’s senate leadership team and University committee. Through the participation in various associations and as a member of their board of committees, I have received the opportunity to display my leadership and decision-making skills during my high school academic years. A close example of these attributes was when I was the captain of my school's Unified Sports team. Unified Sports is a program where sports are played with disabled and non-disabled children. My role as captain was to motivate my teammates and lead them towards success during each or meet. This required actions such as leading my team in warm-ups and stretches. In addition, I collaborated a lot with my head coach; together we choose events that were suitable for each player, in order to put my team in a position for success. I remember during the Unified Olympic games, I had the privilege to participate in the lighting of the torch, an olympic ritual which kicks off the games and represents all the teams competing. With the skills I acquired playing on my schools Unified sports team, I feel as though I will bring a new standard of leadership to the University of Maryland’s Senate leadership team and University committee.

Avid Antonelli – College of Arts and Humanities

My name is Avid Antonelli, and I am a Senior in the Studio Arts, acquiring a certification in LGBT Studies. I intend on being present and learning at The University of Maryland for 3 more semesters and while i’m here, it is my intention to make a significant impact. As an art major I am familiar with the satisfaction of turning concepts, ideas and decisions into reality. In both art and collaborative decision making, bringing the best ideas to fruition may sometimes take more time and labor than expected in order to yield the best outcome. Keeping productive and persevering when challenges arise is creativity. Creativity, at it’s heart, is problem solving.

According to www.senate.umd.edu, The Senate Executive Committee (SEC) is, "responsible for carrying into effect the actions of the Senate". If given the opportunity to serve on the SEC, I would take those words very

seriously. The SEC acts as, "an initiating body suggesting possible action" within the senate. I love making things actionable because I'm an activist at heart! Thus, I look forward to participation in a governing body where initiative and actions are the foundation of the committee purpose. Finally, since members of the SEC have the privilege of "serving as a channel through which any member of the campus community may introduce matters for consideration by the Senate or its committees", the SEC's duty supports the core reason for my involvement with the UMD Senate. I want to work with both senate members and students to make The University of Maryland a thriving, self-restorative campus & community- that is why I humbly request your consideration and vote of support!

Adam Berger – A. James Clark School of Engineering

I am Adam Berger, a bioengineering major, and I hope to serve on the Senate Executive Committee for the 2015-2016 academic year. As a newly elected senator representing the Clark School of Engineering, I would like to ensure that changes are brought about that benefit the majority of the faculty, staff and student population. This school is more than just a sum of its parts. Appropriate legislation is crucial to address the issues that are pertinent to the many facets of this University. I believe that the ability to work closely with the president and other high ranking officials at the University of Maryland will allow change to happen – change to an establishment that so many of us call home. With a lot of attention focused on athletics and recent unfavorable budget cuts, it is my goal to bring the voice of the students to the attention of the University Senate; I believe that serving on the SEC would be the best way to do this. We attend one of the greatest universities in the country, but with fresh ideas we can still soar to new fearless heights.

If selected as a 2015-2016 SEC member, I know that I will do a great job representing the University of Maryland. I am knowledgeable, industrious, and dedicated. As someone actively involved in the many affairs on campus, I believe that I have the dedication and knowledge to best serve the community as a whole. I have had multiple leadership experiences including as a TA for CHEM136, the historian for BMES, and the co-founder/design chair of *The Catalyst*, an undergraduate research journal. By being an accessible senator, I will work hard to help the University of Maryland reach its best years yet.

Mingjie Feng – College of Behavioral and Social Sciences

Hello! My name is Mingjie. I am very interested in serving on the Senate Executive Committee. I believe the executive committee has a very important responsibility to the campus community, to the President, and to the Student Senate.

I am a Terp Vet (UMD Student Veteran), a member of several Asian American Student Associations (CSA, VSA, and TASA), and Catholic Terps. I will be a senior for the year of 2015-16, and hopefully graduating in Spring 2016 with a major in GVPT and PHIL minor.

