

# University Senate Meeting

April 9, 2026



# Agenda

1. Call to Order

# Call to Order – Welcome!

- Welcome to today's meeting.
- University Senate meetings are conducted in accordance with the Senate Bylaws and adhere to Robert's Rules of Order.



## Call to Order – Procedures & Guidelines

- We are using the Zoom Webinar format for the meeting.
- Senators received a separate email directly from Zoom to join the meeting as a **Panelist**, which allows them to fully participate in the meeting.
- Members of the campus community use the general link to join as **Attendees**.



## Call to Order – Procedures & Guidelines

- Senate procedures will apply to this virtual meeting to ensure consistency and order.
- Please remember that all University policies and expectations for appropriate conduct apply during all University Senate meetings.



# Call to Order – Procedures & Guidelines

- Today's meeting being recorded.
- The audio from all University Senate meetings is utilized to create meeting minutes that will be available prior to the following meeting.



## Call to Order – Procedures & Guidelines

- When Chair Dammeyer opens the floor to discussion, Senators may use the '**Raise Hand**' feature, which is located at the bottom of the Zoom window.
- If you click on the **Participants** option at the bottom of the Zoom window, you can see a list of all Senators and the **Raise Hand icon** next to those who have raised their hand.



# Call to Order – Procedures & Guidelines

- All Participants are **Muted** when entering the Zoom. You will be asked to unmute yourself when you are recognized to speak. Please listen for that request so you can unmute.
- University Senate Meetings are open to all members of the campus, however, only Senators and Deans may vote.



# Call to Order – Procedures & Guidelines

- Senators and Deans may speak and introduce campus community members to speak during discussion of any action items.
- On Zoom, Senators and Deans are labeled as **Panelists** and non-Senators/campus community members are labeled as attendees.



## Call to Order – Procedures & Guidelines

- Attendees who would like to identify a Senator to introduce them to speak can find a complete list of Senators at <https://senate.umd.edu/CurrentSenators>.
- **All speakers must first state their name and constituency after being called on.**



## Call to Order – Chat Etiquette

- The Zoom Chat box is not part of the official record.
- If you would like to speak, please use the raise hand feature and wait to be recognized.



## Call to Order – Questions

- Are there any questions about any of the procedures or guidelines that I have described?
- If so, please use the **Raise Hand** feature at the bottom of the Zoom window in the **Reactions** option or come to the microphone and wait to be called on.



# Agenda

2. Approval of the March 4, 2026,  
University Senate Meeting Minutes  
(Action)

# Agenda

3. Report of the Chair  
(Information)

## **Report of the Chair - Delayed Approval of the Minutes from Today's April 9th University Senate Meeting**

- Because of the short turnaround between today's meeting and the next University Senate meeting, the April 9, 2026, University Senate meeting minutes will be approved at the May 6, 2026, University Senate meeting.



## Report of the Chair – 2026 Board of Regents’ Staff Awards

- The Board of Regents’ Staff Awards represent the highest honor bestowed by the Board of Regents for the achievements of exempt and non-exempt staff employees at USM institutions.



## Report of the Chair – 2026 Board of Regents’ Staff Awards

- Each year, our Senate Staff Affairs Committee reviews campus-level nominations and makes recommendations to President Pines as to which nominees he should forward to the system-level review.
- One of our campus nominees was selected for an award this year!



## Report of the Chair – 2026 Board of Regents’ Staff Awards

- **Sheryl Grey** is a recipient of the Non-Exempt Staff award in the category of *Outstanding Role Model*.



## Report of the Chair – 2026 Board of Regents’ Staff Awards

- Congratulations, Sheryl! Thank you for all that you do for our University.
- Thank you to the Staff Affairs Committee members for their work in reviewing the 2025-2026 nomination packets.



## Report of the Chair – University Senate Staff, Student, and Single Member Elections

- The official voting period for the staff, student, and single-member constituencies ended on March 10, 2026.
- Winners were announced to specific constituencies via email on March 13, 2026.
- A list of winners can be found on the University Senate website under “Run for Senate-Results”.



## Report of the Chair – University Senate Staff, Student, and Single Member Elections

- The seat for the part-time undergraduate student Senator was tied.
- The University Senate Office proceeded with the process laid out in our Plan of Organization in the event of a tie, where the SEC members of that constituency will vote to break the tie.



## Report of the Chair – University Senate Staff, Student, and Single Member Elections

- The run-off election was completed on March 30, 2026, and the winner was announced to those in the part-time undergraduate student constituency via email the same day.



