PCC Proposal to Establish a Bachelor's Program in International Relations (Senate Document #23-24-22)

TO	**Darryll J. Pines	President**
FROM	**Christopher Jarzynski	Chair, University Senate**

I am pleased to forward the accompanying legislation for your consideration and approval. William Reed, on behalf of Wendy Stickle, Chair of the Programs, Curricula & Courses (PCC) Committee, presented the PCC Proposal to Establish a Bachelor's Program in International Relations (Senate Document #23-24-22), which the University Senate approved at its meeting on February 6, 2024. Please inform the Senate of your decision and any administrative action related to your conclusion.

Approved: _(signed) Darryll J. Pines_   **Date:** **02-14-2024**

Darryll J. Pines
President

Copies of this approval and the accompanying legislation will be forwarded to:

Jennifer King Rice, Senior Vice President and Provost
Veronica Marin, Executive Secretary and Director, University Senate
Jay Rosselló, Vice President of Legal Affairs and General Counsel
Dylan Baker, Associate Vice President for Finance and Personnel
John Bertot, Associate Provost for Faculty Affairs
Elizabeth Beise, Associate Provost for Academic Planning & Programs
Rhonda Smith, Director, Division of Academic Affairs
David Cunningham, Director, Undergraduate Studies, Department of Government and Politics
Antoine Banks, Chair, Department of Government and Politics
Katherine Russell, Associate Dean, College of Behavioral and Social Sciences
Susan Rivera, Dean, College of Behavioral and Social Sciences

Establish a Bachelor's Program in International Relations (Senate Document #23-24-22)

PRESENTED BY	Wendy Stickle, Chair, Senate Programs, Curricula, and Courses Committee
REVIEW DATES	SEC – January 23, 2024	SENATE – February 6, 2024
VOTING METHOD	In a single vote
RELEVANT POLICY/DOCUMENT	
NECESSARY APPROVALS	Senate, President, USM Board of Regents, and the Maryland Higher Education Commission

ISSUE

The College of Behavioral and Social Sciences' Department of Government and Politics proposes establishing a Bachelor's Program in International Relations. The department offers a bachelor's program in Government and Politics with an International Relations concentration, which the proposed program would replace. The new major will have both a Bachelor of Arts (B.A.) option and a Bachelor of Science (B.S.) option. The department surveyed students enrolled in the concentration and found that more than 85 percent thought a major in international relations (IR) is preferable to a concentration.

In today's globalized world, many of our most pressing challenges involve international relations. Responses to climate change, economic crises, pandemics, and criminal activity crossing international boundaries all require some international cooperation and coordination. Breakdowns in interstate relations can have dire consequences, including, most obviously, war.

This new International Relations major will provide students with the tools to understand these critical issues and is structured around three educational objectives. First, students will develop a foundational understanding of international relations theory. Students will take a core class on international political relations (GVPT200) and more specialized courses on specific topics, including conflict, political economy, international organization, and comparative institutions. Second, students (for both the B.A. and B.S. degree options) will develop the skills necessary to pursue careers or more advanced degrees in the IR field. Careers in IR, and advanced study in IR, increasingly use data analytics. Majors will thus be required to take courses in statistics and political methodology to attain competence in data analysis. Students pursuing the B.S. degree will take more advanced coursework in this area, preparing them for careers and graduate study involving advanced data analysis in international relations. In addition, all IR majors will be required to attain basic proficiency in a foreign language, a skill needed in many IR-related careers. Finally, students majoring in IR will be strongly encouraged to take advantage of UMD's many experiential learning opportunities (including study abroad, internships, and research assistantships) so that they develop hands-on experience that will help them succeed in future careers or educational endeavors.

The department expects to be able to offer the program with existing resources because the International Relations concentration already exists in the current Government and Politics major. There may be some increase in the overall number of students attending the University of Maryland because of the availability of a new International Relations major. Still, it is unlikely that the new bachelor's program will have a significant impact on the number of majors in the department overall. Consequently, the department expects no significant impact on current facilities, infrastructure, or instructional resources.

The proposal was approved by the Senate Programs, Curricula, and Courses committee on November 3, 2023.

RECOMMENDATION(S)

The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this new academic program.

COMMITTEE WORK

The committee considered this proposal at its meeting on November 3, 2023. Patrick Wohlfarth and Antoine Banks, from the Department of Government and Politics, and Katherine Russell, from the College of Behavioral and Social Sciences, presented the proposal and answered questions from the committee. The committee approved the proposal.

ALTERNATIVES

The Senate could decline to approve this new academic program.

RISKS

If the Senate declines to approve this new program, the university will lose an opportunity to take an existing area of concentration and with some curricular modifications (but with no additional resources) create a new major that will be more attractive to students interested in majoring in International Relations near Washington, DC's many experiential learning and career opportunities.

FINANCIAL IMPLICATIONS

Because the concentration in International Relations already exists within the Department's Government and Politics major, there are no significant financial implications for this new program.

919: INTERNATIONAL RELATIONS MAJOR

In Workflow

1. D-GVPT Curriculum Manager (kcortes@umd.edu)
2. D-GVPT PCC Chair (pswistak@umd.edu)
3. D-GVPT Chair (abanks12@umd.edu)
4. BSOS Curriculum Manager (khall@umd.edu; gdenbow@umd.edu)
5. BSOS PCC Chair (khall@umd.edu)
6. BSOS Dean (khall@umd.edu; krussell@umd.edu; jmcgloin@umd.edu)
7. Academic Affairs Curriculum Manager (mcolson@umd.edu)
8. Senate PCC Chair (mcolson@umd.edu; wstickle@umd.edu)
9. Karmin Cortes (kcortes@umd.edu)
10. University Senate Chair (mcolson@umd.edu)
11. President (mcolson@umd.edu)
12. Board of Regents (mcolson@umd.edu)
13. MHEC (mcolson@umd.edu)
14. Provost Office (mcolson@umd.edu)
15. Undergraduate Catalog Manager (lyokoi@umd.edu; acruz130@umd.edu)

Approval Path

1. Wed, 17 May 2023 16:51:26 GMT
   Karmin Cortes (kcortes): Approved for D-GVPT Curriculum Manager
2. Wed, 17 May 2023 16:54:09 GMT
   Piotr Swistak (pswistak): Approved for D-GVPT PCC Chair
3. Wed, 17 May 2023 16:59:29 GMT
   William Reed (wlr): Approved for D-GVPT Chair
4. Thu, 10 Aug 2023 19:47:01 GMT
   Kristi Hall (khall): Approved for BSOS Curriculum Manager
5. Wed, 16 Aug 2023 18:13:31 GMT
   Kristi Hall (khall): Approved for BSOS PCC Chair
6. Wed, 16 Aug 2023 18:17:10 GMT
   Kristi Hall (khall): Approved for BSOS Dean
7. Fri, 27 Oct 2023 21:38:59 GMT
   Michael Colson (mcolson): Approved for Academic Affairs Curriculum Manager
8. Sat, 04 Nov 2023 17:18:26 GMT
   Wendy Stickle (wstickle): Approved for Senate PCC Chair
9. Tue, 05 Dec 2023 19:03:40 GMT
   Karmin Cortes (kcortes): Approved for kcortes

New Program Proposal

Date Submitted: Wed, 17 May 2023 16:50:40 GMT

Viewing: 919 : International Relations Major
Last edit: Thu, 11 Jan 2024 20:51:25 GMT

Changes proposed by: Karmin Cortes (kcortes)

Program Name

International Relations Major

Program Status

Proposed

Effective Term

Spring 2024

Catalog Year

2023-2024

Program Level

Undergraduate Program

Program Type

Undergraduate Major

Delivery Method

On Campus

Departments

Department
Government & Politics

Colleges

College
Behavioral and Social Sciences

Degree(s) Awarded

Degree Awarded
Bachelor of Arts
Bachelor of Science

Proposal Contact

David Cunningham, Patrick Wohlfarth, Karmin Cortes

Proposal Summary

The Department of Government and Politics (GVPT) proposes the addition of an International Relations major to be housed in GVPT. This new major would offer both a Bachelor of Arts and Bachelor of Science degree. The proposed major would replace the current IR concentration.

(PCC Log Number 23033)

Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

The International Relations major is housed in the Department of Government and Politics, and offers a broad range of courses on conflict, political economy, international development, international organization, comparative institutions, identity, and regional politics in East Asia, Latin America, Africa and the Middle East, among other topics. Students enrolled in the International Relations major also have access to the Department of Government and Politics' many other courses in American politics, comparative politics, political theory, political methodology and formal theory, public law, and environmental policy. Its large and diverse group of students are mentored by faculty through a variety of in and out of classroom experiences and have been extremely successful in garnering campus and national awards, acceptance to competitive law and graduate programs, and exciting careers in all levels of government and the private sector. Courses offered for the International Relations major may be found under the acronym INTR, more general Government and Politics courses are found under the acronym GVPT.