Some history about myself, I graduated Wootton HS in 2009 and enlisted in the U.S. Army for nearly 4 years. Transferred to UMD Fall, 2013. Pledged and initiated into Theta Chi my first semester, served as Secretary for UMD Best Buddies and Community Service Chair for Theta Chi second semester, and became Roman Catholic my third semester. And this semester I had the honor to be elected a Student Senator for BSOS.

I don't smoke, I don't really go to the bars (yes I am 23). Never had any trouble with the authority. I do live in a fraternity house, but mostly because of its free parking and meal plan. I like to take ballroom dancing (Waltz is my favorite) with BallroomAtMaryland sometimes. I play kayake football with the Terp Vets whenever I can after Sunday mass. I do archery, play chess, Nerf with the Nerf Activity Society, sometimes watch anime with Anime Society, and I am a great poker player!

I think serving on the Senate Executive Committee require someone with a serious and professional mindset. Someone who is virtuous and just philosophically, but also down to earth just like any other undergrad. Someone who is in touch with the student communities. And someone who can work with the President, the faculties, and the rest of the committee members, as equals.

Kevin LaFrancis – Philip Merrill College of Journalism

My name is Kevin LaFrancis, and I am a junior majoring in government/politics and journalism. The Senate Executive Committee needs members who will align campus policy with the technology-driven direction of the university, and I would be a voice for the creation of proposals that catalyze this innovation. Using my past experience as an undergraduate senator and Student Affairs Committee member, I hope to explore options to help the university prioritize cleaner and more efficient energy use. I also would look at policies for our buildings to be more secure and our student body more informed of safety procedures in the event of an intruder.

While setting the agenda for our university's future is my main focus, I also understand the importance of optimizing the student experience. Mental health has become a chief concern for the university and I strive to propose policies to reduce student stress and expand assistance for those burdened by anxiety. I hope to help reform our sexual misconduct policy and early warning grading system to provide better support for students.

It would be a privilege to represent you on this distinguished committee and I am grateful for your consideration.

J.T. Stanley – College of Behavioral and Social Sciences

I stand by the statements I made when I filed my candidacy for BSOS Senator. I have the experience, skills, and diligence to bring the most favorable outcomes to the undergraduate body. Electing me to represent the undergraduates on the SEC would empower to fight for the changes that the undergraduates deserve.

Below is my candidacy statement:

I want serve as a Senator to further combat sexual violence on this campus, propagate sustainable habits of all community members, champion experiential learning and innovation in the classrooms, and fight for students' right to attain higher learning without financial barriers.

I have served in a magnitude of capacities including, but not limited to:

Freshmen Representative, Student Government Association
President, Elkton Hall Council
Resident Board Member, University Student Judiciary
Community Advocate, University Student Judiciary
Deputy Director, Student Sustainability Committee
Appointed Member, Sustainability Fund Committee
Student Advisory Board Member, Academy of Innovation and Entrepreneurship
Appointed Member, Sexual Assault and Relationship Violence Committee

In these capacities, I have invested my time in these issues:

Fracking and liquefaction plant construction in Maryland
Residential recycling

Sustainable dining
Consent
Positive bystander intervention
Resources available for sexual violence victims
Academic portfolios
Experiential learning
Entrepreneurship

A defining characteristic of the Senate is the extremely disproportionate representation against undergraduates. The senate is compromised of 26 undergraduates to 105 faculty members (not including the other non-faculty non-student seats). This fact pervades the outcomes of the senate to the detriment of the students. This fact also precipitates the need for a Senator that will fight ardently for the student interest.

Candidacy Statements for the Committee on Committees 2015-2016 Elections

Faculty Senator Nominees

John Cumings – Associate Professor, A. James Clark School of Engineering

I am honored to be nominated for a seat on the Committee on Committees in the University Senate. I am a faculty member in the Department of Materials Science and Engineering, and my experiences on the College Park campus cross disciplines, providing a valuable perspective of campus activities.