## Report of the Chair – University Senate Staff, Student, and Single Member Elections

- The University Senate Office was unable to fill one of four Non-Exempt Staff-Divisions vacancies.
- They are conducting a final targeted nomination process to fill the remaining seat.



## Report of the Chair – University Senate Staff, Student, and Single Member Elections

- Nominations will be collected between April 3 and April 15, 2026.
- The election will run from April 16 to April 23, 2026, in an attempt to fill the vacancy prior to the transition of the University Senate on May 6, 2026.



## Report of the Chair – Volunteering for University Senate Standing Committees & Councils

- The Volunteer Period to serve on one the University Senate's standing committees and University Councils opened earlier this week on Monday, April 6th.
- These are volunteer positions, and most do not require one to be a Senator in order to serve.



## Report of the Chair – Volunteering for University Senate Standing Committees & Councils

- Volunteers interested in contributing to the development of the university's policy making, expanding their campus network, adding to their service portfolio for promotions, and impacting real change in important policies are welcome to apply!



## Report of the Chair – Volunteering for University Senate Standing Committees & Councils

- The University Senate offers a wide range of committees covering varying topics that will appeal to anyone interested in getting involved.
- The deadline to volunteer is May 1, 2026.



## Report of the Chair – Volunteering for University Senate Standing Committees & Councils

- If you're interested in volunteering, or would like to encourage others to volunteer, please go to the Senate website to submit a volunteer statement for the committees and councils you're interested in joining.
- On the form, applicants should provide a brief description of their interest and what they can contribute.



## Report of the Chair – Volunteering for University Senate Standing Committees & Councils

- The Senate's Committee on Committees will select volunteers to serve on each committee and will notify selected volunteers over the summer.
- Selected committee and council volunteers will hear back in late Summer.



# Report of the Chair – Volunteering for University Senate Standing Committees & Councils

## University Senate Standing Committees & Councils with Volunteer Opportunities

- Academic Procedures & Standards (APAS)
- Campus Affairs
- Educational Affairs
- Elections, Representation & Governance (ERG)
- Equity, Diversity & Inclusion (EDI)
- Faculty Affairs
- Programs, Curricula & Courses (PCC)
- Staff Affairs
- Student Affairs
- Student Conduct
- IT Council
- University Library Council
- Research Council



## Report of the Chair – Volunteering for University Senate Standing Committees & Councils

- The link to learn more about joining a committee will be shared in the chat, and will be available in the minutes for today's University Senate meeting:

<https://senate.umd.edu/join-committee>



## Report of the Chair – Remaining University Senate Meetings

- Following this meeting, the University Senate only has two more meetings left in the academic year, on April 21st and May 6th.



## Report of the Chair – University Senate Meeting Schedule

- The May 6, 2026, University Senate meeting is the transition meeting, during which all continuing and newly elected Senators will
  - 1) Elect the next Chair-Elect of the University Senate



## Report of the Chair – University Senate Meeting Schedule

2) Receive the list of nominees for the elected committees and councils, and vote after the meeting:

- Senate Executive Committee
- Committee on Committees
- Campus Transportation Advisory Committee (CTAC)
- Athletic Council
- Council of University System Faculty (CUSF)



## Report of the Chair – University Senate Meeting Schedule

- Senators should be prepared for full agendas at both the April 21st and May 6th meeting.
- Please plan to review all of the materials before the meeting so you're ready to have an informed discussion on those items.



# Agenda

4. Continued Business  
ERG Presentation on the Proposal to Change the Senate Bylaws for the Equity, Diversity, & Inclusion Committee (Senate Document #25-26-11)

**Elections, Representation & Governance (ERG) Presentation on the Proposal to Change the Senate Bylaws for the Equity, Diversity, & Inclusion Committee (Senate Document #25-26-11) (Information)**

- The committee received feedback via the Google Form sent to Senators and will discuss it at the upcoming meeting.



**Elections, Representation & Governance (ERG) Presentation on the Proposal to Change the Senate Bylaws for the Equity, Diversity, & Inclusion Committee (Senate Document #25-26-11) (Information)**

Questions?



# Agenda

5.

