

Elevate Program Update

Senate

February 7 2023

Jack Blanchard

Associate Provost for Enterprise Resource Planning

Agenda :

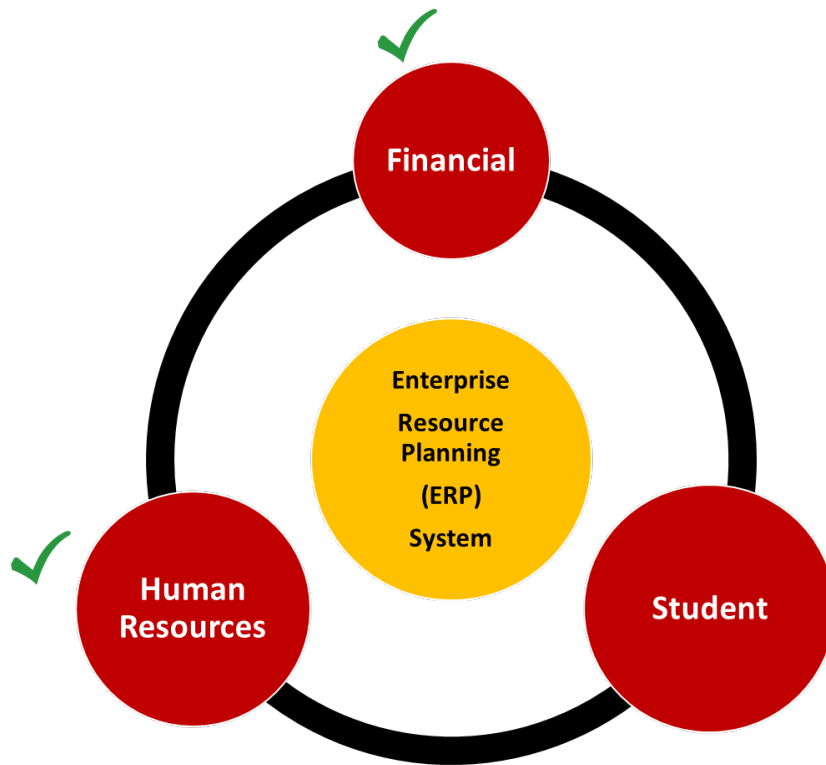
1. Overview of Elevate
2. Timeline and progress
3. Go/No -Go decision
4. Training
5. Support
6. Student System