PROGRAM OBJECTIVES

The International Relations major offers programs for the general student as well as for students who are interested in careers in government, the public sector, foreign assignment, teaching, a variety of graduate programs, and law schools. The program will provide a strong foundation in the study of IR and is especially aimed at students planning to pursue graduate study in IR (or a related field such as international law), careers with a large IR component (either in the public or private sector), or both. The International Relations major will also encourage students to participate in experiential learning via opportunities such as study abroad, IR-related internships, and research assistantships.

Students may choose between two curriculums, one leading to a Bachelor of Arts degree and the other to a Bachelor of Science. The Bachelor of Arts in International Relations prepares students to understand and interpret research on international relations and comparative politics. The Bachelor of Science in International Relations provides students with the tools to produce political science research focused on international relations and comparative politics through advanced training in political methodology and data analysis.

PROGRAM LEARNING OUTCOMES

Having completed the Bachelor of Arts degree program, students should have acquired the following knowledge and skills:

1. Understand basic international relations concepts including power, political institutions, international organizations, political economy, theories of the state, political conflict and war, and contending analytical and theoretical approaches.

2. Identify causes of systemic bias and discrimination against underrepresented groups and structural disadvantages of states in the Global South, such as persistent legacies of colonialism and imperialism, and critically evaluate theories and evidence on the impact of race and identity in international politics.

3. Use international relations concepts, modes of inquiry, and analytic skills to address contemporary problems in international politics, understand the politics of diversity, and encourage civic engagement.

4. B.A. track: Demonstrate familiarity with the methods, approaches, and theories used to interpret information applicable to international relations.

5. B.S. track: Understand, interpret, and produce empirical international relations research using sophisticated quantitative methodology.

6. B.A. track: Communicate key arguments and ideas in international relations effectively in writing and speaking.

7. B.S. track: Communicate key arguments and the results of empirical analyses in international relations effectively in writing and speaking.

Catalog Program Requirements. Please click on the help bubble for more specific information about formatting requirements.

In addition to the University's general education requirements, students must earn a minimum of 36 credit hours within GVPT (and no more than 42 credit hours) total within the major. At least 18 of the 36 credits must be in upper-level courses. Students who have completed or are in the process of completing 42 credits must get permission to take additional GVPT credits. A course used to fulfill one requirement for the major may not count towards any other GVPT major requirement. A minimum grade of "C-" is required in all major requirements.

Bachelor of Arts
Benchmark 1
Students must complete the following four courses within two semesters of entering the major:

- GVPT170 with a grade of C- or higher
- One 200-level GVPT course with a grade of C- or higher (may not be experiential learning)
- One of STAT100, MATH107, MATH113, MATH115, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher
- Academic Writing with a grade of C- or higher

Note: At least one of the GVPT courses must not be from AP/IB/CLEP credit.

Bachelor of Science
Benchmark 1
Students must complete the following four courses within two semesters of entering the major:

- GVPT170 with a grade of C- or higher
- GVPT201 with a grade of C- or higher
- One of STAT100, MATH107, MATH113, MATH115, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher
- Academic Writing with a grade of C- or higher

Benchmark 2
Students must complete the following course within one semester of completing Benchmark 1:

- GVPT320 with a grade of C- or higher

REQUIREMENTS FOR THE BACHELOR OF ARTS

Course	Title	Credits
College Requirements (https://academiccatalog.umd.edu/undergraduate/colleges-schools/behavioral-social-sciences/#collegerequirementstext)		
Required Courses		
GVPT170	American Government	3
Select one of the following:		3-4
STAT100	Elementary Statistics and Probability	
MATH107	Introduction to Math Modeling and Probability	
MATH113	College Algebra and Trigonometry	
MATH115	Precalculus	
MATH120	Elementary Calculus I	
MATH135	Discrete Mathematics for Life Sciences	
MATH136	Calculus for Life Sciences	
MATH140	Calculus I	

Foundational Courses

GVPT200	International Political Relations	3
GVPT241	The Study of Political Philosophy: Ancient and Modern	3
GVPT280	The Study of Comparative Politics	3
or GVPT282	The Politics of Global Development	

Methods Requirement

GVPT201	Scope and Methods for Political Science Research	3

Courses of Choice

GVPT/INTR Course of Choice (any level and/or subfield)	3
GVPT/INTR Course of Choice 300-400 level (any subfield)	3
INTR Courses of Choice 300-400 level	15

Skills Requirements

ECON200	Principles of Microeconomics	3
Completion of a foreign language through the entire elementary level [1]		4-12
Quantitative Skills course [2]		3
Intermediate-level foreign language course [1]		3-6

Total Credits	**52-64**

[1]   See GVPT website for approved foreign language course list, https://gvpt.umd.edu/undergraduate/major-requirements (https://gvpt.umd.edu/undergraduate/major-requirements/). Students may be eligible for exemption from the foreign language requirement(s) based on demonstrated language proficiency, see GVPT website for details.

[2]   See GVPT website for approved Quantitative Skills course list, https://gvpt.umd.edu/undergraduate/major-requirements (https://gvpt.umd.edu/undergraduate/major-requirements/).

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

Course	Title	Credits
College Requirements (https://academiccatalog.umd.edu/undergraduate/colleges-schools/behavioral-social-sciences/#collegerequirementstext)		
Required Courses		
GVPT170	American Government	3
Select one of the following:		3-4
STAT100	Elementary Statistics and Probability	
MATH107	Introduction to Math Modeling and Probability	
MATH113	College Algebra and Trigonometry	
MATH115	Precalculus	
MATH120	Elementary Calculus I	
MATH135	Discrete Mathematics for Life Sciences	
MATH136	Calculus for Life Sciences	
MATH140	Calculus I	
GVPT201	Scope and Methods for Political Science Research	3
GVPT320	Advanced Empirical Research	3
Foundational Courses		
GVPT200	International Political Relations	3
GVPT280	The Study of Comparative Politics	3
or GVPT282	The Politics of Global Development	
One GVPT 100-200 level course (must be IR/CP topic)		3
Methods Requirements		
GVPT/INTR Methods Course 300-400 level [1]		3
INTR Quantitative Methods Course 300-400 level [1]		3
GVPT/INTR Quantitative Methods Course 300-400 level [1]		3
Courses of Choice		

INTR Courses of Choice 300-400 level	9
Skills Requirements	
ECON200 Principles of Microeconomics	3
Completion of a foreign language through the entire elementary level [2]	4-12
Quantitative Skills course [3]	3
Additional Skills Course (Intermediate-level foreign language course or additional quantitative course from approved list) [2,3]	3
Total Credits	**52-61**

[1]   See GVPT website for approved GVPT/INTR Methods and Quantitative Methods course options, https://gvpt.umd.edu/undergraduate/major-requirements (https://gvpt.umd.edu/undergraduate/major-requirements-courses/).

[2]   See GVPT website for approved foreign language course list, https://gvpt.umd.edu/undergraduate/major-requirements (https://gvpt.umd.edu/undergraduate/major-requirements/). Students may be eligible for exemption from the foreign language requirement(s) based on demonstrated language proficiency, see GVPT website for details.

[3]   See GVPT website for approved Quantitative Skills course list, https://gvpt.umd.edu/undergraduate/major-requirements (https://gvpt.umd.edu/undergraduate/major-requirements/).

Sample plan. Provide a term by term sample plan that shows how a hypothetical student would progress through the program to completion. It should be clear the length of time it will take for a typical student to graduate. For undergraduate programs, this should be the four-year plan.

See Appendix A.

List the intended student learning outcomes. In an attachment, provide the plan for assessing these outcomes.

Learning Outcomes
See above for the program-level learning outcomes for the B.A. and B.S. degrees in International Relations. See Appendix B for a description of the department's plan for assessing the Learning Outcomes.

New Program Information

Mission and Purpose

Describe the program and explain how it fits the institutional mission statement and planning priorities.

In today's globalized world, many of the most pressing challenges that we face involve international relations. Progress on climate change, for instance, ultimately requires international cooperation, where states bargain with each other over—among other things—commitments to reduce greenhouse gas emissions. Effective management of economic crises, or pandemics, likewise requires some degree of international cooperation and coordination. Ransomware attacks highlight the reality that criminal networks often cross international boundaries, meaning that managing the threat posed by these networks requires international cooperation. And breakdowns in interstate relations can have dire consequences, including most obviously war.

The new IR major provides students with the tools to understand these critical issues. In addition to the core class (GVPT200), students will take several big-picture classes on topics such as conflict, political economy, international organization, and comparative political institutions. Students in the major will also have access to courses taught by some of the country's leading experts on the Middle East, Africa, Latin America, and East Asia.

The International Relations major will also require students to develop foreign language and data analytics skills, and it will be structured to encourage students to take advantage of experiential learning opportunities such as study abroad and IR-related internships in Washington DC.

The proposed IR major fits with the university's Mission Statement. That statement identifies the main objectives for undergraduate education at the university as "to elevate the quality and accessibility of undergraduate education, with programs that are comprehensive and challenging, and that serve students well as a foundation for the workplace, advanced study, civic engagement, and a productive, fulfilling life." The IR major will provide students with both research skills and real-world knowledge, preparing them to make contributions in their research, and in careers and graduate study.