Jack Blanchard

Associate Provost for Enterprise Resource Planning

*Updates on the Implementation of Workday Student*

# Elevate Student Update

University Senate  
April 9th, 2026

Jack Blanchard,  
Associate Provost, Enterprise Resource Planning



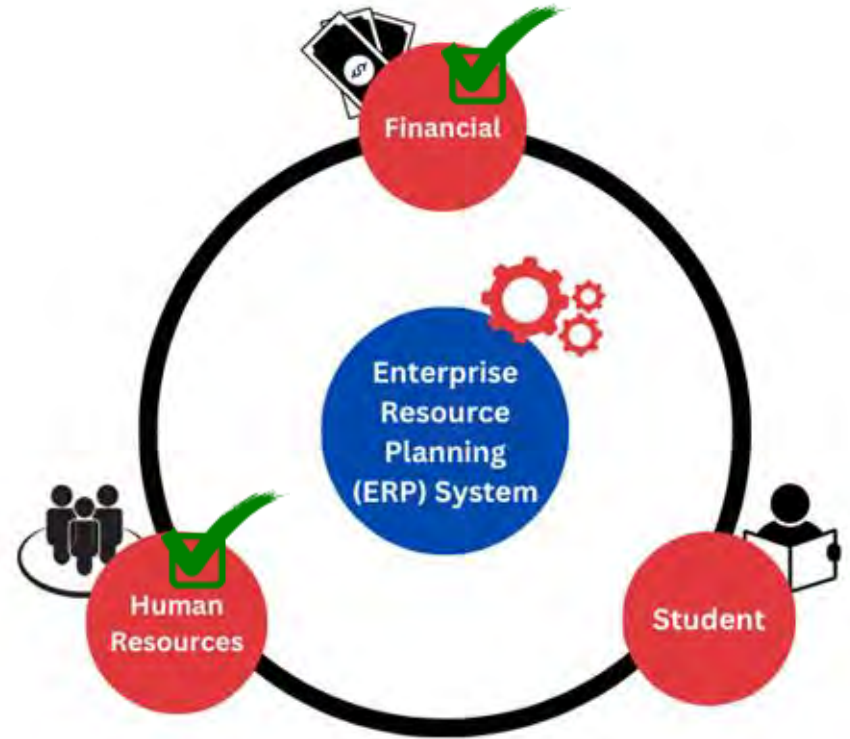
# Agenda

- Elevate Program Overview
- Fall 2025 Highlights
- Campus Engagement & Partnerships
- Upcoming Design Topics
- Resources

# Elevate Program Overview

# What problem are we trying to fix?

Our obsolete ERP system can no longer meet the complex needs of our flagship research university.



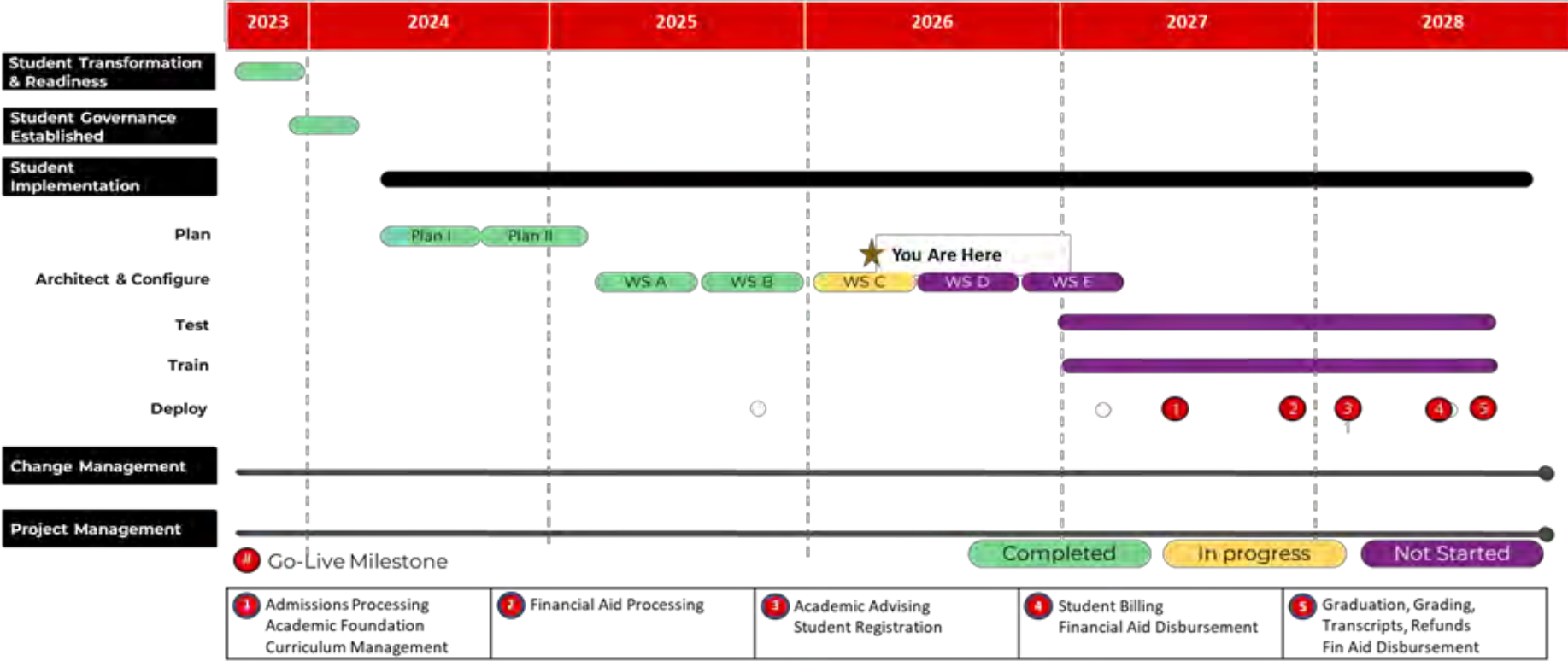
# Workday will Replace Some Systems...but not All