I am finishing my 10th year as a faculty member at the University of Maryland, and I have seen a continued growth despite tough budget situations, largely due to the perseverance of dedicated faculty and staff. I have served on our undergraduate program committee in our Department, and I am also a member of our College's Keyston program, which has re-vamp the introductory curriculum, resulting in steadily increasing retention and graduation rates. I am a dedicated and contributing member of the NanoCenter, which encourages cross-college research and scholarly activities, and I have served as our department's point-of-contact for the roll-out of the new Lyterati system. I have an active research effort, and I advise 6 PhD students and one postdoctoral scientist, graduating another 6 PhD students over the last two years alone. I am very involved in educational issues at both the graduate and undergraduate level, including a current revitalization of our Department's faculty advising process. I would be honored to serve the University Senate in a seat on the Committee on Committees.

James McKinney – Associate Clinical Professor, Robert H. Smith School of Business

I am honored to be nominated to run for a position to serve on the Committee on Committees. My overall goal would be to ensure that the various University Committees are staffed by members of the University of Maryland Community who would provide committed service and sound judgment as well as reflecting the quality and diversity of our campus.

I currently have the honor of being the elected representative of the approximately 275 professional track full-time teaching faculty throughout the University for the past two years. I received my PhD from the University of Maryland in 2002. I have been a full-time faculty member here since 2006 in the School of Business, having taught at other universities prior to and after receiving my Ph.D. I have won Maryland awards for both teaching and club advisement and try to be an active participant in my School and the larger University community. I have won an international award for my accounting research. Student teams I have coached have won national case study competitions. Student organizations I have advised have won national chapter awards while I was their advisor.

I am currently a member of the University Senate Faculty Affairs Committee. Additionally, I am serving or have served on the Robert H. Smith School of Business Operating Plan Committee, Salary Review Committee for PTK faculty, MS Oversight Committee, Blended and Online Learning Advisory Council, and Infrastructure and Technology Ad-Hoc Committee.

I have many years of experience teaching auditing, financial accounting, business ethics, professional accounting research, accounting systems, and fraud accounting. I am a CPA and have worked in public accounting, including the national auditing office of my firm, as well as in the internal audit department of a Fortune 500 company.

I have served as the President of the Academy of Accounting Historian as well as an editor of one of its publications, as a Board member of the Maryland Association of CPAs, and as Chairman of Global Accounting Digital Archive Network Project. I member of the Securities and Exchange Commission Historical Society Museum Committee. I have given numerous presentations of my research at the national and international meetings of the

American Accounting Association, the Academy of Accounting Historians, and the World Congress of Accounting Historians.

I would welcome the opportunity to serve on this committee.

Nathan Putnam – Head, Metadata Services, University Libraries

While working at UMD as a department head within the Libraries, I have been active in many aspects of governance both within the libraries and the university. At the university level, I am currently a faculty representative on the University Senate and a faculty representative on the Campus Transportation Advisory Committee (CTAC). For the libraries, I am serving on the Faculty Merit and Annual Review Committee (FMARC). Working with all of these groups, I have the opportunity to help discuss policies, oversee processes, and enhance structures when needed. Throughout my career I have participated in many governance structures: secretary to a governance body for librarians at George Mason University, treasurer and membership coordinator for an international library group, the Online Audiovisual Catalogers (OLAC), several task forces focusing policies and standards, and various committees searching for new and efficient ways of completing tasks. These experiences along with a strong urge to help move the campus forward, will enable me to serve as an effective member of the Committee on Committees.

Exempt Staff Senator Nominees

Erin Rooney-Eckel – Senior Associate Director, Division of Student Affairs

I am honored to be nominated for the Committee on Committees in the University Senate.

I have made UMD my professional home. I first came to the A. James Clark School of Engineering's Office of Undergraduate Advising and Academic Support where I spent 13 years helping engineering students navigate their academic paths. I then undertook the launching of The President's Promise Initiative; an Academic Affairs and Student Affairs collaboration, whereby undergraduate students are connected with co-curricular opportunities that complement their academic experiences. And now, my responsibilities have expanded to include working with students and employers seeking interns and advancing an academic-embedded career development model across the university's colleges. I currently serve as the Senior Associate Director for the University Career Center & The Present's Promise.