In addition, we expect the creation of an IR major to serve a recruitment function for the university, which is consistent with the objectives in the Mission Statement to "attract large numbers of academically talented students; to enroll, retain, and graduate students from traditionally underrepresented groups; and to be the school of choice for more of the highest achieving students graduating from Maryland high schools and transferring from community colleges." Our peer universities increasingly have International Relations majors for students wishing to undertake a specialized course of study in IR grounded in political science. In the Big 10, for instance, the University of Iowa and Michigan State both offer International Relations majors. Ohio State offers a BA in World Politics that is housed in the Political Science Department, and Penn State offers an International Politics major housed in Political Science. In the DC area, Georgetown offers an International Politics major and George Mason offers a Government and International Relations major (other schools, such as George Washington and American, offer less specialized programs in International Affairs). Many other major public universities, such as UC San Diego and the University of Virginia, offer specialized IR or Foreign Affairs majors within their Political Science departments. Simply put, to an increasing degree major universities are offering students the opportunity to pursue specialized study in International Relations. By offering an IR major at Maryland, we will make it less likely that we will lose talented students to these other schools. In addition, having a B.S. degree within an International Relations major is quite unusual, and will allow us to differentiate our IR major to attract students interested in both substantive knowledge of IR and data analysis skills.

Furthermore, high schools in the U.S. are increasingly offering programs with an international focus, including a number in the DC area. For instance, Montgomery Blair High School in Maryland has a specialized program in International Studies and Law (which has an International Relations track), and Bishop O'Connell High School in Virginia has a Global Studies certificate program (which includes a Global Politics specialization). And Montgomery College has an International Studies program which is described in the catalogue as "designed for students who envision a career in the international arena and plan to transfer into the upper division of another college or university with the intention of continuing their studies in such areas as international relations or area studies." Having an IR major at UMCP will make the university more attractive to top students coming from these high school and community college programs.

In April 2023, we conducted a survey of GVPT majors to assess student interest in an international relations major, as well as in the B.S. track within that major. The survey was completed by 188 students. The results of the survey demonstrate strong interest in the proposed major. More than 85% of the respondents indicated that they either "strongly agree" (54.4%) or "somewhat agree" (31.3%) with the statement, "A 'major' in International Relations is preferable to a 'concentration' in International Relations." In addition, when we asked specifically about the Bachelor of Science degree in International Relations, over 30% of the respondents indicated that they would be either "extremely likely" (12.94%) or "somewhat likely" (18.82%) to change their major to the B.S. in International Relations if it were offered and assuming that their graduation date would not change. We take this as clear evidence that GVPT majors (particularly those in the IR concentration) would like to have an option of an IR major with both a B.A. and B.S. track.

One final benefit of the IR major is that it would further prepare students for "Plus One" programs offered at the university. There are two such programs in GVPT, the Master of Arts in International Relations (MAIR) program, and the Applied Political Analytics (APAN) program, which is a joint program with the Joint Program in Survey Methodology. The International Relations track, with its focus on substantive training in international relations and comparative politics and focus on research skills, would well prepare students for each of these programs.

Program Characteristics

What are the educational objectives of the program?

The IR major is designed for students who wish to develop a deep understanding of today's complex international politics. The major is structured around three educational objectives.

First, students majoring in IR will develop a foundational understanding of international relations theory. Students enrolled in the major will take a core class on international political relations (GVPT200), along with more specialized courses on specific topics including conflict, political economy, international organization, and comparative institutions. These courses will teach students the basics of big picture questions such as: Why do wars occur? Under what conditions is international cooperation more or less likely? How do key international organizations work and what functions do they serve? Why are some countries wealthier than others? And so forth.

Second, students majoring in IR (for both the B.A. and B.S. degrees) will develop the skills necessary to pursue careers or more advanced degrees in the International Relations field. Careers in IR, and advanced study in IR, increasingly use data analytics; students majoring in IR will thus be required to take courses in statistics and political methodology so that they are able to attain competence in data analysis. Students pursuing the B.S. degree will take more advanced coursework in this area, preparing them for careers and graduate study involving advanced data analysis in international relations. In addition, IR majors will be required to attain basic proficiency in a foreign language, also a skill that is needed in many IR-related careers. Finally, students majoring in IR will be strongly encouraged to take advantage of UMD's many experiential learning opportunities (including study abroad, internships, and research assistantships), so that they develop hands-on experience that will help them to succeed in future careers or educational endeavors.

Describe any selective admissions policy or special criteria for students interested in this program.

N/A

Summarize the factors that were considered in developing the proposed curriculum (such as recommendations of advisory or other groups, articulated workforce needs, standards set by disciplinary associations or specialized-accrediting groups, etc.).

The proposed International Relations major curriculum was developed in consultation with the department's undergraduate studies committee and GVPT faculty. Additionally, a review of international relations/international studies majors at other universities helped inform our curriculum planning process.

Identify specific actions and strategies that will be utilized to recruit and retain a diverse student body.

The Department of Government and Politics is strongly committed to diversity. The Department has a very active Diversity, Equity, and Inclusion (DEI) committee, led by the Associate Chair. We will work closely with that committee, as well as the BSOS Assistant Dean for Diversity, Kim Nickerson, to develop programs and strategies to advance our diversity objectives. Our diversity plans will include working closely with campus student groups that advocate for DEI so that students from groups that are traditionally underrepresented in social science majors are aware of our program and given the tools that they need to succeed in the new major.

The Department of Government and Politics is committed to supporting students and ensuring a fear-free, inclusive space where all students can thrive. GVPT recognizes non-binary gender identifications, as well as the difference between assigned biological sex and gender expression. GVPT encourages students, faculty, and staff to share and honor preferred pronouns and names.

Relationship to Other Units or Institutions

If a required or recommended course is o#ered by another department, discuss how the additional students will not unduly burden that department's faculty and resources. Discuss any other potential impacts on another department, such as academic content that may significantly overlap with existing programs. Use space below for any comments. Otherwise, attach supporting correspondence.

The proposed curriculum includes three requirements for which courses from other disciplines are needed: Benchmark math, ECON200, and the Elementary and Intermediate-level foreign language sequence. These courses are open to all majors and are existing requirements for the B.A. and B.S. tracks in the GVPT major. We do not expect the International Relations major to create additional demands for seats in these courses.

Accreditation and Licensure. Will the program need to be accredited? If so, indicate the accrediting agency. Also, indicate if students will expect to be licensed or certified in order to engage in or be successful in the program's target occupation.

N/A

Describe any cooperative arrangements with other institutions or organizations that will be important for the success of this program.

N/A

Faculty and Organization

Who will provide academic direction and oversight for the program? In an attachment, please indicate the faculty involved in the program. Include their titles, credentials, and courses they may teach for the program. Please click on the help bubble for a template to use for adding faculty information.

The GVPT Director of Undergraduate Studies (DUG) will provide academic direction and oversight for the proposed program. The DUG will consult academic matters with the GVPT Undergraduate Studies Committee as needed; the committee consists of two tenure-track faculty, one professional track faculty, two undergraduate program staff members, and two undergraduate students. See Appendix C for the list of faculty who will teach in this program.

Indicate who will provide the administrative coordination for the program

Program administration will be managed by the GVPT Associate Director of Undergraduate Studies and the GVPT Academic Advising staff.

Resource Needs and Sources

Each new program is required to have a library assessment prepared by the University Libraries in order to determine any new library resources that may be required. This assessment must be done by the University Libraries. Add as an attachment.

See Appendix D.

Discuss the adequacy of physical facilities, infrastructure and instructional equipment.

While we anticipate some increase in the number of GVPT majors as some students choose to attend University of Maryland because of the International Relations major, we are not anticipating that the International Relations major will have a large impact on the number of Government and Politics majors overall. We currently have about 1,000 majors, and have had more than that in recent years. We are therefore not expecting any significant impact on GVPT demand for facilities, infrastructure, or instructional equipment.

Discuss the instructional resources (faculty, staff, and teaching assistants) that will be needed to cover new courses or needed additional sections of existing courses to be taught. Indicate the source of resources for covering these costs.

We do not anticipate the establishment of an International Relations major leading to a substantial increase in the number of GVPT majors, and therefore are not anticipating any large increase in the overall number of seats that we need to offer. The main shift will be that, to support the B.S. track in International Relations, the department will need to offer additional courses that count as "GVPT Quantitative Methods Courses" that have an IR/CP focus. We have several faculty that offer these courses already, and additional faculty interested in developing them. As such, we anticipate being able to cover the teaching for these programs with our existing instructional resources.

Discuss the administrative and advising resources that will be needed for the program. Indicate the source of resources for covering these costs.

The department's existing staff will support this program. We do not anticipate the proposed program placing significant additional burdens on the department's administrative infrastructure.