Systems being replaced by Workday	Systems NOT being replaced by Workday
SIS/Testudo Student Portal SAR Advise on the Web (AOW) UMEG uAchieve Candidate Clearance Venus ProSAM OSFA Testudo (Stu Fin Aid Portal) Student Award System (SAS)	Salesforce/TerpEngage Common App Optix Canvas / EMT Scholarship Universe Nelnet 25Live External Schedule of Classes CourseLeaf CAT/CIM

*Note: This is not an exhaustive list. These decisions were made by Elevate Executive Steering Committee and Sponsors, with input from impacted business owners and stakeholders*



# Elevate Student Timeline for 2027/2028 Go-Lives





# Fall 2025 Highlights

## 2 Year Architect & Configure Overview | Split into 5 Worksets

5 months	5 months	5 months	5 months	5 months
Mar 2025 - Jul 2025	Aug 2025 – Dec 2025	Jan 2026 – May 2026	Jun 2026 – Oct 2026	Nov 2026 – Mar 2027
<i>Foundation Focused</i>	<i>Milestones 1 &amp; 2</i>	<i>Milestones 3, 4, &amp; 5</i>	<i>Tech Focused</i>	<i>Tech Focused</i>
<b>Workset A</b> [64 OPs Launched]	<b>Workset B</b> [98 Additional OPs Launched]	<b>Workset C</b> [35 Additional OPs Launched]	<b>Workset D</b> [19 Additional OPs Launched]	<b>Workset E</b> [4 Additional OPs Launched]
<u>Topics include:</u> Academic calendars, financial aid, tuition & fee assessment, programs of study, academic plans, application submission/evaluation, residency determination, duplicate management	<u>Topics include:</u> Financial aid award items, late fees, LEP application/review, managing course sections and locations, grading, degree audit, exceptions, graduate committees, transfer credit	<u>Topics include:</u> Waitlist, permission to enroll, leave of absence, professional judgement, accommodations, study abroad, transcript processing, student billing, refunds	<u>Topics include:</u> Special populations and student cohorts, exam schedules, disbursement, 1098-T configuration	<u>Topics include:</u> Financial aid R2T4, Satisfactory academic progress, summer aid

- **220 in-scope operational processes** across domains, with varying levels of complexity, that must be reviewed, designed, configured, and tested. **Work across all domains began March 2025**
- Configuration is front-loaded rather than divided equally across worksets, with **90% configured** by end of May 2026. *SMEs need to inform our design decisions*
- **150+ integrations** to be built

# Spotlight | Student Onboarding

**All Items** 12 items Created: 02/27/2026

Search: All Items

[Advanced Search](#)

Welcome to the University of Maryland! #NowATerp: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Complete Prior to Orientation: Registration Agreement: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Complete Prior to Orientation: Financial Responsibility Agreement: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Review My Name: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Change My Name Pronunciation: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Submit Save for Later Close

**Welcome to the University of Maryland! #NowATerp** [New Undergraduate Student Checklist](#)

For: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Overall Process: Student Onboarding: Shelton Terrapin (0000018) - JOUR-Philip Merrill College of Journalism/Undergraduate (B.A.) - 08/22/2026 - Active

Overall Status: In Progress

Instructions: Check out #NowATerp resources by reviewing your next steps on the [Admitted Students Checklist](#) page.

A student's onboarding tasks are easily accessible in a list in their **My Tasks**.

Workday provides buttons within tasks to easily complete them in one location.

## Workday Win:

Workday Student simplifies onboarding by consolidating the majority of start of the semester activities into a single, system.



