



February 7, 2018

### Presidential Briefing

- President Loh described several measures the University has taken to respond to hate bias incidents and improve campus safety:
  - The Anti-Defamation League (ADL) presented strategies on education and prevention related to hate groups to all Deans, Vice Presidents, Presidents of the University System of Maryland (USM), and the Board of Regents.
  - UMD has partnered with the [National Consortium for the Study of Terrorism and Response to Terror \(START\)](#) regarding police response and prevention.
  - The University has increased the number of monitored video cameras around campus.
  - The Rapid Response Team on campus is composed of members from Student Affairs and the Office of Civil Rights & Sexual Misconduct (OCRSM), counselors, and the police to respond to hate bias incidents and support the victims.
- President Loh noted that the University hired an external firm to perform a campus climate survey, which will provide benchmarks and would allow the University to track its progress.
- President Loh discussed training opportunities being considered by the administration including mandatory online training for incoming freshmen and intergroup dialogues with the leadership of all of the recognized student groups on campus.
- The University is expanding the number of sections on Cultural Competency in the General Education program.
- President Loh mentioned that the [Center for Diversity and Inclusion in Higher Education \(CDIHE\)](#) was created to serve as a national center for research, policy, professional standards, and consultation for universities across the country and abroad on critical issues related to diversity, inclusion, and social injustice in higher education.

### Senate Chair's Report

- Senate Elections: The candidacy period for the staff, student, and single-member constituency senators for 2018-2019 ended on February 2<sup>nd</sup>. The voting period will run from February 19<sup>th</sup> through March 2<sup>nd</sup>. Additional information can be found on the [Elections](#) page of the Senate website.
- Senate Elected Committees/Councils: All Senators should have received an email from the Senate Office detailing available positions on senate-elected committees/councils for 2018-2019. Additional information can be found on the [Senate](#) website.
- Spring Senate Meetings: The remaining spring [Senate meetings](#) are March 8<sup>th</sup>, April 4<sup>th</sup>, April 24<sup>th</sup>, and May 9<sup>th</sup>. Provost Rankin will provide a report on the Strategic Plan Update at the March 8<sup>th</sup> Senate Meeting. The April 24<sup>th</sup> meeting will be the last for any outgoing Senators. The May 9<sup>th</sup> meeting is the transition meeting where new Senators will begin their term.

[PCC Proposal to Establish a Post-Baccalaureate Certificate in Bilingual Speech-Language Pathology \(Senate Document #17-18-18\)](#)

- The Senate voted to approve the new certificate program.

[PCC Proposal to Rename the Program in Education Policy & Leadership to Teaching and Learning, Policy and Leadership \(Senate Document #17-18-19\)](#)

- The Senate voted to approve the name change to the program.

Special Order: [Update on Task Force Deliberations](#)

- Lucy Dalglish and Warren Kelley, Co-Chairs, Joint President/Senate Inclusion & Respect Task Force, provided an update on the preliminary Task Force deliberations and recommendations. Dalglish and Kelley collected feedback from the Senate and answered questions related to the presentation. The Task Force will provide its final recommendations at the April 24<sup>th</sup> Senate meeting.
- Senators who would still like to provide feedback to the task force on its preliminary directions can do so [here](#).

Relevant Links

- National Consortium for the Study of Terrorism and Response to Terror (START)
- <http://www.start.umd.edu/>
- Hate Bias Resources
- <https://www.diversity.umd.edu/hate-bias-resources.html>
- Center for Diversity and Inclusion in Higher Education (CDIHE)
- <https://education.umd.edu/research/centers/cdihe>
- Senate Elections 2018
- <https://www.senate.umd.edu/elections>
- Senate Elected Committees/Councils
- [https://www.senate.umd.edu/2018\\_senate\\_elected\\_coms](https://www.senate.umd.edu/2018_senate_elected_coms)
- Spring Senate Meetings 2018
- <https://www.senate.umd.edu/senate-meetings>
- PCC Proposal to Establish a Post-Baccalaureate Certificate in Bilingual Speech-Language Pathology (Senate Document #17-18-18)
- [https://www.senate.umd.edu/system/files/resources/billDocuments/17-18-18/stage2/PCC\\_Establish\\_Post-Bac\\_Bilingual\\_Speech\\_Pathology\\_17-18-18.pdf](https://www.senate.umd.edu/system/files/resources/billDocuments/17-18-18/stage2/PCC_Establish_Post-Bac_Bilingual_Speech_Pathology_17-18-18.pdf)
- PCC Proposal to Rename the Program in Education & Leadership to Teaching and Learning, Policy and Leadership (Senate Documents #17-18-19)
- [https://www.senate.umd.edu/system/files/resources/billDocuments/17-18-19/stage2/PCC\\_Rename\\_Masters\\_to\\_Teaching\\_Learning\\_Policy\\_Leadership\\_17-18-19.pdf](https://www.senate.umd.edu/system/files/resources/billDocuments/17-18-19/stage2/PCC_Rename_Masters_to_Teaching_Learning_Policy_Leadership_17-18-19.pdf)
- Special Order: Update on Task Force Deliberations
- [https://senate.umd.edu/system/files/resources/MeetingMaterials/02072018/Inclusion\\_Respect\\_TF\\_Prelim\\_Overview.pdf](https://senate.umd.edu/system/files/resources/MeetingMaterials/02072018/Inclusion_Respect_TF_Prelim_Overview.pdf)
- <https://goo.gl/forms/25AqaZui5XYnybHk1>