Use the Maryland Higher Education Commission (MHEC) commission financial tables to describe the program's financial plan for the next five years. See help bubble for financial table template. Use space below for any additional comments on program funding. Please click on the help bubble for financial table templates.

The proposed academic program will be supported by existing instructional and staff resources.

Implications for the State (Additional Information Required by MHEC and the Board of Regents)

Explain how there is a compelling regional or statewide need for the program. Argument for need may be based on the need for the advancement of knowledge and/or societal needs, including the need for "expanding educational opportunities and choices for minority and educationally disadvantaged students at institutions of higher education." Also, explain how need is consistent with the Maryland State Plan for Postsecondary Education. Please click on the help bubble for more specific information.

The International Relations major will contribute directly to the need for the advancement and evolution of knowledge. The new major will leverage the unique strengths of GVPT, its resources, and premier faculty. Students will have the opportunity to learn from leading experts in the field of international relations, and to take advantage of the wealth of opportunities available in the Washington Metropolitan area. Ultimately, we hope that the major will help to attract top students to Maryland, students who might otherwise have attended other Big Ten schools, or private research universities in the Washington DC area that offer majors in international politics. By offering an IR major to our students, we will be filling an important gap in opportunities available to Maryland residents at their flagship state university. In turn, we will be building a stronger community of students with an interest in a field of critical contemporary relevance.

The new major aligns with key principles articulated in the Maryland State Plan for Postsecondary Education. For instance, the major will offer learning opportunities of the highest quality for our students: our courses will be taught primarily by tenure and professional-track faculty, all of whom are highly accomplished in the field (see faculty information provided in Appendix C). The new major is also consistent with the principle of diversity. The Department of Government and Politics is strongly committed to diversity and the University's expressed diversity goals. Approximately 24% of our students are students of color, and approximately 58% are women. Our diverse student population reflects the fact that we place great value on all members of the community.

The Maryland State Plan also emphasizes that "programs must support student development in critical thinking, problem-solving, and communication skills throughout the curriculum. Students should have an abundance of opportunities for career exploration and goal-setting." The plan highlights particularly the importance of internship opportunities and the need for "focused degree plans for students with highly specific goals." Our proposed major aligns with all of these goals. It offers a focused course of study for students deeply interested in the study of international politics, and our major will encourage and accommodate experiential learning opportunities—including especially internships in IR that leverage our location close to Washington DC. The new major will also offer a set of rigorous courses that will foster critical thinking and problem-solving skills for our students.

Present data and analysis projecting market demand and the availability of openings in a job market to be served by the new program. Possible sources of information include industry or disciplinary studies on job market, the USBLS Occupational Outlook Handbook, or Maryland state Occupational and Industry Projections over the next five years. Also, provide information on the existing supply of graduates in similar programs in the state (use MHEC's Office of Research and Policy Analysis webpage for Annual Reports on Enrollment by Program) and discuss how future demand for graduates will exceed the existing supply. As part of this analysis, indicate the anticipated number of students your program will graduate per year at steady state.) Please click on the help bubble for specific resources for finding this information.

Students pursuing a major in international relations have a broad array of career options available to them, as the knowledge and skills that are emphasized in our proposed major have broad applicability. Many students completing the major may wish to pursue careers in the federal government, working in places like the State Department, the Department of Defense, the Department of Commerce, or the intelligence community. They might also seek careers in the broad network of think tanks and contracting companies that conduct analyses directly relevant to US foreign policy (such as, for instance, the RAND Corporation, the CNA Corporation, or the Institute for Defense Analyses). A major in international relations would also well-serve students seeking to pursue careers in the broad array of international governmental and non-governmental organizations, or those seeking to pursue careers in business or finance in today's globalized world. And many students will undoubtedly seek post-graduate study when finished, in diverse fields such as law, business, or international studies. Some will also pursue PhDs in international relations, hoping to pursue a career in academia.

One recent book published by Georgetown University Press offers guidance to students hoping to pursue careers in international affairs.[1] The book examines a broad range of career opportunities that are available to students who specialize in the study of international relations, including careers within the US government, in international organizations, in banking, in business, in consulting, in universities and university research centers, in international development, and more. The book also includes a directory of organizations that hire in international relations; the directory extends for 80 pages.

At a macro-level, the US Government Accountability Office (GAO) released a report in 2014 on trends in the federal workforce. The report found that from 2004 to 2012, the federal non-postal civilian workforce increased by 258,882, and 94% of this increase came from three agencies directly related to international affairs: the Department of Homeland Security, the Department of Defense, and the Department of Veterans Affairs.[2] If we drill down further, the US intelligence community (IC) has "tens of thousands" of employees engaged in a broad range of careers, including many that demand expertise in international affairs; the IC actively seeks qualified applicants for its many jobs.[3] The US Foreign Service—again, a career path closely tied to an international relations course of study—currently employs approximately 13,000.[4] And obviously there are many, many other agencies in the federal government that conduct work relating to international relations. Meanwhile, a recent analysis of salaries for recent college graduates showed International Relations majors as having the 17th highest average salary out of 50 majors, behind most engineering specialties but higher than most traditional liberal arts programs, and suggesting that IR majors are in considerable demand.[5]

In sum, the job opportunities for students specializing in international relations are broad. Many students completing our new major will seek employment in the federal government, and here we have provided a snapshot of the job market there. But many students will seek to pursue graduate studies in a range of different disciplines and professional schools, and many others will seek career paths in business, finance, international organizations, etc.

According to MHEC's Office of Research and Policy Analysis webpage, approximately 4,000 BAs in various social science fields were awarded in the university system in 2019-2020. The IR major will not significantly affect this number. We anticipate the vast majority of students who will enroll in the new major will be students that would otherwise have majored in GVPT and pursued a concentration in IR. We also expect that the major will enable us to attract some students who might otherwise have attended other Big Ten schools or other universities in the DC area, but these are students who would have majored in IR anyway at some other institution. In short, we do not expect that we will be increasing the total number of people graduating with IR-related degrees. Rather, we are planning to provide those that do with a better education than they otherwise would have had access to, and we are hoping to attract some top students who might otherwise have gone elsewhere.

[1]Laura E. Cressy, Barrett G. Helmer, and Jennifer E. Steffensen, editors. Careers in International Affairs, Ninth Edition. Washington DC: Georgetown University Press, 2014.
[2] United States Government Accountability Office, Report to the Ranking Member, Committee on the Budget, U.S. Senate, Federal Workforce: Recent Trends in Federal Civilian Employment and Compensation. (GAO-14-215) January 2014.
[3] https://www.intelligencecareers.gov/iccareers.html
[4] http://careers.state.gov/learn/what-we-do/mission
[5] See "These degrees have the highest salaries in the US," (https://www.weforum.org/agenda/2018/07/which-college-degrees-get-the-highest-salaries).

Identify similar programs in the state. Discuss any di#erences between the proposed program and existing programs. Explain how your program will not result in an unreasonable duplication of an existing program (you can base this argument on program di#erences or market demand for graduates). The MHEC website can be used to find academic programs operating in the state. Please click on the help bubble for specific information on finding similar programs within the state.

Several other University System of Maryland schools have interdisciplinary majors in global studies or international studies, including Coppin State, Frostburg State, Salisbury, Towson, and the University of Maryland, Baltimore County. Our proposed major differs from these in important ways. Most importantly, these other programs are broadly interdisciplinary, and typically require students to take courses across a range of fields, including history, economics, government, geography, and area studies. Our proposed major, on the other hand, trades this sort of breadth for depth: students in the IR major will pursue an intense course of study in international relations from a political science perspective. In addition, the only one of these programs that has a B.S. track is the major in International Studies at Frostburg State University. The International Relations major in GVPT will provide rigorous training in quantitative methodology and data analysis. Our proposed major is thus very different from these other USM programs, and we expect it to have little impact on them.

The University of Baltimore has a major in Policy, Politics, and International Affairs. This major is not a specialized IR program, but rather is a broad major that combines political science, public policy, and international affairs. Our proposed IR major is much more specialized and so we see little overlap with Baltimore's program.

Discuss the possible impact on Historically Black Institutions (HBIs) in the state. Will the program affect any existing programs at Maryland HBIs? Will the program impact the uniqueness or identity of a Maryland HBI?

We anticipate the proposed B.S. degree having little or no impact on Maryland's Historically Black Institutions. The only HBI that has a similar major is Coppin State University, which grants a B.A. degree in Global Studies. We do not expect our program to draw students who are otherwise considering Coppin State's program because their program's focus is substantially different than our proposed IR major. We expect our International Relations major, with a B.A. and B.S. degree, to draw primarily from students who are already at University of Maryland, or those who are considering other Big Ten schools or private universities within D.C.