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# Spotlight | Student Holds

Past Due Balance  
Diploma, Registration Add

Student Hold Assignment: Diploma, Registration Add Hold for Shell Terrapin

Student: Shell Terrapin

Hold Reason: Past Due Balance

Description: This hold was applied because you have charges on your account that are now past due.

Resolution Instructions: Access the Make a Payment task to pay the past due amount on your account.

Hold Type: Registration Add

Applies to Institution - UMCP-University of Maryland College Park

Workday provides easy to understand **Description** and **Resolution Instructions** fields outlining a hold's purpose and details on how to resolve it.

## Workday Win:

Standardized hold names and clear resolution steps make it simple for students to understand and quickly resolve any holds.



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# Spotlight | Flexible Registration Options

## Workday Win:

Flexible registration options —like Saved Schedules—give students multiple options to build their schedule each semester.

The screenshot displays the 'Edit Saved Schedule' interface. At the top, it says 'Edit Saved Schedule' in a red header. Below that, there are tabs for 'Saved Courses' and 'Find Courses'. A search bar is present with the text 'Search for course' and 'Add Filters'. The 'Saved Schedule Name' is 'Spring 2026 16eal'. The 'Academic Period' is '2026 Spring Semester (01/27/2026-05/13/2026)'. The day is 'Monday'. The time slots are listed from 8 AM to 3 PM. On the left, there is a list of courses from the Academic Plan: CHBE 302 - Chemical and Biomolecular Engineering Thermodynamics II, MATH 246 - Differential Equations for Scientists and Engineers, and PHYS 270 - General Physics: Waves, Optics, Relativity and Modern Physics. The course PHYS 270 is expanded to show '2026 Spring Semester (01/27/2026-05/13/2026) (1)' and 'PHYS 270-0101-1' with an 'Open Lecture' and 'TuTh | 11:00 AM - 12:15 PM'. On the right, the grid shows course sections: 'ABEM 450-0101-1 - APPLIED ANTI-BL/RACISM' at 9 AM, 'AMET 230-0101-1 - AME' and 'PHYS 270-0101-1 - WAV' at 11 AM, 'SPAN 257-0101-1 - READ/WRITE SPANISH' at 1 PM, and 'CHBE 302-0101-1 - THERMODYNAMICS' at 2:05 PM. A red arrow points from the text box on the right to the 'PHYS 270-0101-1 - WAV' section.

Students can build multiple **Saved Schedules** and register for their full course schedule with one click during their registration appointment.