Throughout my 23 years on campus, I have been privileged to know and work with wonderful hardworking colleagues across all of our university's major divisions. It is because of this highly valued network of colleagues and my previous Senate experiences on the Senate's Educational and Student Affairs committees that I feel prepared to contribute to the Committee on Committees.

Graduate Student Senator Nominees

Benjamin Bengfort – College of Computer, Mathematical and Natural Sciences

In the past year, my graduate education has been augmented by my experience as a senator representing a small, but important constituency at the University of Maryland. In particular, I have discovered the vital role of community in leadership, and see with new eyes how the administration takes on tough challenges through the mechanism of shared governance. Part of this education included my participation on the Student Affairs Committee and the Nominations Committee, where I met and befriended many excellent faculty and students from different departments who all also believe in shared governance and whom I would not have met save for

this service. I look forward to continuing to serve on the Senate another term this following year, and I hope to continue what I've started this past year by ensuring the Senate continues to put together excellent, hard working committees. For this reason, I would like to offer my statement of candidacy for the Committee on Committees in the 2015-2016 term.

Graduate students are professionals, but as students it is easy to forget to give us professional consideration. Recently there has been a group attempting to organize Graduate Assistants into a Union for collective bargaining rights something that is against State law, and the organizers of this movement have had to speak in Annapolis in order to make headway. I don't necessarily agree that collective bargaining is the answer; particularly because at the University, we already have shared governance. This is why I ran for election during my first term, and this is also the reason that I continue to serve and run for reelection, even though, like all graduate students, I have a heavy course and research load.

Devin Ellis and others have already shown that the University cares to ensure that different groups are treated with the professionalism that they deserve starting with Professional Track Faculty members. As graduate students we must build trust and professionalism. One way to do this is through service on a committee. Ian Chambers and I have already begun organizing the caucus of graduate students who represent the student body from GSA to the University Senate to college bodies. I hope to augment this work by selecting the best graduate students to serve on committees, to participate in the process, and to earn that trust and professionalism from the Senate.

Undergraduate Student Senator Nominees

Ibrahim Adeyemo – Office of Undergraduate Studies, Letters and Sciences

I wish to be a part of the University of Maryland's senate leadership team and University committee. Through the participation in various associations and as a member of their board of committees, I have received the opportunity to display my leadership and decision-making skills during my high school academic years. A close example of these attributes was when I was the captain of my school's Unified Sports team. Unified Sports is a program where sports are played with disabled and non-disabled children. My role as captain was to motivate my teammates and lead them towards success during each or meet. This required actions such as leading my team in warm-ups and stretches. In addition, I collaborated a lot with my head coach; together we choose events that were suitable for each player, in order to put my team in a position for success. I remember during the Unified Olympic games, I had the privilege to participate in the lighting of the torch, an olympic ritual which kicks off the games and represents all the teams competing. With the skills I acquired playing on my schools Unified sports team, I feel as though I will bring a new standard of leadership to the University of Maryland's Senate leadership team and University committee.

Avid Antonelli – College of Arts and Humanities

My name is Avid Antonelli, and I am a Senior in the Studio Arts, acquiring a certification in LGBT Studies. I wish to serve on the Senate Committee on Committees in the best interests of my academic community. It takes dedication to engage in the decision making process that students depend on to make the world and, more specifically, The University of Maryland a more productive, representative & beautiful place. I am ready for that dedication to process. Transferring to University of Maryland has been one of the best decisions of my life and I am committed to giving back and looking out for my peers. Thus, to serve on the Senate Committee on Committees would enable me to show up in an important way by identifying & recommending people most qualified to make important decisions and actions take shape and become enacted. For these reasons I humbly request your consideration and vote of support!

Candidacy Statements for the Athletic Council 2015-2016 Election

Faculty Nominees

Lourdes Salamanca-Riba – Professor, A. James Clark School of Engineering

I have been in the Materials Science and Engineering Department at the University of Maryland since 1987. I have been involved in many thesis committees in the College of Engineering and CMNS. I have participated in numerous outreach activities with the public schools in PG County. I have been the chair of the Engineering Council, a member of the Senate, a member of the Diversity Advisory Council and have been on several campus committees, such as, the Open Access Task Force and several search committees in the College of Engineering and at the campus level.