Supporting Documents

Attachments

Appendix A IR BA_BS Reqs & Sample Plans.pdf
Appendix D Collection_Assessment_IR_Undergraduate_2023.pdf
Appendix B LOA Assessment Plan.pdf
Appendix E SLLC support for IR major-11-16-23.pdf
Appendix C Updated_Faculty List Template_IRmajor.pdf
Appendix F1 Draft IR Budget GVPT_12-8-23.pdf
Appendix F2 Draft IR Budget GVPT_12-8-23.pdf

Key: 919

International Relations, B.A.
College of Behavioral and Social Sciences
Feller Center - Advising & Career Planning

As a University of Maryland student, you are an informed and active participant in your education. Therefore, you should:

- Know your benchmark/gateway and degree requirements
- Develop a graduation plan which leads to a timely graduation
- Review your academic audit and evaluate your career planning progress during your junior year
- Take appropriate actions to remove registration blocks and register on time
- Adhere to University and College policies and deadlines
- Be responsible for your academic actions and decisions

Academic and Career Planning advisors are here to assist you in meeting your educational and professional goals. Therefore, the College is committed to the following:

- Introducing you to major and University requirements upon your entrance to a BSOS major
- Providing assistance during academic difficulty
- Referring you to helpful campus resources
- Providing academic and career advising throughout your undergraduate career

Advising Resources

Feller Center - Advising & Career Planning
General questions, registration, exceptions to University policy, academic probation, limited enrollment questions, graduation concerns, career planning

2nd Floor Tydings Hall
(301) 405-1697
Advising Email: BSOSAdvising@umd.edu
Career Planning Email: BSOSCareers@umd.edu

Department Advising
Major requirements and courses, registration, internships, career questions, department permission for courses
All INTR students will have mandatory advising after 90 credits

3104 Tydings Hall
(301) 405-4168
gvptadvising@umd.edu

INTR Major Benchmarks

Benchmark Requirements: In accordance with the University's policies, the Department of Government and Politics expects students to make timely progress toward graduation. Under normal circumstances, full-time students are expected to complete their degree requirements in four years. Students should successfully complete a specific number of courses each academic year. To help measure progress during the early stages of a student's studies in government and politics, students will have to complete courses designated as benchmarks within a specified number of semesters in order to continue in the major.

Benchmark 1: Students must complete the following four courses within two semesters of entering the major:

☐ GVPT170 with a grade of C- or higher

☐ One 200-level GVPT course with a grade of C- or higher (may not be experiential learning)

☐ One of STAT100, MATH107, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher

☐ Academic Writing with a grade of C- or higher

Note: At least one of the GVPT courses must not be from AP/IB/CLEP credit.

** For INTR majors, more than 3 GVPT/INTR courses per semester WILL NOT be permitted**

INTERNATIONAL RELATIONS - B.A.

General Education Requirements

Fundamental Studies

Requirements: 15 credits	Course	Credits	Grade
AW: Academic Writing		3	
PW: Professional Writing — Taken after 60 credits		3	
OC: Oral Communication		3	
MA: Fundamental Studies Math	Benchmark Math	3	
AR: Analytic Reasoning	Could be met with Benchmark math	3	

Distributive Studies

Requirements: 25 credits	Course	Credits	Grade
NL: Natural Sciences Lab		4	
NS: Natural Sciences		3/4	
HS: History and/or Social Sciences	GVPT170	3	
HS: History and/or Social Sciences	ECON200	3	
HU: Humanities		3	
HU: Humanities		3	
SP: Scholarship in Practice (overlap permitted with major requirement)	GVPT201	3	
SP: Scholarship in Practice (must be non-major requirement)		3	

I- Series (overlap permitted with Distributive Studies/Diversity)

Requirements: 6 credits	Course	Credits	Grade
IS: I-Series	Could be met with GVPT Foundational Course	—/3	
IS: I-Series		—/3	

Diversity
(overlap permitted with Distributive Studies and/or I-Series)

Requirements: 4—6 credits	Course	Credits	Grade
UP: Understanding Plural Societies	GVPT200	3	
CC: Cultural Competency OR UP: Understanding Plural Societies		1—3	

TOTAL General Education Credits	

Requirements for Graduation:

- ☐ Earn a C– or higher in Academic Writing and all major requirements
- ☐ Earn a D– or higher in every Gen Ed course except Academic Writing
- ☐ Earn a 2.0 average in all courses used to satisfy major requirements
- ☐ 15 of the final 30 credits must be earned at the 300-400 level
- ☐ 12 upper level major credits must be earned at UMD
- ☐ At least 30 credits must be earned at UMD
- ☐ Earn a cumulative 2.0 GPA in all UMD coursework
- ☐ Earn a minimum of 120 credits

GVPT Major Requirements

Requirements	Credits	Grade
Benchmark Requirements		
GVPT170 with a grade of C- or higher	3/4	
One of STAT100*, MATH107, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher	3	
One 200-level GVPT/INTR course with a grade of C- or higher (may not be experiential learning)	3	
Academic Writing with a grade of C- or higher	3	
Foundational Courses [Grade of C– or higher]		
GVPT200	3	
GVPT241	3	
GVPT280 or GVPT282	3	
Methods Requirement [Grade of C– or higher]		
GVPT201	3	
Courses of Choice [Grade of C– or higher] _No more than 42 GVPT credits can be applied toward graduation credits_		
GVPT/INTR Course of Choice 1	3	
GVPT/INTR Course of Choice 2 300/400 level	3	
INTR Course of Choice 3 300/400 level	3	
INTR Course of Choice 4 300/400 level	3	
INTR Course of Choice 5 300/400 level	3	
INTR Course of Choice 6 300/400 level	3	
INTR Course of Choice 7 300/400 level	3	
Skills Requirement [Grade of C– or higher] For Foreign Language & Quantitative Skills requirement, refer to: go.umd.edu/gvptmaj		
1. ECON 200	3	
2. Foreign Language: _Choose one:_ a) Elementary level course(s) b) High school transcript c) Demonstrate proficiency through elementary level	0-12	
3. Quantitative Skills	3	
4. Intermediate Foreign Language	0-6	

Students are strongly encouraged to add a minor or double major, as well as participate in experiential learning opportunities such as internships, research, or study abroad.

+STAT100 preferred

INTERNATIONAL RELATIONS, B.A. — Graduation Plan

Year 1	Fall		Spring	
Complete your graduation plan! Benchmark Requirements must be completed within two semesters of entering the major GVPT170 with a grade of C- or higher One 200-level GVPT/INTR course with a grade of C- or higher (may not be experiential learning) One of STAT100, MATH107, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher Academic Writing with a grade of C- or higher Note: At least one of the GVPT courses must not be from AP/IB/CLEP credit. Maintain 2.0 or higher cum gpa	Course	Credit	Course	Credit
	ENGL101 (AW: Academic Writing and Benchmark)	3	AR (Analytic Reasoning)	3
	MA: Benchmark Math (Based on Placement/)	3/4	ECON200 (HS: History/Social Sciences)	3
	HU (Humanities)*	3	GVPT200 (UP: Understanding Plural Societies and 200-level Benchmark course)	3
	GVPT170 (HS: History/Social Sciences and Benchmark)	3	Elective	3
	UNIV100	1	Elective	3
	Elective	3		
	Total	**16**	**Total**	**15**

Year 2	Fall		Spring	
Maintain 2.0 or higher cum gpa	Course	Credit	Course	Credit
	OC (Oral Communications)	3	NL (Natural Sciences Lab)*	4
	NS (Natural Sciences)*	3	CC (Cultural Competency)*	3
	GVPT201 (SP: Scholarship in Practice)	3	HU (Humanities)*	3
	GVPT280 or GVPT282	3	GVPT241	3
	Elective	3	Elementary Foreign Language Requirement	3
	Total	**15**	**Total**	**16**

Year 3	Fall		Spring	
When you're between 75—89 credits, watch out for an email from your Advisors regarding your remaining degree requirements!	Course	Credit	Course	Credit
	GVPT/INTR Course of Choice 1	3	SP: Scholarship in Practice (non –major)*	3
	GVPT/INTR Course of Choice 2 300/400 level	3	INTR Course of Choice 3 300/400 level	3
	Quantitative Skills Requirement	3	INTR Course of Choice 4 300/400 level	3
	Elective	3	Intermediate Foreign Language Requirement	3
	Elective	3	Elective	3
	Total	**15**	**Total**	**15**

Year 4	Fall		Spring	
Apply for graduation!	Course	Credit	Course	Credit
	PW (Professional Writing)	3	INTR Course of Choice 6 300/400 level	3
	INTR Course of Choice 5 300/400 level	3	INTR Course of Choice 7 300/400 level	3
	Elective	3	Elective	3
	Elective	3	Elective	3
	Elective	3	Elective	1
	Total	**15**	**Total**	**13**
			Cumulative Credits + Planned Credits = Total Credits	**120**

*Important Planning Notes:
- All students must take two Distributive Studies courses that will also count for I-Series requirement. (Only one I-series is listed separately on this plan)
- Understanding Plural Societies courses may also fulfill a Distributive Studies category.