# Campus Engagement & Partnership

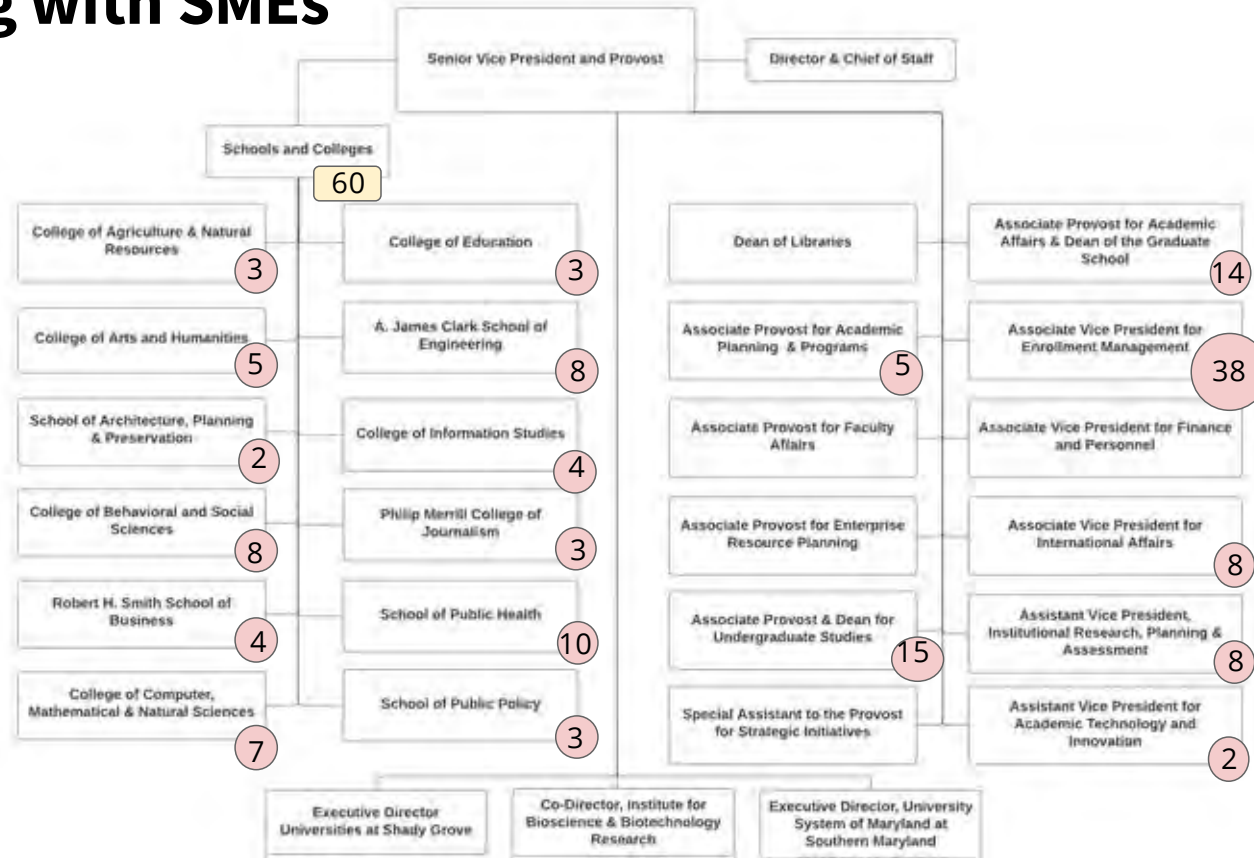


# Spotlight | Partnering with SMEs

We have identified and onboarded 175 SMEs from across campus including:

- Finance Organization (14)
- Division of Student Affairs (8)
- Division of Information Technology (1)
- Intercollegiate Athletics (2)
- Division of Academic Affairs (150)

*Details on Academic Affairs participation are depicted in the organizational chart to the right*



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# By The Numbers | Subject Matter Expert Engagement



To our SMEs who shared their time and expertise during **Fall 2025**:



All Schools & Colleges



500 sessions



800+ hours



175+ individuals



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# Spring 2026 Campus Engagement

Campus Engagement activities continue to focus on ensuring the voice and perspectives of students, faculty, and staff are considered during the design of Workday Student..

## Advisory Committees

Faculty and Student Advisory Committees are discussing:

- Student Onboarding
- Registration Appointments
- Registration Methods
- Course Prerequisite Overrides

## Graduate Programs

Graduate Program focused sessions are occurring across Schools & Colleges:

- Feedback opportunities for Graduate Program specific activities
- Details on Centrally Managed Graduate Activities

## Course Renumbering

Elevate partnered with the Provost's Office and Registrar's Office to develop the course renumbering approach over the last year

- Shared details and gathered feedback from VPAC, UGAP, UPAC and CADGE in Spring 2026