Overview

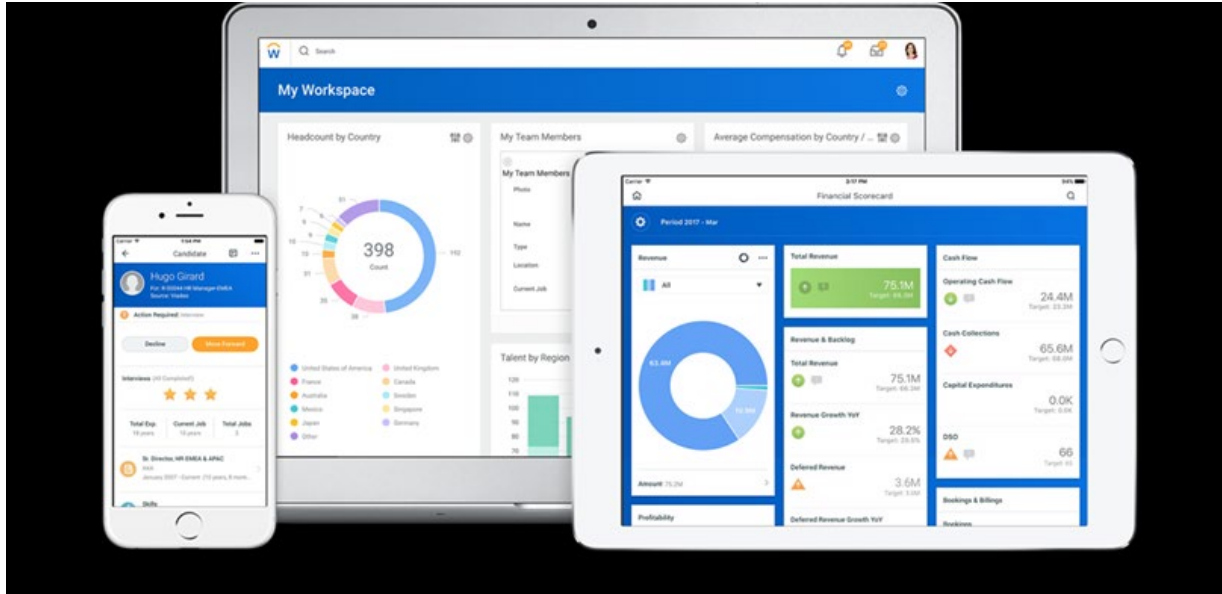


Purpose of Elevate

To modernize our obsolete ERP system to better meet the complex needs of a flagship research university.



Elevating our ERP to the cloud with Workday.




Built for the future.™

Ensuring Workday will work for Maryland.

Over 360 staff with direct input to Elevate:

- Project Implementation Teams (PIT Crews)
- From across campuses (UMCP, UMES, UMCES, UMSO)
- Representing diverse perspectives from Divisions, Colleges, Institutes, Centers and Departments.
- Contributing *thousands of hours* of time to confirm configuration decisions, provide critical input, and communicate with their home units.

Faculty Advisory Committee

- Twenty faculty from T/TT and PTK.
- Represents diverse roles including instructional, research, Chairs and Directors.

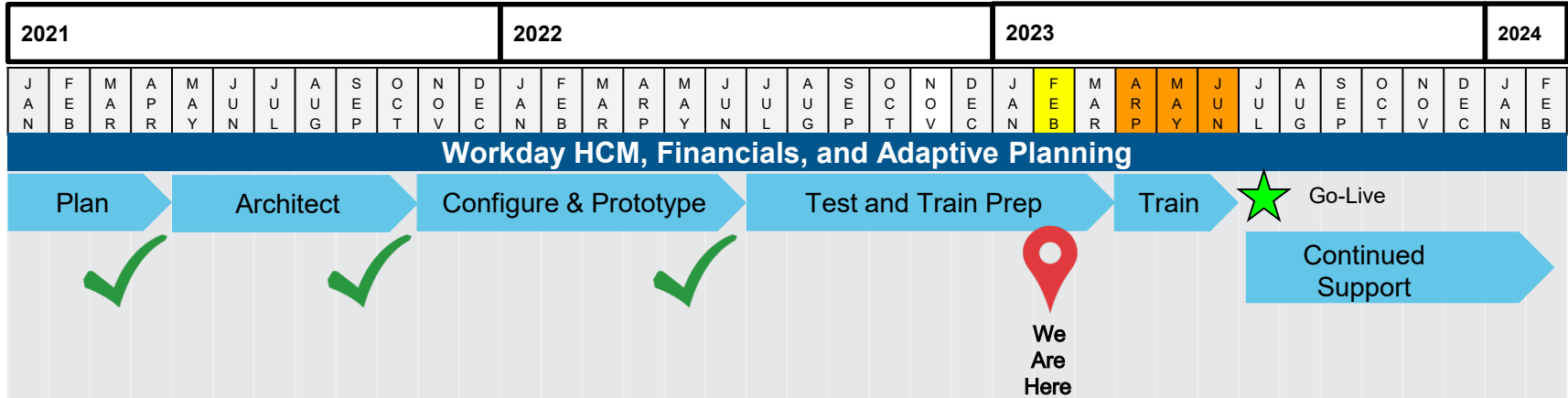
Thank You!



Progress & Next Steps

Elevate Program Timeline - Phase I

HCM and FIN



Go/No -Go Decision

What goes into a Go/No-Go Assessment?