International Relations, B.S.
College of Behavioral and Social Sciences
Feller Center - Advising & Career Planning

As a University of Maryland student, you are an informed and active participant in your education. Therefore, you should:

- Know your benchmark/gateway and degree requirements
- Develop a graduation plan which leads to a timely graduation
- Review your academic audit and evaluate your career planning progress during your junior year
- Take appropriate actions to remove registration blocks and register on time
- Adhere to University and College policies and deadlines
- Be responsible for your academic actions and decisions

Academic and Career Planning advisors are here to assist you in meeting your educational and professional goals. Therefore, the College is committed to the following:

- Introducing you to major and University requirements upon your entrance to a BSOS major
- Providing assistance during academic difficulty
- Referring you to helpful campus resources
- Providing academic and career advising throughout your undergraduate career

Advising Resources

Feller Center - Advising & Career Planning
General questions, registration, exceptions to University policy, academic probation, limited enrollment questions, graduation concerns, career planning

2nd Floor Tydings Hall
(301) 405-1697
Advising Email: BSOSAdvising@umd.edu
Career Planning Email: BSOSCareers@umd.edu

Department Advising
Major requirements and courses, registration, internships, career questions, department permission for courses
All INTR students will have mandatory advising after 90 credits

3104 Tydings Hall
(301) 405-4168
gvptadvising@umd.edu

INTR Major Benchmarks

Benchmark Requirements: In accordance with the University's policies, the Department of Government and Politics expects students to make timely progress toward graduation. Under normal circumstances, full-time students are expected to complete their degree requirements in four years. Students should successfully complete a specific number of courses each academic year. To help measure progress during the early stages of a student's studies in government and politics, students will have to complete courses designated as benchmarks within a specified number of semesters in order to continue in the major.

Benchmark 1: Students must complete the following four courses within two semesters of entering the major:

☐ GVPT170 with a grade of C- or higher

☐ GVPT201 with a grade of C– or higher

☐ One of STAT100, MATH107, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher

☐ Academic Writing with a grade of C- or higher

Benchmark 2: Students must complete the following four course within one semester of completing Benchmark 1:

☐ GVPT320 with a grade of C- or higher

** For INTR majors, more than 3 GVPT/INTR courses per semester WILL NOT be permitted**

INTERNATIONAL RELATIONS - B.S.

General Education Requirements

Fundamental Studies

Requirements: 15 credits	Course	Credits	Grade
AW: Academic Writing		3	
PW: Professional Writing — Taken after 60 credits		3	
OC: Oral Communication		3	
MA: Fundamental Studies Math	Benchmark Math	3	
AR: Analytic Reasoning	Could be met with Benchmark math	3	

Distributive Studies

Requirements: 25 credits	Course	Credits	Grade
NL: Natural Sciences Lab		4	
NS: Natural Sciences		3/4	
HS: History and/or Social Sciences	GVPT170	3	
HS: History and/or Social Sciences	ECON200	3	
HU: Humanities		3	
HU: Humanities		3	
SP: Scholarship in Practice (overlap permitted with major requirement)	GVPT201	3	
SP: Scholarship in Practice (must be non-major requirement)		3	

I- Series (overlap permitted with Distributive Studies/Diversity)

Requirements: 6 credits	Course	Credits	Grade
IS: I-Series	Could be met with GVPT Foundational Course	—/3	
IS: I-Series		—/3	

Diversity
(overlap permitted with Distributive Studies and/or I-Series)

Requirements: 4—6 credits	Course	Credits	Grade
UP: Understanding Plural Societies	GVPT200	3	
CC: Cultural Competency OR UP: Understanding Plural Societies		1—3	
TOTAL General Education Credits			

Requirements for Graduation:

- ☐ Earn a C– or higher in Academic Writing and all major requirements
- ☐ Earn a D– or higher in every Gen Ed course except Academic Writing
- ☐ Earn a 2.0 average in all courses used to satisfy major requirements
- ☐ 15 of the final 30 credits must be earned at the 300-400 level
- ☐ 12 upper level major credits must be earned at UMD
- ☐ At least 30 credits must be earned at UMD
- ☐ Earn a cumulative 2.0 GPA in all UMD coursework
- ☐ Earn a minimum of 120 credits

GVPT Major Requirements

Requirements	Credits	Grade
Benchmark 1 Requirements		
GVPT170 with a grade of C- or higher	3/4	
GVPT201 with a grade of C– or higher	3	
One of STAT100*, MATH107, MATH120, MATH135, MATH136, or MATH140 with a grade of C- or higher	3	
Academic Writing with a grade of C- or higher	3	
Benchmark 2 Requirement [Grade of C– or higher]		
GVPT320	3	
Foundational Courses [Grade of C– or higher]		
GVPT200	3	
GVPT280 or GVPT282	3	
GVPT I-series *IR/CP*	3	
Methods Requirement [Grade of C– or higher]		
GVPT/INTR Methods Course 300/400 level	3	
INTR Quantitative Methods Course 300/400 level	3	
GVPT/INTR Quantitative Methods Course 300/400 level	3	
Courses of Choice [Grade of C– or higher] *No more than 42 GVPT credits can be applied toward graduation credits*		
INTR Course of Choice 1 300/400 level	3	
INTR Course of Choice 2 300/400 level	3	
INTR Course of Choice 3 300/400 level	3	
Skills Requirement [Grade of C– or higher] For Foreign Language & Quantitative Skills requirement, refer to: go.umd.edu/gvptmaj		
1. ECON 200	3	
2. Foreign Language: *Choose one:* a) Elementary level course(s) b) High school transcript c) Demonstrate proficiency through elementary level	0-12	
3. Quantitative Skills	3	
4. Additional Skills: *Choose one:* a) Intermediate foreign language b) Additional Quantitative Skills	3-6	

Students are strongly encouraged to add a minor or double major, as well as participate in experiential learning opportunities such as internships, research, or study abroad.

[+]STAT100 preferred

INTERNATIONAL RELATIONS, B.S. —Four Year Academic Plan

Year 1	Fall		Spring	
Complete your graduation plan! **Benchmark 1 requirements must be completed within two semesters of entering the major.** GVPT170 with C– or higher GVPT201 with C– or higher One of STAT 100, MATH 107, 120, 135, 136, or 140 with C– or higher Academic Writing with C– or higher	Course	Credit	Course	Credit
	ENGL101 (AW: Academic Writing)	3	AR (Analytic Reasoning)	3
	MA: Math (Based on Placement/Benchmark)	3	NS (Natural Sciences)*	3
	HU (Humanities)*	3	GVPT 201 (SP: Scholarship in Practice)	3
	GVPT 170 (HS: History/Social Sciences)	3	Elective	3
	UNIV 100	1	Elective	3
	Elective	3		
	Total	**16**	**Total**	**15**

Year 2	Fall		Spring	
Benchmark 2 requirements must be completed within one semester of completing Benchmark 1. GVPT320 with C– or higher	Course	Credit	Course	Credit
	OC (Oral Communications)	3	CC (Cultural Competency)*	3
	GVPT 200 (UP: Understanding Plural Societies)	3	HU (Humanities)*	3
	GVPT 320	3	GVPT 280 or GVPT 282	3
	ECON 200 (HS: History/Social Sciences)	3	Elementary Foreign Language Requirement	4
	Elective	3	Elective	3
	Total	**15**	**Total**	**16**

Year 3	Fall		Spring	
Complete an academic audit (review of academic record) between 75—89 credits!	Course	Credit	Course	Credit
	GVPT I-series *IR/CP*	3	INTR Quantitative Methods Course 300-400 level	3
	GVPT/INTR Methods Course 300-400 level	3	INTR Course of Choice 1 300/400 level	3
	Quantitative Skills Course	3	Additional Skills Course	3
	NL (Natural Sciences Lab)*	4	SP: Scholarship in Practice (non-major)*	3
	Elective	3	Elective	3
	Total	**16**	**Total**	**15**

Year 4	Fall		Spring	
Apply for graduation!	Course	Credit	Course	Credit
	PW (Professional Writing)	3	INTR Course of Choice 3 300/400 level	3
	GVPT/INTR Quantitative Methods Course 300-400 level	3	Elective	3
	INTR Course of Choice 2 300/400 level	3	Elective	3
	Elective	3	Elective	3
	Elective	3		
	Total	**15**	**Total**	**12**
			Cumulative Credits + Planned Credits = Total Credits	120

*Important Planning Notes:
- All students must take two Distributive Studies courses that will also count for I-Series requirement. (Only one I-series is listed separately on this plan)
- Understanding Plural Societies courses may also fulfill a Distributive Studies category.

Appendix B: Learning Outcomes Assessment Plan

The Department of Government & Politics has been assessing our learning outcomes in our B.A. and B.S. degrees on an annual basis, and the department's Learning Outcomes Assessment Reports have generally received positive feedback from the College of Undergraduate Studies. We will follow a similar procedure in assessing our learning outcomes for the B.A. and B.S. tracks in the International Relations major. We will submit a separate report for the GVPT major and the International Relations major.