# Current Design Topics

# What's Happening Now | Spring 2026 Configuration Activities

Design Cycle: January 2026 - May 2026

## Admissions

- Internal LEP Process
- Admissions Security

## Academic Foundation & Transfer Credit

- Program of Study Change Process
- Addable/Stackable Programs

## Academic Planning & Advising Tools

- Manage Academic Requirements
- Student Advising Notes

## Curriculum & Registration

- Course Withdrawal Process
- Eligibility Override Process

## Student Records & Student Core

- Academic Standing
- Student Directory/Privacy

## Financial Aid

- Disbursements
- Holds, Notes, and Cohorts

## Student Financials

- Tuition Remission
- Student Refunds

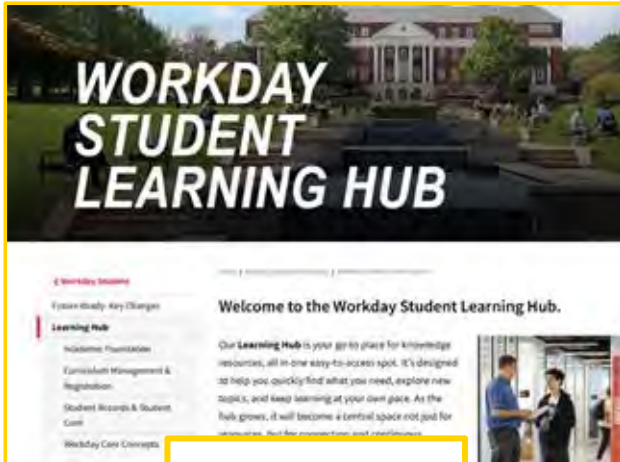
## Graduate Student Experience

- Continuous Registration
- Time Limit

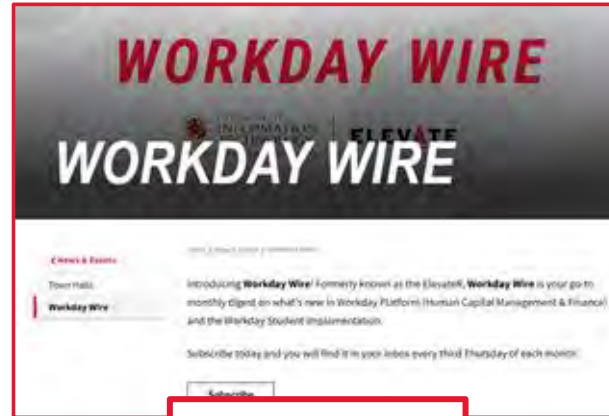




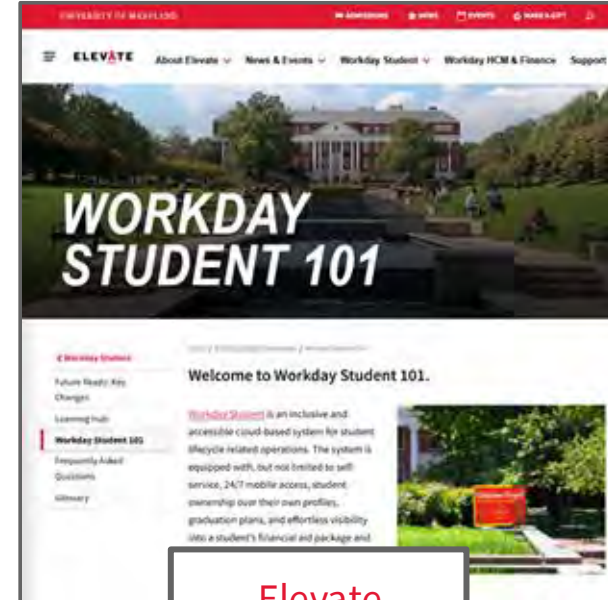
# Ready to Learn More? [Elevate.umd.edu](https://elevate.umd.edu)



[Learning Hub](#)



[Subscribe](#)



[Elevate](#)

We encourage you to check the Elevate website regularly as we progress through the Workday Student implementation.

Reach out to [elevate@umd.edu](mailto:elevate@umd.edu) with your questions!

# Thank You

# Agenda

6. APAS Committee Report: Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29) (Information)

## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

### Background:

- On February 11, 2025, the University Senate Office received a proposal that described concerns regarding faculty scheduling mandatory projects, presentations, and or experiential activities outside of scheduled class times that conflict with scheduled courses, placing students in difficult class conflicts.



## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

- The SEC charged the APAS Committee with reviewing the proposal entitled, Proposal Regarding Conflicts with Scheduled Classes at its February 21, 2025 meeting.
- The committee began its review of the Proposal Regarding Conflicts with Scheduled Classes in September 2025.
- As a part of the review, they analyzed relevant policies that apply to the proposal including the Excused Absence Policy and the Policy on the Conduct of Undergraduate Courses and Student Grievance Procedure.



## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

- The committee also conducted a comprehensive analysis, which included examining similar policies and procedures on student appeals at Big 10 and other peer institutions in October 2025.
- Accordingly, this review conveyed that the issue of required course activities conflicting with scheduled classes represents a relatively uncommon policy focus amongst peer institutions.



## **Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)**

- Furthermore, the collective review focused on the importance of establishing clearer guidance, and potentially policy language, to ensure consistency, protect instructional time, and provide equitable solutions for students affected by class scheduling conflicts.



## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

- The committee also conducted consultations with various key stakeholders including
  - A representative from the Undergraduate Student Ombuds Services on October 24, 2025
  - The Faculty Affairs Committee on October 29, 2025
  - Representatives from the Teaching and Learning Transformation Center (TLTC) who served as the designee of the Senior Vice President and Provost on October 31, 2025
  - The Student Affairs Committee on November 3, 2025



## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

- Throughout consultations and committee discussion, the following topics were repeatedly discussed;
  - The prevalence of class scheduling conflicts, particularly those involving "activities, assignments, and projects"
  - And definitions of the following terms: "university-sponsored activity", "academic versus non-academic activities", "university authority" and "mandatory versus required".



## **Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)**

- The committee evaluated the scope of these terms along with their application in practice, consistency across all university policies, potential implications for faculty authority, impact on educational experiences, and student academic responsibilities.



## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

- Additionally, the committee reviewed existing policies and concluded that the Excused Absence policy currently provides guidance to students who need to miss scheduled class time.
- Instead, the core issue brought forth in this proposal involves clarifying the application of current policy and the terminology used within these adopted policies.