I have seen many positive changes on campus involving both updates to the infrastructure of the university as well as improvements and additions to the academic programs. I would like to participate in the University Athletic Council to give an opinion from the more academic point of view.

Anne Turkos – University Archivist, University Libraries

Anne S. K. Turkos is the University Archivist for the University of Maryland. Ms. Turkos works with College Park campus departments and units, student groups, and alumni to identify, transfer, preserve, and make available all permanent university records in a variety of formats, including paper documents, publications, photographs, film and videotape, and realia. These materials form the core of the university's heritage and memory and are heavily consulted by a wide variety of researchers who come from the campus community, the state of Maryland, across the United States, and around the world.

Ms. Turkos received a B.A. in English from Dickinson College in 1977. She completed her graduate studies at Case Western Reserve University, receiving master's degrees in history and library science in 1980. Before coming to the University of Maryland in 1985, Ms. Turkos spent four years as a field archivist at the Baltimore City Archives and Records Center.

Records of UMD athletics, from the first baseball team in 1869 to the present day, form a major portion of the Archives' holdings, and Ms. Turkos and her staff annually spend a very significant amount of time working with these materials. Over her 30 years on campus, Ms. Turkos has been a close observer of the operation of the Department of Intercollegiate Athletics. She feels her historical perspective as well as her knowledge of present-day concerns and issues the department faces would be valuable contributions to the work of the Athletic Council. Ms. Turkos previously served one term on the Council, during which she contributed to the work of the Academic Committee, a strategic plan subcommittee, and two search committees for new head coaches. She looks forward to returning to work with the Athletic Council and expanding her contributions the next three years.

Donald Webster – Senior Agent, College of Agriculture and Natural Resources

Being part of UMD shared governance has been a great experience that has brought me into daily contact with the excellent suite of administrators, faculty, staff and students who make up our academic community. I have served

as University Senate Chair-Elect and Chair over the past two years and, before that, was a member of the Faculty Affairs Committee. During the past two years we have passed new Promotion and Tenure procedures, recognized our Professional Track faculty with this new designation and recommended career steps for them. We recently adopted a new Plan of Organization for Shared Governance to help guide us during the next decade. Our shared governance process has made the UMD rather unique among our other USM institutions. Our move to the Big Ten and its companion organization, the Committee on Institutional Cooperation (CIC), has presented us with new opportunities and challenges. Athletics is one of those areas that drives modern universities but there are substantial issues that have arisen and will be required to be addressed. I would be consider it a privilege to now serve on the Athletic Council and believe that my previous service, as well as attending the next CIC meeting, will help us define both the concerns and benefits that will affect our future and I look forward to making a contribution to this part of our mission.

Candidacy Statements for the Council of University System Faculty (CUSF) 2015-2016 Election

Faculty Full-Time Representative Nominees

Daniel Falvey – Professor, College of Computer, Mathematical, and Natural Sciences

Thank you for considering me for a position on the Council of University System Faculty (CUSF). The council will be advising a new Chancellor, Bob Caret, next academic year, and I would welcome the opportunity to ensure that our campus is vigorously represented in those discussions.

I have been a member of University of Maryland community since 1989, when I was appointed as an Assistant Professor in the Department of Chemistry and Biochemistry. I am currently a Professor and Associate Chair in that department. I have had an active, NSF-funded research program in the area of organic photochemistry since 1989. I have routinely taught courses at both graduate and undergraduate level, advised undergraduate students and have mentored 17 Ph. D. students. Additionally I have served as an APT mentor for numerous junior faculty colleagues, both tenure-track and non-tenure track. As associate chair in my department, I have lead several initiatives aimed at improving undergraduate education, including serving as lead PI for a NSF-TUES grant for innovations in 3rd and 4th year teaching laboratory courses, developed a new introductory chemistry course for engineering students, and lead the acquisition of improved mass spectrometry instrumentation for our core facility.