Each track in the International Relations major has five learning outcomes. Three of these LOs are the same across the B.A. and B.S. tracks, and two of them are specific to each track, for a total of seven L.O.s overall. We will assess 1-2 of the LOs each year, so that all are assessed on a four-year cycle. The department's undergraduate studies committee, which is led by a full professor and includes faculty (both tenure-stream and professional track), undergraduate program staff members, and undergraduate GVPT majors, will develop rubrics which will be used to assess student mastery of each of these learning objectives. Faculty members will then use the rubric to assess a sample of student projects/papers produced in the academic year. The rubric will contain categories related to the specific learning outcome and students will be assessed as "Advanced," "Proficient," "Developing," or "Novice" in each category. The individual categories will be aggregated to produce an overall score. Our overall goal is that 80% of our students are scored as "Advanced" or "Proficient" on each program-level learning outcome assessed.

The results of the Learning Outcome Assessment will be discussed in the department's undergraduate studies committee, the department's executive committee, and among the full faculty. We will use this discussion to continually improve the overall curriculum and the content of the specific courses within the International Relations major to enhance student learning.

Faculty Information

The following faculty members are projected to teach in the program. All faculty are full-time unless otherwise indicated.

Name	Highest Degree Earned, Program, and Institution	UMD Title (indicate if part-time)	Courses
Alcaniz, Isabella	PhD, Political Science Northwestern University	Professor	GVPT482 Government and Politics of Latin America
Allee, Todd	PhD, Political Science University of Michigan	Associate Professor	GVPT200 International Political Relations; GVPT406 International Organizations
Berland, Allison	PhD, Political Science University of Maryland	Lecturer (part-time)	GVPT280 The Study of Comparative Politics; GVPT273 Introduction to Environmental Politics; GVPT459D Democracy and Democratization; GVPT459F Politics of India
Birnir, Johanna	PhD, Political Science University of California, Los Angeles	Professor	GVPT201 Scope and Methods for Political Science Research; GVPT301 Politics of Identity
Calvo, Ernesto	PhD, Political Science Northwestern University	Professor	GVPT459B Comparative Political Institutions; GVPT429T Social Media Politics
Carcelli, Shannon	PhD, Political Science University of California, San Diego	Assistant Professor	GVPT404 Political Economy of Foreign Aid; GVPT457 American Foreign Relations

Croco, Sarah	PhD, Political Science University of Michigan	Professor	GVPT201 Scope and Methods for Political Science Research; GVPT309C Advances in the Study of Conflict;
Cunningham, David	PhD, Political Science University of California, San Diego	Professor	GVPT411 Conflict in the International System; GVPT429W Studying Civil Wars with Data
Cunningham, Kathleen	PhD, Political Science University of California, San Diego	Professor	GVPT410 Politics of Nationalist and Ethnic Conflict; GVPT412 Nonviolent Resistance in the International System
Gimpel, James	PhD, Political Science University of Chicago	Professor	GVPT429B Data Analysis for Political Behavior
Hadden, Jennifer	PhD, Political Science Cornell University	Associate Professor	GVPT409O Politics of Climate Change; GVPT459M Social Movements
Hanmer, Michael	PhD, Political Science University of Michigan	Professor	GVPT479M Political Science Survey Methods and Experience
Haufler, Virginia	PhD, Political Science Cornell University	Associate Professor	GVPT206 GVPT406 International Organizations; GVPT409G Corporations and the Global Political Economy
Jones, Calvert	PhD, Political Science Yale University	Associate Professor	GVPT200 International Political Relations; GVPT203 The Challenge of Authoritarianism; GVPT459Y

			Comparative Political Ideologies; GVPT485 Government and Politics of the Middle East
Kastner, Scott	PhD, Political Science University of California, San Diego	Professor	GVPT204 Uncertain Partners: U.S. and China in a Changing World; GVPT414 International Relations of East Asia
Kazungu, Conny	PhD, Political Science University of Tennessee, Knoxville	Lecturer	GVPT273 Introduction to Environmental Politics; GVPT306 Global Environmental Politics; GVPT417 Advanced Environmental Policy Analysis; GVPT484 Government and Politics of Africa
Kim, Hyunki	PhD, Political Science University of Maryland	Lecturer (part-time)	GVPT409A Peace and Conflict Processes
Kumar, Sujith	PhD, Political Science London School of Economics and Political Science	Senior Lecturer	GVPT241 Political Philosophy Ancient and Modern; GVPT449G Global Justice
McCauley, John	PhD, Political Science University of California, Los Angeles	Associate Professor	GVPT210 Religions, Beliefs, and World Affairs; GVPT354 International Development and Conflict Management; GVPT484 Government and Politics of Africa

Miler, Kristina	PhD, Political Science University of Michigan	Associate Professor	GVPT170 American Government
Pearson, Margaret	PhD, Political Science Yale University	Professor	GVPT454 International Relations of China; GVPT487 Government and Politics of China
Shen-Bayh, Fiona	PhD, Political Science University of California, Berkeley	Assistant Professor	GVPT429J Digital Dictatorships
Telhami, Shibley	PhD, Political Science University of California, Berkeley	Professor	GVPT409H International Relations of the Middle East
Tismaneanu, Vladimir	PhD, Political Science University of Bucharest	Professor	GVPT445H Marxism and Post-Marxism GVPT459H East European Politics and Societies; GVPT459K Russian Politics; GVPT459P Revolutions of 1989 and their Consequences; GVPT459R The Rise and Fall of Communism; GVPT459X Political Radicalism

UNIVERSITY OF MARYLAND
UNIVERSITY LIBRARIES

DATE: May 11, 2023

TO: Karmin Cortes

            Associate Director, Department of Government and Politics

FROM: On behalf of the University of Maryland Libraries:

            Judy Markowitz, Librarian for Government and Politics, Public Policy, Women, Gender,
              and Sexuality Studies

            Maggie Saponaro, Director of Collection Development Strategies

            Daniel Mack, Associate Dean, Collection Strategies & Services

RE: Library Collection Assessment – International Relations Major

We are providing this assessment in response to a proposal by the Department of Government and
Politics to create a new International Relations major offering both a Bachelor of Arts (B.A.) and a
Bachelor of Science (B.S.) degree, which would replace the current International Relations
concentration. The Department of Government and Politics asked that we at the University of Maryland
Libraries assess our collection resources to determine how well the Libraries support the curriculum of
this proposed degree.

Serial Publications
The University of Maryland Libraries currently subscribe to many scholarly journals—almost all in
online format--that focus on International Relations and Political Science. In addition, we subscribe to
journals covering the areas of comparative politics, political methodology, data analysis, conflict,
political economy, climate change, environmental policy, international development, international
organization, comparative institutions, identity, and regional politics in East Asia, Latin America, Africa
and the Middle East.

The Libraries subscribe to almost all of the top ranked journals listed in the International Relations and
Political Science categories in the Social Sciences Edition/Science Edition of *Journal Citation Reports**
for the year 2022. The following titles are the top ten titles for those categories, all of which are
available online, with various coverage noted:

International Relations

- *Review of International Organizations* (also top ten in Political Science category)
- *International Security*
- *International Organization* (also top ten in Political Science category)
- *Contemporary Security Policy* (access to 2017 only, use ILL) (also top ten in Political Science category)
- *Foreign Affairs*
- *International Affairs*
- *Emerging Markets Finance and Trade* (we do not own, use ILL)
- *International Studies Review*
- *Marine Policy*
- *Review of International Political Economy*

Political Science

- *Annual Review of Political Science*
- *Policy and Society*
- *Political Analysis*
- *American Political Science Review*
- *Political Communication* (embargo on the most recent 15 months, use ILL)
- *Journal of Public Administration Research and Theory* (embargo on the most recent 12 months, use ILL)
- *European Journal of Political Research*
- *British Journal of Political Science*
- *Political Science Research and Methods*
- *Environmental Politics*

*Note: *Journal Citation Reports* is a tool for evaluating scholarly journals. It computes these evaluations from the relative number of citations compiled in the *Science Citation Index* and *Social Sciences Citation Index* database tools.

Databases

The Libraries' *Database Finder* (https://lib.guides.umd.edu/az.php) resource offers online access to databases that provide indexing and access to scholarly journal articles and other information sources such as congressional publications, news, law reviews and statistics. Databases that provide access to materials relevant to International Relations include but are not limited to:
Academic Search Ultimate
America. History and Life
Asia-Studies

Bibliography of Asian Studies
Business Source Complete
Congressional Publications
Cross-National Time Series-Data Archive
Digital National Security Archive
EconLit
HeinOnline World Constitutions Illustrated
HeinOnline Treaties and Agreements Library
Historical Abstracts
International Monetary Fund eLibrary
International Political Science Abstracts
International Year Book and Statemen's Who's Who
JSTOR
Middle Eastern and Central Asian Studies
Military and Government Collection
Nationmaster.com
National Newspapers Core
Nexis Uni
Oxford Bibliographies Online: International Relations
Oxford Bibliographies Online: Political Science
Oxford Handbooks Online: Political Science
PAIS
Project Muse
Proquest Legislative Insight
Roper iPOLL
SocINDEX
Stateman's Yearbook
Web of Science
World Bank Data Catalog
Worldwide Political Science Abstracts

In many and likely in most cases, these databases provide full text copies of the relevant documents. For the journal articles and book chapters we own that are available only in print format, the Libraries will scan and send a digital copy via email. For those documents we do not own, the Libraries will acquire them using Interlibrary Loan.