## **Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)**

- Ultimately, the committee agreed that formally defining such terminology falls outside the scope of the current charge.



## Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)

- The committee resolved to collaborate with relevant university resources and campus affiliates to recommend operational guidance in lieu of creating a new policy or amending existing policy.
- The recommendations are currently reflected in Appendix 1 in the Report.



## **Proposal Regarding Conflicts with Scheduled Classes (Senate Document #24-25-29)**

- The committee requests that the recommendations outlined in this report, which identify the relevant campus offices in Appendix 1, be shared accordingly, and that the Senate Document #24-25-29 be formally closed.



*Discussion*

***Proposal Regarding Conflicts with Scheduled  
Classes (Senate Document #24-25-29)***



# Agenda

7. Educational Affairs Committee Report:  
Resolution for Graduate Student Workers  
to Obtain Collective Bargaining Rights  
(Senate Document #24-25-25) (Action)

## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

### Background:

- At the November 6th 2024, University Senate Meeting, during New Business, Senator Lyons, Graduate Student from the Philip Merrill College of Journalism (JOUR) introduced a Resolution in Support of Democratic Attempts to Obtain Worker Collective Bargaining Rights (The Resolution) for consideration.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- The Educational Affairs Committee was charged with research and information gathering before the Senate voted on the Resolution.
- The Educational Affairs Committee began reviewing the charge in January of 2025 and began gathering information relevant to The Resolution.
- Following regular committee membership cycles, the work began under Chair Phil Evers and the 2024-2025 Educational Affairs Committee and concluded to this point with the 2025-2026 membership.



## Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)

- The consultations completed included:
  - Written statement from Senator with rationale for why the committee should review the resolution and obtain further information,
  - Documented budget considerations with expanded financial implications of a Graduate Labor Union,
  - The Faculty Affairs Committee taking place on May 8, 2025,



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- The Staff Affairs Committee, taking place on April 8, 2025, and
- The Dean of the Graduate School, taking place on May 2, 2025,
- Written response from the Graduate Student Government for supporting information, background and intentions.
- Discussion with the Director and Associate Director of International Students & Scholars Services (ISSS) to gain an understanding of the impact on international students.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- The committee also deeply and repeatedly discussed the following topics, throughout the year-long review:
  - Intentions of the proposers and rationale of request.
  - Current UMD graduate student support structure and workload, specifically teaching requirements.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- Classification of Graduate Assistantships as employment versus core component of education and training.
- Alignment between student thesis work and roles taken for financial support.
- Current and relevant legislative matters.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- Due to the in-depth research as well as the timing of stakeholder consultations the charge deadline was extended to December 11, 2025, and then to January 9, 2026.
- To best convey the information, the Educational Affairs Committee completed a collaborative and thorough report.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- The Findings Report on the Resolution For Graduate Student Workers to Obtain Collective Bargaining Rights, approved by committee on November 18, 2025, is included as Appendix 3.
- All material review, consultations, and topics of meeting discussion were taken into consideration when formalizing the report for the Senate.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- The committee organized the requested information into the following categories;
  - Introduction and Background,
  - National Landscape (which is the review of Big10 peer institutions),
  - Current Legislation (which includes state legislation as well as an explanation of what a University Resolution is)
  - Campus Community perceptions (which included our consultations)
  - And the committee recommendation.



## **Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- The committee's recommendations are intentionally limited and grounded in the scope of our charge.
- The Educational Affairs Committee does not recommend a position on adoption or non-adoption of the resolution but instead recommends that the Senate body engage in discussion to vote under the full capabilities of Robert's Rules of Order at this meeting.



**Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- Is there a motion regarding the Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25)?



**Resolution for Graduate Student Workers to Obtain Collective Bargaining Rights (Senate Document #24-25-25) (Action)**

- Is there a motion to limit debate to two minutes per speaker?



*Discussion*

**Limiting the debate to 2 minutes per  
speaker during the discussion of Senate  
Document #24-25-25.**



**Limiting the debate to 2 minutes per speaker during the  
discussion of Senate Document #24-25-25  
(Majority Vote)**

A. In Favor

B. Opposed



*Discussion*

***Resolution for Graduate Student Workers to  
Obtain Collective Bargaining Rights  
(Senate Document #24-25-25)***



**Resolution for Graduate Student Workers to Obtain  
Collective Bargaining Rights  
(Senate Document #24-25-25)**

- A. In Favor
- B. Opposed
- C. Abstain



# Agenda

9. New Business
10. Adjournment

**Thank you for  
attending!**