- **Critical evaluation of key technical metrics (e.g., payroll testing with CPB), readiness of business units, and plans for cutover (from PHR/KFS to Workday).**
- **Go/No-Go Checklist covers eight categories and 278 items:**
 1. Workday Readiness - Functional Areas and Systems
 2. Process and Change Management Readiness
 3. Technical System Readiness
 4. Testing
 5. UMD Division and Tenant Partner Preparedness
 6. Service Team Preparedness
 7. Operational/Process Readiness
 8. Cutover



July

2023 Calendar

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

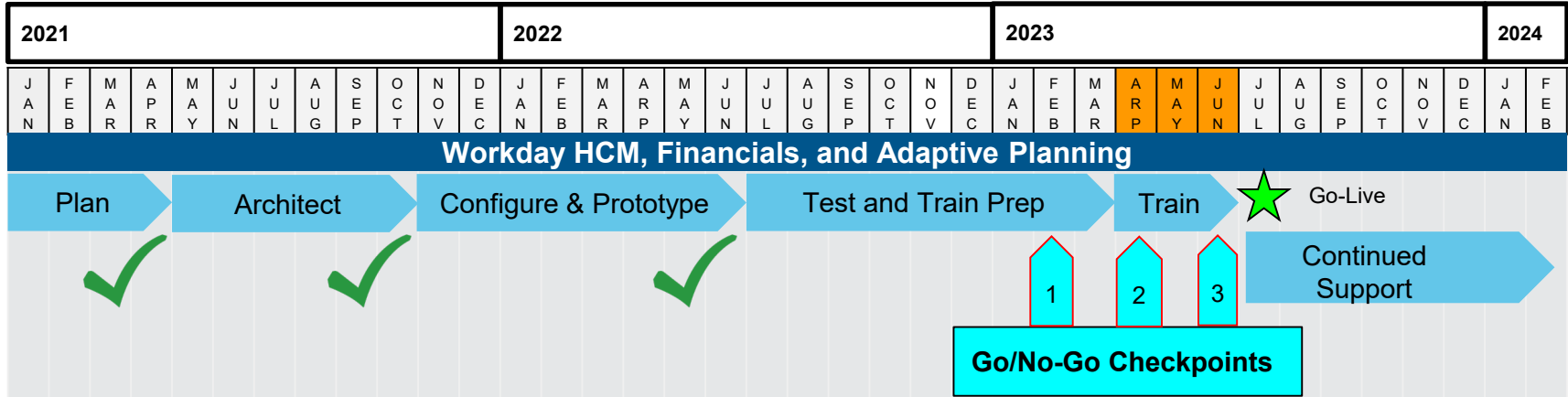
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Go/No-Go Decision

- **First key assessment in mid-February**
 - Based on metrics, Elevate Program team → ESC → Sponsors → President Pines
- **Impact of Decision - what would happen next?**
 - **GO**: Proceed as planned! Next check point in April.
 - **NO-GO**: Would mean not able to go live July. Elevate team and leadership would re-evaluate and determine new go-live date.