At the campus level, I served on the Graduate Council from 1998-2001, the Senate Academic Procedures & Standards (APAS) Committee from 2013-2015, the Senate Programs, Curricula, & Courses (PCC) Committee from 2009-2011, the Provost's Task Force on Open Access from 2011-2012, and the Search Committee for the Associate Provost for Faculty Affairs in 2009-2010. I have served on the University Senate from 2006-2009. During that time, I chaired the Senate Faculty Affairs Committee for two terms when we considered issues such as the policy on scholarly misconduct, post-tenure review, and open access to the research literature. Additionally I was a member of the Senate Executive Committee (SEC) and the Senate Committee on Committees.

Janice Reutt-Robey – Professor and Chair, College of Computer, Mathematical, and Natural Sciences

I nominate myself, Janice E. Reutt-Robey, to serve on the Council of University System Faculty (CUSF). The USM Plan of Shared Governance gives System faculty an important voice and opportunity to advise the Chancellor and Board of Regents on matters of system-wide and educational concern. Service on CUSF also provides faculty members on our campus with early awareness on issues and pressures facing the system, where faculty input and advice can have important impact on USM response. I believe that my deep institutional knowledge of UMCP, acquired through more than 25 years on the faculty and holding a variety of administrative posts (including my present position as Chair of the Department of Chemistry & Biochemistry) would enable me to effectively represent UMCP on the Council. I understand that monthly meetings are required – at different System campuses. I believe that it will be important and interesting for me to gain the perspective of our sister institutions, so that I can be more effective in providing advise and input from the UMCP perspective. Because I have an active research program and am chairing a department with a broad spectrum of teaching and research programs, I feel well qualified to provide advice that may help shape USM system policies and actions.

Donald Webster – Senior Agent, College of Agriculture and Natural Resources

I am honored to run for the Council of University System Faculty (CUSF) to represent the faculty of our campus. During the past two years, as I have served as University Senate Chair-Elect and Chair, I have attended several CUSF meetings and met many of my peers from System institutions. While we have many different problems, this formal

and continuing interaction provides a way for us to share our concerns, conceive new ideas and develop potential solutions that can be brought to the USM administration. The periodic meetings and discussions with the Chancellor provide opportunities for dialogue that can raise our issues to the highest level of the System. Holding CUSF meetings across the state on the campuses of our member institutions provides a way to visit other areas and experience first-hand the differences between our universities. I was pleased to host a CUSF meeting this past year at my off-campus research and education center to highlight the many facets of our UMD Land Grant institution. If elected to CUSF, I will look forward to continuing my interaction with the group and will use the knowledge and experience that I have gained while being Senate Chair to represent our flagship institution in all meetings of the Council.

Candidacy Statements for the Campus Transportation Advisory Committee (CTAC) 2015-2016 Election

Faculty Representative Nominees

Christopher Davis – Professor, A. James Clark School of Engineering

I have been a member of the University of Maryland faculty for almost 40 years. I am currently Minta Martin Professor of Engineering and Professor of Electrical and Computer Engineering. In my role as a Keystone Professor I teach classes to freshman engineers every year. I run a large research program in directional wireless communication networks, laser beam propagation through the atmosphere, and in various areas of optical engineering. In the past I have served as Director of the Gemstone Program and Associate Dean of the A. James Clark School of Engineering. I currently direct the A. James Clark School RISE (Research, Instruction, Service, and Entrepreneurship) program. I am currently serving on the Senate Executive Committee, but my term ends this year. I previously served on the Senate Executive Committee from 1991 – 1999, and 2012-2014, and was Senate Chair during the 1994 -1995 academic year. I was elected as a Distinguished Scholar Teacher in 1989. During my time at Maryland I have served, or am serving, on over 100 campus, college, and departmental committees, including service on APAC, the Athletic Council, CUSF, and as chair of the Senate Academic Procedures and Standards Committee. I feel strongly that parking on campus is a big problem, is not user friendly, and its administration creates a lot of ill will. Many faculty, staff, and students have to drive to campus, but there is a continuing effort aimed at discouraging them from doing so.