Monographs

The Libraries regularly acquire scholarly monographs in International Relations and Government and Politics. Titles not already part of the collection can usually be added upon request.

A search of the University of Maryland Libraries' WorldCat UMD catalog was conducted, using a variety of relevant keyword and subject terms. The search shows our current collection of scholarly monographs in print and e-format related to International Relations and Government and Politics is sufficient to support the new B.A. and B.S. International Relations major.

The Libraries' membership in the Big Ten Academic Alliance (BTAA) dramatically increases these holdings and students can request the print copies or chapters.

Sample keywords / subjects (alphabetical order):
Alliances
Comparative Government
Comparative Government Case Studies
Comparative Politics
Conflict Management
Diplomacy
Environmental Policy
Environmental Policy United States International Cooperation
International Business Enterprises
International Cooperation
International Organization
International Relations
International Relations Research
International Relations Study and Teaching
International Trade
Peace Building
Political Conflicts
Political Science
Political Science Methodology
Politics and Government
World Politics 21st Century

Add the Geographic Location / Specific Countries
examples:
East Asia Foreign Relations
United States Foreign Relations East Asia
East Asia Foreign Relations United States
Middle East Politics and Government 21st Century
Middle East Foreign Relations 21st Century
Environmental Policy China

Interlibrary Loan Services (ILL)

Interlibrary Loan Services will obtain books we do not own or are checked out. In addition, Interlibrary Loan will provide digital copies of journal articles and book chapters we own in print or do not own (https://www.lib.umd.edu/access/ill).

Subject Specialist
The subject specialist librarian for Government and Politics, Judy Markowitz, judym@umd.edu, serves

as an important resource to the department. Through departmental partnerships, subject specialists actively develop innovative services and materials that support the University's evolving academic programs and changing research interests. Subject specialists provide one-on-one research assistance online, in-person, or via the phone. They also provide information literacy instruction and can provide answers to questions regarding publishing, copyright and preserving digital works.

Additional Materials and Resources

In addition to serials, monographs and databases available through the University Libraries, students in Government and Politics have access to a wide range of media, datasets, software, and technology.

The GIS and Spatial Data Center provides geospatial data, data science and data visualization. (https://www.lib.umd.edu/research/services/gis)

Statistical Consulting (https://www.lib.umd.edu/research/services/statistical-consulting)

Other Research Collections

The Libraries are a member of the Inter-university Consortium for Political and Social Research (ICPSR) enabling access to the data deposited there (https://www.icpsr.umich.edu/web/pages/).

Because of the University's unique physical location near Washington D.C., Baltimore and Annapolis, University of Maryland students and faculty have access to some of the finest libraries, archives and research centers in the country vitally important for researchers. These include the Library of Congress, the National Archives and the Washington Research Library Consortium.

Concern
Data Sets
In the past, students (primarily graduate) have asked the libraries to purchase specific data sets. We are not able to fulfill the requests because of cost and of access limitations placed by the publishers.

Conclusion
At this point in time, we have the resources to support the new B.A. and B.S. International Relations degree major in Government and Politics. But, every year we are faced with inflation costs and a flat budget and therefore we cannot commit to or guarantee that we will have access to the resources in the near future. Although journal articles, books and book chapters can be requested and received via Interlibrary Loan (ILL), access to databases cannot be fulfilled this way.

UNIVERSITY OF MARYLAND

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SCHOOL OF LANGUAGES, LITERATURES, AND CULTURES
College of Arts & Humanities

11/15/2023

Dear UMD Senate Members,

The School of Languages, Literatures, and Cultures (SLLC) fully supports the proposal submitted to you by the Department of Government and Politics (GVPT) to convert its existing undergraduate concentration in International Relations (IR) into a major program. Students in the proposed B.S.-IR track will complete an elementary-level sequence of second language courses in the SLLC, while students in the B.A.-IR track will continue past this elementary sequence to complete at least one intermediate-level second language course. We understand from our colleagues in GVPT that they do not anticipate a significant change in enrollment from the number currently enrolled in their IR concentration, and nor do they expect increased demand for SLLC language courses. The School can certainly accommodate IR majors fulfilling their language requirement, and we do not anticipate any difficulty providing seats in languages classes even if the number of IR majors were to increase, within reason. Many of our current and former language majors and minors are/were enrolled in the IR concentration, and we anticipate that many will opt for a double major in their language and IR. We are also delighted to support a further initiative on campus where the importance and utility of knowing a second language and culture are recognized and valued.

We look forward to supporting and working with GVPT as they embark on these new programs. Please do not hesitate to contact me if you have any questions about this letter of support.

Sincerely,

ME Scullen

Mary Ellen (Mel) Scullen
Director and Associate Professor of French

TABLE 1: RESOURCES

Resources Categories	Year 1	Year 2	Year 3	Year 4	Year 5	Comments
1.Reallocated Funds	$20,000	$20,000	$20,000	$20,000	$20,000	Additional suppport from GVPT for programing
2. Tuition/Fee Revenue (c+g below)	$0	$0	$0	$0	$0	
a. #FT Students	20	40	60	60	60	Estimated enrollment -- marginal expected increase
b. Annual Tuition/Fee Rate	$15,649	$16,119	$16,602	$17,100	$17,613	
c. Annual FT Revenue (a x b)	$312,984	$644,747	$996,134	$1,026,018	$1,056,799	
d. # PT Students	5	10	20	20	20	Estimated PT students -- marginal expected increase
e. Credit Hour Rate	$509.50	$524.79	$540.53	$556.74	$573.45	
f. Annual Credit Hours	114	117	120	120	120	Estimated credits for the major; Note: this entry currently reflects the total expected average (annual) IR-major-relevant course credits offered by GVPT (not the marginal expected change, which for years 1-5 would be: 6; 9; 12; 12; & 12, respectively)
g. Total Part Time Revenue (d x e x f)	$290,415	$613,998	$1,297,269	$1,336,187	$1,376,272	Note: tutition revenue does show up as departmental
3. Grants, Contracts, & Other External	$0	$0	$0	$0	$0	
4. Other Sources	$0	$0	$0	$0	$0	
TOTAL (Add 1 - 4)	**$20,000**	**$20,000**	**$20,000**	**$20,000**	**$20,000**	

Undergraduate (FY2024)	**Full time** annual	**Part Time** per credit hour	inflation	**Full time** % in-state	**Part time**
resident tuition	$9,889.00	$412.00	1.03	0.80	0.90
non-resident tuition	$38,690.00	$1,387.00		0.20	0.10
diff'l addition (BMGT, ENGR, CS)	$1,613.00	$116.00			

Graduate (FY2024)	annual	per credit hour
resident	$ 16,560	$ 828
non-resident	$ 36,100	$ 1,805

TABLE 2: EXPENDITURES   Comments

Expenditure Categories	Year 1	Year 2	Year 3	Year 4	Year 5	
1. Faculty (b+c below)	$0	$0	$0	$0	$0	No new faculty
a. #FTE	0.0	0.0	0.0	0.0	0.0	
b. Total Salary	$0	$0	$0	$0	$0	
c. Total Benefits	$0	$0	$0	$0	$0	
2. Admin. Staff (b+c below)	$0	$0	$0	$0	$0	No new admin support
a. #FTE	0.0	0.0	0.0	0.0	0.0	
b. Total Salary	$0	$0	$0	$0	$0	
c. Total Benefits	$0	$0	$0	$0	$0	
3. Total Support Staff (b+c below)	$16,625	$17,124	$17,637	$18,167	$18,712	25% additional effort from staff
a. #FTE	0.25	0.25	0.25	0.25	0.25	
b. Total Salary	$12,500	$12,875	$13,261	$13,659	$14,069	
c. Total Benefits	$4,125	$4,249	$4,376	$4,507	$4,643	
4. Graduate Assistants (b+c)	$0	$0	$0	$0	$0	No graduate students support
a. #FTE	0.0	0.00	0.0	0.00	0.00	
b. Stipend	$0	$0	$0	$0	$0	
c. Tuition Remission	$0	$0	$0	$0	$0	
d. Benefits	$0	$0	$0	$0	$0	
5. Equipment	$0	$0	$0	$0	$0	
5. Library	$0	$0	$0	$0	$0	
6. New or Renovated Space	$0	$0	$0	$0	$0	
7. Other Expenses: Operational	$3,375	$2,876	$2,363	$1,833	$1,288	
TOTAL (Add 1 - 8)	$20,000	$20,000	$20,000	$20,000	$20,000	
resources - expenditures	$0	$0	$0	$0	$0	

benefits	0.33
inflation	1.03