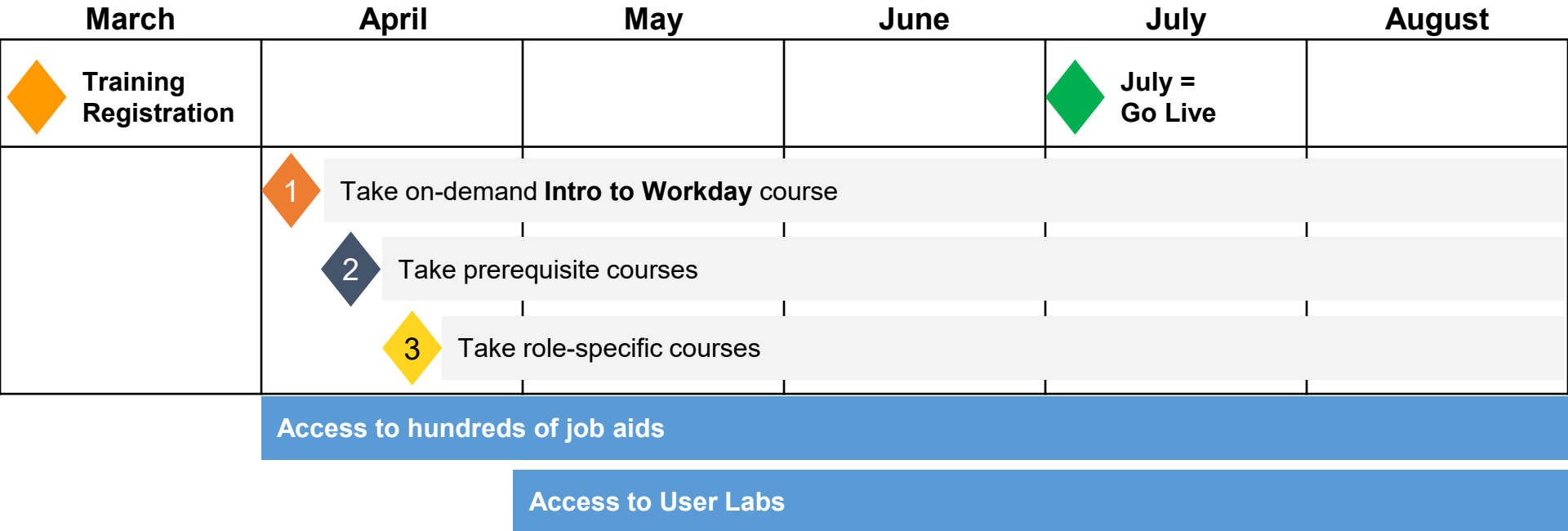
Elevate Program Timeline - Phase I



Training

Timing of Training

Users will be able to take training starting in April.



How will staff and faculty be trained?



**On-Demand Computer-
Based Training**



**Instructor-Led
Training (Zoom)**



**User
Labs (Zoom)**

Average Time for Training (est.)

Amount of training will differ by user.

| | General User | HCM User | Finance User |
|---|--|--|--|
| General Course | ~45 minutes | ~45 minutes | ~45 minutes |
| Prerequisites Courses | N/A | ~2.25 hours | ~1.5 hours |
| Role-Specific Curriculum <i>(includes both required and optional courses)</i> | N/A | Average: ~3 hours Shortest: ~1 hour Longest: ~10 hours | Average: ~3 hours Shortest: ~1 hour Longest: ~10.5 hours |
| | Average = 45 mins minutes + Job Aids | Average = 6 hours | Average = 5.25 hours |

Job aids will complement training

- Job aids are **simple, clear instructions** on how to do a task.
- The most up-to-date job aids will be available **anytime**, in **one repository**, for **all users**.
- Over 400 job aids will be available.

ELEVATE

Add or Change Emergency Contacts

This job aid instructs users to add or change emergency contacts in Workday.

Initiator: All Workday users can add/change emergency contacts.

Approver: Approval is not required.

Add or Change an Emergency Contacts

To add or change emergency contacts, log in to Workday and complete the following steps:

1. Click **Profile**.
2. Click **View Profile**.
3. Click **Actions**.
4. Hover over **Personal Data**.
5. Click **Change Emergency Contacts**.

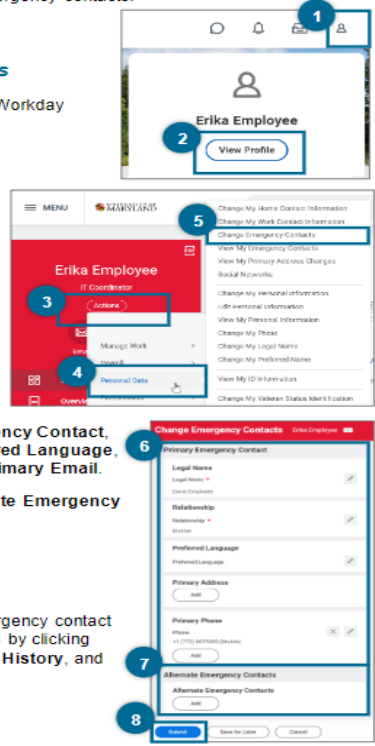
Note: You can also search and select the **Change Emergency Contacts** task from the Workday search bar.

On Change Emergency Contacts page:

6. Complete information under **Primary Emergency Contact**, including **Legal Name**, **Relationship**, **Preferred Language**, **Primary Address**, **Primary Phone** and/or **Primary Email**.
7. **Optional:** Complete information under **Alternate Emergency Contacts** to add an additional contact(s).
8. Click **Submit**.