Christina Hanhardt – Associate Professor, College of Arts and Humanities

I have been a faculty member in the Department of American Studies since 2007. During these years I have commuted to campus numerous ways: via car to parking spots both near and farther from my office; via Metro to campus shuttle; and via Metro to a pedestrian route. I have also on occasion had a bike on campus, carpooled, taken taxis home in the later evening, and coordinated transportation for visiting guests. These experiences have given me a broad perspective on many of the opportunities and challenges of different modes of transportation to and on campus, and have inspired my desire to serve on the CTAC committee. My scholarly interest in the history of urban and suburban infrastructure as well as in disability studies also inform my commitment to transportation issues. If elected, I will advocate for accessible, sustainable, people-centered solutions that also allow for a wide variety of transportation choice.

John Stevenson – Faculty Research Assistant, College of Behavioral and Social Sciences

I am currently a research faculty member entering my second year at the University, and recent research faculty Senator-Elect. Transportation options and infrastructure are the lifeblood of the University. Not only are the shuttle services excellent sources of student jobs, but, as a DC resident and commuter, I experience the system firsthand every work day. In addition, my research unit, START, is off-campus, just beyond the Creek next to University View. As the building we rent for office space has filled up, so too have our parking spaces for those members of the faculty and staff who commute by car, as well as the limited parking options we can offer visitors from our government and private sector funding partners. Lastly, in efforts to find affordable housing, many students, staff and faculty live in a variety of residential options in the District and Maryland, from bustling Green Line to the walkable Hyattsville, Takoma Park and Silver Spring, some of which are currently served by Shuttle UM. Yet, increased parking access is only part of the solution and the multiple perspectives that I see everyday in terms

of commute type, parking access and affordable/flexible options shape my advocacy for a sustainable campus transportation system that works for as many as possible; with your support, I would be honored to advocate for students, staff and faculty on transportation and safety issues ranging from Shuttle UM, green commuting, parking, including training on various forms of green commuting options (such as biking, etc) to expand transportation access.

Exempt Staff Representative Nominees

Andrea Wise Oh – Coordinator, College of Behavioral and Social Sciences

My name is Andrea Wise Oh and I am the business manager for the Center for International Development and Conflict Management in BSOS. I have been at UMD and in this position for almost four years. I live in Washington DC so for the first three years of my employment I commuted in by Metro and shuttle/walking, though now I drive. This makes me personally experienced with and invested in variety of campus transportation issues facing the UMD community, including driving, carpooling, parking, shuttle service, and Metro access.

Gregory Stoker – Coordinator, Office of the Senior Vice President and Provost

I feel I would bring valuable insight and critical thinking to the CTAC. I sympathize with the positions of all stakeholders involved, including the greater campus community, students, visitors, and employees. I have peers in all of these categories. Through my work in the Provost's Office, I have assisted many people with visiting campus. I understand that the transportation services offered by the campus represent a great logistical undertaking. I believe that policies and strategies can be discussed and formed to ensure that all stakeholders feel as though they have been given consideration.

Part of my platform for election to the University Senate was a desire to represent the ideals of pragmatism, equity, and sustainability with regard to parking and transportation policies. I would very much enjoy serving on this committee and having the privilege of advising the Vice President of Student Affairs. Thank you for your consideration.

Non-Exempt Staff Representative Nominees

Daniel Simison – Driver, Division of Student Affairs

I would like to serve as a staff representative on the Campus Transportation Advisory Committee (CTAC). I have been at the University of Maryland since enrolling as an undergraduate in 2007, at that time I was also hired as a student employee at Shuttle-UM. In addition to being a student driver, I also held the positions of dispatcher, Commuter Service Manager, and Ridership Analysis Manager, before becoming a full-time employee where I was a dispatcher and am now currently a Paratransit driver. During my time at the university I have been a commuter, lived on campus, and lived off campus, while being a full-time student and part-time student employee, as well as, a part-time student and full-time employee. This is my second term as a member of the University Senate, I previously represented Contingent-II staff and served on the Senate Nominations Committee. My experiences as a student and staff member while at the University of Maryland, will allow me to approach issues brought to the CTAC from multiple viewpoints. In addition my experience while employed at Shuttle-UM, allows me to bring in-depth knowledge on the current operation of transportation services and the effects that changes would have on

the members of the university community. Thank you for your consideration and I hope to have your support to be a staff representative on the Campus Transportation Advisory Committee.