Next Steps

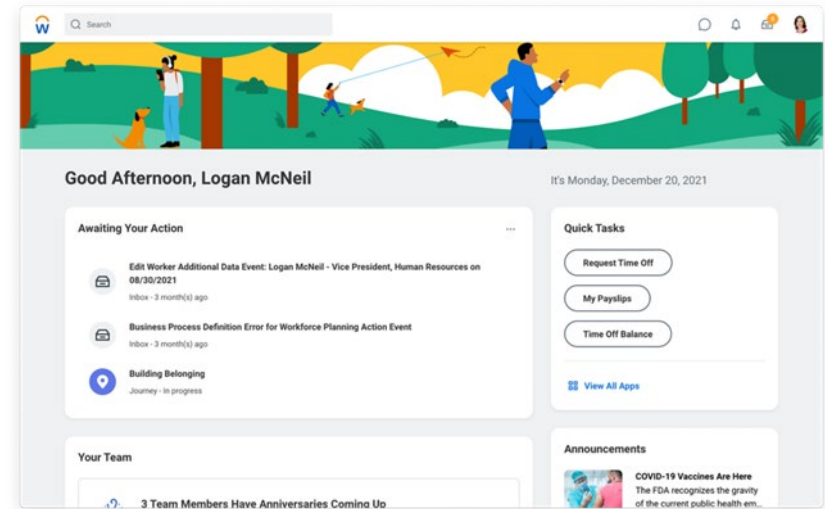
You have successfully added/changed your emergency contact information. You can view worker history changes by clicking **Actions** from your profile, hovering over **Worker History**, and selecting **View Worker History**.



Sample Job Aid

Early Piloting with campus PIT Crews

- Key stakeholders eager for “hands on keyboard” experience with the Workday system.
- Providing early access to Workday readiness tenant to **explore and familiarize** .
- Pilot training modules to get early exposure to training and provide feedback.



Post Go -Live Support

Support for New Users is Critical.

- Prior experience with implementing new technology confirms that **easy access to helpful support is essential** .
- Must ensure ability to address all user needs **long -term** .
- Also need to accommodate increased user requests during **initial months** .



Levels of Support for Workday

1. New Workday Services Team
 - 32 new staff positions in DIT
Dedicated exclusively to Workday support.
 - In place prior to go-live (20 hired to date)
2. Hypercare
 - To assist during stabilization phase
additional Huron resources to be available for 6 months post-go-live (July – December).



Workday Student System

Getting Ready for Workday Student

2022

2023

2024

2025

2026

Student
Transformation and
Readiness

Student Implementation

Go Live
Fall
2026



Phase II: Student Transformation and Readiness

- **Student-Centered**
 - a. Students as key stakeholders.

- **Initiating early work:**
 - a. Work began in January and will continue through end of 2023.
 - b. Initial meetings held with GSG and SGA.
 - c. Will engage every college's Student Advisory Council.
 - d. Scheduling with Administrators and Staff involved with undergraduate and graduate programs.



Phase II: Student Transformation and Readiness

- **Individual and small group discussion underway . . .**
 - a. Assessing pain points in current Student Information System.
 - b. What do students and other stakeholders want in the new Workday system?
- Assessing current academic processes and policies to understand implications for new Workday system.
- Develop communication strategy for continuous engagement of students and other stakeholders throughout project lifespan (2024 – 2026)
- Results ready by end of calendar year and used to inform the start of the Student Implementation for January 2024.





Stay Informed

Next Elevate Update

All-campus Zoom Town Hall Meeting (two options – also recorded)

- Wednesday **February 22**
- Thursday **February 23**

Agenda to include:

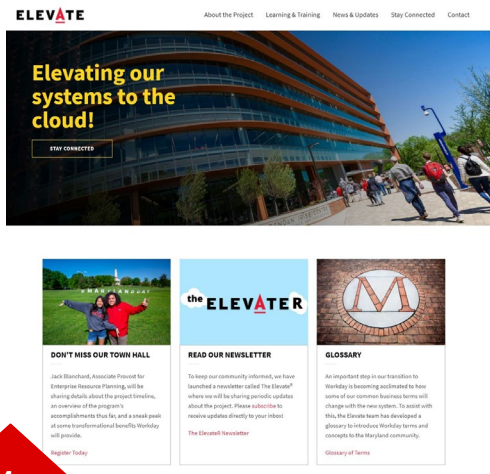
- Go/No-Go decision outcome
- Training and readiness
- July transition specifics



Town Hall Meeting

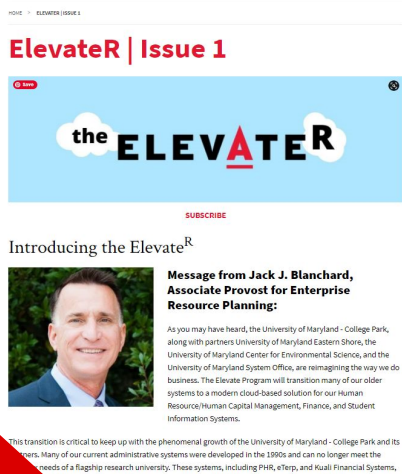


Stay Connected with Elevate



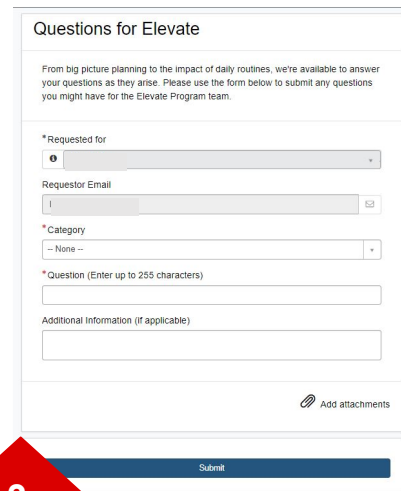
1

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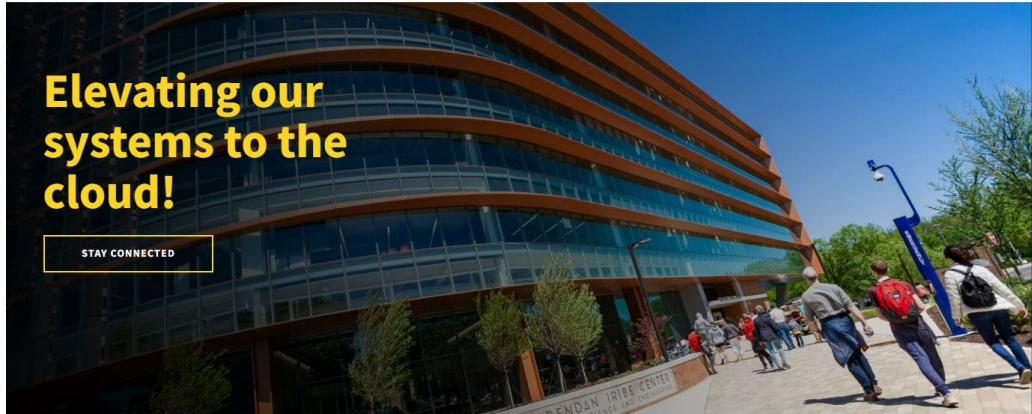
Browse Elevate website for videos, newsletters, FAQs, glossary, other material: elevate.umd.edu

Demonstrations

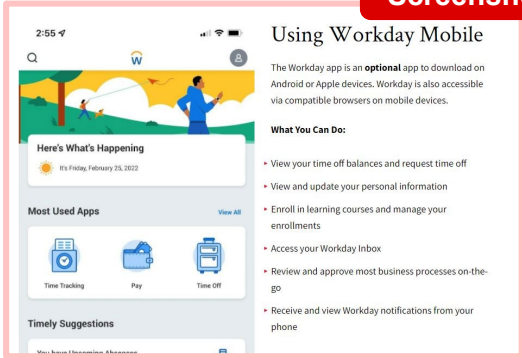
Add Your Pronouns:



Workday Mobile:



Screenshots



Glossary Terms

Featured Glossary Terms

Employee Self Service

The ability for an Employee as Self or Contingent Worker as Self to initiate a transaction on their own. This includes:

- tasks and business processes that you can initiate in Workday, such as managing your personal and contact information
- access to your own information, such as your job title, manager, compensation, and personal data

Worker Profile

A quick view of each individual Worker's demographic, job, and organization information. Worker data is viewable in the different tabs of the Worker profile, and view/edit access to this data depends on one's security role access.

[VISIT OUR GLOSSARY](#)



Question & Answer