Audrey Stewart – Program Administrative Specialist, Division of Administration & Finance

I have been an active member of the University Senate since 1995. During this period, I have been honored to serve in the capacity as a non-exempt staff representative on several Senate committees: Staff Affairs, Equity, Diversity, & Inclusion (EDI), the Committee on Committees, as well as the Campus Transportation Advisory Committee (CTAC). My service on these various committees have allowed me to experience and understand the workings of the university Senate and how it operates, in terms of shared governance, in the decision making process of policies which affect our campus community.

During my tenure on the Senate, I was appointed by Student Affairs and honored to serve on the Campus Transportation Advisory Committee (CTAC), while working in the Associate Vice President's Office (AVP) of Facilities Management (FM), from 1995 - 2007. On behalf of the AVP/FM, I collaborated with the Department of Transportation Services (DOTS) and Student Affairs and shared our concerns of FM shop personnel, contractors and consultants, who did business with the university, but did not have a place to park, while doing work on the campus. As an example, the largest university project that FM oversaw was our successful Energy Utility Infrastructure Project, which oversees the replacement of outdated infrastructures in campus buildings and underground utilities, which have to be replaced. This project is also responsible for generating steam and heat to our campus buildings, from our combined heat and power plant (CHP) and our satellite (SCUB) sites around the campus that serves 21 lab and classroom buildings, which are used as facilities for educating our students.

While previously serving on CTAC, we discussed topics such as reviewing fee proposals for faculty, staff and students; we also implemented policies on parking fees on lots, garages, and meters on campus. I was also able to relay my department's concerns on our outside contractors and their parking issues, which DOTS, FM and CTAC were able to work through. These were important issues because we employed them to build new buildings on campus for our students to learn and excel in, while still maintaining a campus community that we all could be proud of.

If elected, I would be honored to serve as one of the representatives on CTAC, once again, and to continue sharing my knowledge and experience, as it relates to understanding the complex parking issues of a campus the size of the University of Maryland. Furthermore, my concerns are for the university to continue working together as a sustainable community, whereby faculty, staff, students and others can commute, with less traffic on campus and allow for more open space for new facilities to be built for our students.

Undergraduate Student Senator Nominees

Mingjie Feng – College of Behavioral and Social Sciences

Hello! My name is Mingjie. I am very interested in serving on the Campus Transportation Advisory Committee. I am a Terp Vet (UMD Student Veteran), a member of several Asian American Student Associations (CSA, VSA, and TASA), and Catholic Terps. I will be a senior for the year of 2015-16, and hopefully graduating in Spring 2016 with a major in GVPT and PHIL minor.

Some history about myself, I graduated Wootton HS in 2009 and enlisted in the U.S. Army for nearly 4 years. Transferred to UMD Fall, 2013. Pledged and initiated into Theta Chi my first semester, served as Secretary for UMD Best Buddies and Community Service Chair for Theta Chi second semester, and became Roman Catholic my third semester. And this semester I had the honor to be elected a Student Senator for BSOS.

I don't smoke, I don't really go to the bars (yes I am 23). Never had any trouble with the authority. I do live in a fraternity house, but mostly because of its free parking and meal plan. I like to take ballroom dancing (Waltz is my favorite) with BallroomAtMaryland sometimes. I play kayake football with the Terp Vets whenever I can after Sunday mass. I do archery, play chess, Nerf with the Nerf Activity Society, sometimes watch anime with Anime Society, and I am a great poker player!

I think serving on the Campus Transportation Advisory Committee require someone with a serious and professional mindset. Someone who is virtuous and just philosophically, but also down to earth just like any other undergrad. Someone who is in touch with the student communities. And someone who can work with the President, the faculties, and the rest of the committee members, as equals.